



## **Sequoia Union Board of Trustees Regular Board Meeting February 8, 2024 at 6:00 p.m.**

A regular meeting of the Board of the Sequoia Union Elementary School will be held at 23958 Avenue 324, Lemon Cove, CA.

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the school office at (559) 564-2106 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District office located at 23958 Ave. 324, Lemon Cove, California during normal business hours and on the website at <https://www.sequoiaunion.org/>

- 1. CALL TO ORDER at 6:00 pm**
- 2. FLAG SALUTE**
- 3. APPROVAL OF AGENDA**
- 4. COMMENTS FROM THE PUBLIC**

Board Policy #9323 allows each individual speaker three minutes for public comment. The public may choose to address the board on any non agenda item at this time, or on an agendized item at this time or at the time of the items discussion. Before making a comment, please gain recognition from the Chair and direct your comments through the Chair. If you wish to submit a comment virtually you may do so online at <https://bit.ly/SUpubliccomment>. Comments must be submitted one hour prior to the scheduled meeting opening to ensure they will be read. The same requirements relating to the three minute limit apply to written comments also. Comments submitted after the opening of the meeting, but before adjournment will be recorded in the minutes.

- 5. DISCUSSION & REPORTS**
  - [5.1 Superintendent Report](#)**
  - [5.2 Student Council Report](#)**
  - [5.3 Developer Fee Report](#)**
  - [5.4 LCAP Mid-Year Report](#)**
  - [5.5 Business Report](#)**



**6. CONSENT ACTION ITEMS**

- [6.1 Budget Report District](#)
- [6.2 Budget Report Charter](#)
- [6.3 Cafeteria Report](#)
- [6.4 Enrollment Report District](#)
- [6.5 Enrollment Report Charter](#)
- [6.6 Payroll Report](#)
- [6.7 Vendor Report](#)

**7. OTHER ACTION ITEMS**

- [7.1 Approve the Minutes of the January 11, 2024 Regular Board Meeting](#)
- [7.2 Approve the Minutes of the January 24, 2024 Special Board Meeting](#)
- [7.3 Approve the 2023 SARC](#)
- [7.4 Approve the 2024 Sequoia Union Elementary School District and Sequoia Elementary Charter School Comprehensive School Safety Plan](#)
- [7.5 Approve the Oral E. Micham, INC. Progress Billing Application: 2 for \\$332,234.40](#)
- [7.6 Approve the Tk-K New Building Construction Expense for the Addition of a Septic System](#)
- [7.7 Approve the purchase of a 2015 Ford Transit 10-Passenger Van for \\$34,500](#)
- [7.8 Approve the Interdistrict Transfer IN](#)

**8. ORGANIZATIONAL BUSINESS**

- 8.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings**

**9. CLOSED SESSION**

**9.1 GOVERNMENT CODE SECTION 54957.6: CONFERENCE WITH LABOR NEGOTIATOR**  
AGENCY REPRESENTATIVE: Superintendent-Principal. EMPLOYEE ORGANIZATION: S.E.T.A..  
UNREPRESENTED EMPLOYEES: Sequoia Union Classified Staff.

**9.2 GOVERNMENT CODE SECTION 54957: PUBLIC EMPLOYEE PERFORMANCE**  
EVALUATION: Title - Superintendent-Principal

**9.3 GOVERNMENT CODE SECTION 54957: Public Employee**  
Discipline/Dismissal/Release/Complaint



**9.4** GOVERNMENT CODE SECTION 54957: Public Employee  
Discipline/Dismissal/Release/Complaint

**9.5** GOVERNMENT CODE SECTION 54957: Public Employee  
Discipline/Dismissal/Release/Complaint

**10. ADJOURNMENT**



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**5 DISCUSSION & REPORTS: 5.1 Superintendents Report**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



Mr. Ken Horn  
Superintendent/Principal

## Superintendent Report

The 3<sup>rd</sup> Grade was invited to attend the California State Music Conference and perform. The students arrived at 6:00 am in the cafeteria for breakfast and boarded the Charter Bus and left campus at 6:45 am. After their fantastic performance at the Convention Center in Downtown Sacramento, they boarded the Charter Bus and were taken to Old Town Sacramento for lunch. The students arrived back on campus around 5:15 pm. A fun time was had by all!

We have prepared for possible flooding on campus, but so far, most of the storms have given our area a lighter dose of rain, wind, and flooding. Southern California and Northern California have taken the brunt of the storms. We are prepared on campus in case the atmospheric river decides to focus on our area like it did last school year. I will keep the Board updated on flooding related events as they unfold.

We have sent out the Intent to Return letters to staff. We do have one retirement this school year and we will have other openings that I will keep the Board updated on. I will be attending the Tulare & Kings Counties' Teacher Job Fair on Friday, February 16<sup>th</sup>. Mrs. Burkhart and Mrs. Yadon will be accompanying me and assisting me in meeting potential candidates.

We have many events coming up. The Middle School will be competing in the Tulare County History Day on February 8<sup>th</sup> at TCOE. Our Spelling Bee is February 9<sup>th</sup>. The school Poetry and Prose competition is February 29<sup>th</sup>. We have the Jog-a-Thon coming up on Friday, February 16<sup>th</sup>. The F.F.A. Class and the Ag Bio. Class are attending the Tulare County World Farm Expo on Thursday, February 15<sup>th</sup>. The Drama Club continues to practice twice a week. And, our Girls and Boys basketball teams are playing well in their league competitions.

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*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**5 DISCUSSION & REPORTS: 5.2 Student Council Report**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136

**ANNUAL REPORT OF DEVELOPER FEES  
AS REQUIRED BY GOVERNMENT CODE SECTIONS 66001 AND 66006**

**School District Name:** Sequoia Union Elementary School District  
**Reporting Period:** July 1, 2022 - June 30, 2023  
**Date Report Made Available to the Public:** February 2, 2024  
**Date Report Presented to the Board:** February 9, 2024

**DESCRIPTION OF THE TYPE AND AMOUNT OF THE FEE**

This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated \_\_\_May 12, 2022\_\_\_. These resolutions were adopted under the authority of Government Code Section 65995 for the purpose of funding the construction or reconstruction of school facilities.

The purpose of the fees imposed and collected on new residential, commercial and industrial development within the District is to fund additional school facilities required to serve the students of the District generated by that new development. There is a proportional, reasonable relationship between the new development upon which the fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in the existing school facilities to accomodate these new students. The School Facilities Needs Assessment and Fee Justification Study dated \_December 22, 2021\_\_\_\_\_ establishes this relationship.

The amount collected by this District is \$\_\_4.79\_\_ per square foot of assessable space of residential construction: and \$\_\_0.78\_\_ per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District's determination that a particular project is exempt from all or part of these fees.

Pursuant to Education Code Section 17623 and an agreement with the District(s) sharing territory with the District, generally only \_\_60\_\_\_\_% of the maximum fee specified above is distributed to this District.

**ANNUAL DEVELOPER FEE REPORT**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED June 30, 2023**

DESCRIPTION	ACCOUNT CODE	TOTALS	PROJECT NO. 1	PROJECT NO. 2	PROJECT NO. 3	PROJECT NO. 4	PROJECT NO. 5
<i>BEGINNING BALANCE</i>		224,467.21	-	-	-	-	-
<b>REVENUE</b>							
Mitigation/Developer Fees (Schedule A)	8681	18,923.03	-	-	-	-	-
Interest Income	8660	5,394.51	-	-	-	-	-
Other Income	8699	(2,125.43)	-	-	-	-	-
<b>TOTAL REVENUE</b>		22,192.11	-	-	-	-	-
<b>EXPENDITURES</b>							
Salaries & Benefits Adminstration	1000-3999	-	-	-	-	-	-
Services, Other Operating Expenses Travel & Conference	5000-5999	-	-	-	-	-	-
Rentals, Leases and Repairs		-	-	-	-	-	-
Other Services & Operating Expenses		-	-	-	-	-	-
Capital Outlay Sites & Improvements of Sites Buildings & Improvements	6000-6599	-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>		-	-	-	-	-	-
<b>OTHER FINANCING SOURCES/USES</b>							
Transfers Out (Schedule C)	7610-7629	-	-	-	-	-	-
Uses	7630-7699	-	-	-	-	-	-
<b>TOTAL OTHER SOURCES/USES</b>		-	-	-	-	-	-
<i>ENDING BALANCE</i>		<u>\$ 246,659.32</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>





# Account LookUp

Account LookUp    Account List    My Accounts    Exit

Login: emonroy

District: 42

Fiscal Year: 2024

V. 3.0.0.8

2/2/2024 9:06:40 AM

Search Criteria Information

District: 42 Fiscal Year: 2023

FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
251											

Print View

Found 22 Account(s)

Summary (Accounts on Grid)	Working Budget	Actual	Encumbrances	Working Budget Balance
1. Revenues (800000)	\$22,193.00	\$22,192.11	\$0.00	\$0.89
2. Expenditures (100000-799999)	\$88,751.00	\$9,990.00	\$0.00	\$78,761.00
3. Assets (910000-949999)	\$0.00	\$246,659.32	\$0.00	(\$246,659.32)
4. Liabilities (950000-969999)	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)
5. Fund Balance (970000-999999 Uncalculated)	\$0.00	\$224,467.21	\$0.00	(\$224,467.21)

Column Display Options

Add  
  District  
  Fiscal Year  
  Approved Budget  
  Revised Budget  
  Beginning Balance  
  Approved Budget Balance  
  Revised Budget Balance  
  Definition  
  Full Acc No

Account	Working Budget	Actual	Encumbrances	Working Budget Balance	Normal Balance	Status
<a href="#">251-99620-0-00000-00000-86600-0-0000</a>	\$5,395.00	\$5,394.51	\$0.00	\$0.49	CR	O
<a href="#">251-99620-0-00000-00000-86620-0-0000</a>	(\$2,125.00)	(\$2,125.43)	\$0.00	\$0.43	CR	O
<a href="#">251-99620-0-00000-00000-86810-0-0000</a>	\$18,923.00	\$18,923.03	\$0.00	(\$0.03)	CR	O
<a href="#">251-99620-0-00000-85000-62000-0-0000</a>	\$9,990.00	\$9,990.00	\$0.00	\$0.00	DR	O
<a href="#">251-99900-0-00000-85000-62000-0-0000</a>	\$78,761.00	\$0.00	\$0.00	\$78,761.00	DR	O
<a href="#">251-00000-0-00000-00000-91100-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99620-0-00000-00000-91100-0-0000</a>	\$0.00	\$241,309.33	\$0.00	(\$241,309.33)	DR	O
<a href="#">251-99620-0-00000-00000-91110-0-0000</a>	\$0.00	(\$8,297.48)	\$0.00	\$8,297.48	DR	O
<a href="#">251-99620-0-00000-00000-91400-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99620-0-00000-00000-92000-0-0000</a>	\$0.00	\$3,657.47	\$0.00	(\$3,657.47)	DR	O
<a href="#">251-99620-0-00000-00000-92001-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99900-0-00000-00000-91100-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	DR	O
<a href="#">251-99900-0-00000-00000-95000-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	CR	O
<a href="#">251-00000-0-00000-00000-97910-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O
<a href="#">251-99620-0-00000-00000-97900-0-0000</a>	\$0.00	\$12,203.00	\$0.00	(\$12,203.00)	CR	O
<a href="#">251-99620-0-00000-00000-97910-0-0000</a>	\$0.00	\$224,467.21	\$0.00	(\$224,467.21)	CR	O
<a href="#">251-99620-0-00000-00000-98100-0-0000</a>	\$0.00	(\$22,193.00)	\$0.00	\$22,193.00	CR	O
<a href="#">251-99620-0-00000-00000-98200-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	CR	O
<a href="#">251-99900-0-00000-00000-97200-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O
<a href="#">251-99900-0-00000-00000-97900-0-0000</a>	\$0.00	(\$78,761.00)	\$0.00	\$78,761.00	CR	O
<a href="#">251-99900-0-00000-00000-98200-0-0000</a>	\$0.00	\$78,761.00	\$0.00	(\$78,761.00)	CR	O
<a href="#">251-99900-0-00000-00000-98300-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O

**BUDGET REPORT**

FY: 2023

8:51:55AM

FROM: 7/1/2022 TO 6/30/2023

FUND: 251 - Developer Fees Fund

FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	UNENCUMBERED		
												Encumbered	Balance	
Interest														
								5,395.00	5,394.51	5,394.51	100.00	0.00	0.49	0.01
							TOTAL: 86600	5,395.00	5,394.51	5,394.51	99.99	0.00	0.49	0.01
Net Increase (Decrease) in the Fair Value of Investments														
								(2,125.00)	(2,125.43)	(2,125.43)	100.00	0.00	0.43	0.00
							TOTAL: 86620	(2,125.00)	(2,125.43)	(2,125.43)	100.02	0.00	0.43	0.00
Mitigation/Developer Fees														
								18,923.00	18,923.03	18,923.03	100.00	0.00	(0.03)	0.00
							TOTAL: 86810	18,923.00	18,923.03	18,923.03	100.00	0.00	(0.03)	0.00
							TOTAL: 80000	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
							<b>TOTAL INCOME:</b>	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
Buildings and Improvement of Buildings														
								9,990.00	9,990.00	9,990.00	100.00	0.00	0.00	0.00
								78,761.00	0.00	0.00	0.00	0.00	78,761.00	100.00
							TOTAL: 62000	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
							TOTAL: 60000	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
							<b>TOTAL EXPENSES:</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74

**BUDGET REPORT**

BDG113

2/2/2024

FY: 2023

8:51:55AM

FROM: 7/1/2022 TO 6/30/2023

FUND: 251 - Developer Fees Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

**SUMMARY FOR 251 - DEVELOPER FEES FUND**

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
<b>TOTAL: 1000-5000</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL: 1000-6000</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
<b>TOTAL: EXPENSES</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74

# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:14:45 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
42	2023	2510	99620	0	000000	000000	866000	000	00	0000	0000	0000	00000

Working	Actual	Encumbrance	Beginning Balance	Working Budget Balance	Normal Balance
\$5,395.00	\$5,394.51	\$0.00	\$0.00	\$0.49	CR

Date	RefType	RefNo	VendorNo	CheckNo	Description	Amount
6/30/2023	TF	236280	0	0	4th Qtrly Interest Allocation 6.30.23 Rate 2.72738	\$1,695.92
6/30/2023	TF	236281	0	0	Clearing Fund Interest 4th Qtr	\$120.03
4/11/2023	TF	234578	0	0	Clearing Fund Interest 3rd Qtr	\$107.52
3/31/2023	TF	234573	0	0	3rd Qtrly Interest 3.31.23 rate 2.3283923	\$1,422.88
1/11/2023	TF	233042	0	0	Clearing Fund Interest 2nd Qtr	\$155.95
12/31/2022	TF	233032	0	0	2nd Qtrly Interest 12.31.22 Rate 1.9065584	\$1,120.53
10/12/2022	TF	231473	0	0	Clearing Fund Interest 1st Qtr	\$66.34
9/30/2022	TF	231464	0	0	1st Qtrly Interest 9.30.2022 Rate 1.2990432	\$705.34

# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:19:57 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
42	2023	2510	99620	0	000000	000000	868100	000	00	0000	0000	0000	00000

Working	Actual	Encumbrance	Beginning Balance	Working Budget Balance	Normal Balance
\$18,923.00	\$18,923.03	\$0.00	\$0.00	(\$0.03)	CR

Date	RefType	RefNo	VendorNo	CheckNo	Description	Amount
6/30/2023	RA	230014	0	0	Developer Fees	\$3,657.47
1/31/2023	RR	220013	0	0	DEVELOPER FEES 21-22	(\$22,859.18)
12/19/2022	CR	230005	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	(\$15,265.56)
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
12/19/2022	CR	230005	0	0	CR230057-DEVELOPER FEES 22-23	(\$15,265.56)
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
8/4/2022	CR	230002	0	0	CR230019-DEVELOPER FEES 21-22	\$22,859.18

# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:18:59 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO	
42	2023	2510	99620	0	000000	000000	866200	000	00	0000	0000	0000	00000	
		Working		Actual		Encumbrance		Beginning Balance		Working Budget Balance		Normal Balance		
		(\$2,125.00)		(\$2,125.43)		\$0.00		\$0.00		\$0.43		CR		
Date	RefType	RefNo	VendorNo	CheckNo	Description									Amount
6/30/2023	TF	236345	0	0	FY 2023 GASB 31 ADJ									(\$8,297.48)
8/31/2022	TF	230944	0	0	REVERSE FY 2022 GASB 31 ADJ									\$6,172.05



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**5 DISCUSSION & REPORTS: 5.3 Developer Fee Report**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



**ANNUAL REPORT OF DEVELOPER FEES  
AS REQUIRED BY GOVERNMENT CODE SECTIONS 66001 AND 66006**

**School District Name:** Sequoia Union Elementary School District  
**Reporting Period:** July 1, 2022 - June 30, 2023  
**Date Report Made Available to the Public:** February 2, 2024  
**Date Report Presented to the Board:** February 9, 2024

**DESCRIPTION OF THE TYPE AND AMOUNT OF THE FEE**

This District has levied school facilities fees pursuant to various resolutions, the most recent of which is dated \_\_\_ May 12, 2022 \_\_\_\_. These resolutions were adopted under the authority of Government Code Section 65995 for the purpose of funding the construction or reconstruction of school facilities.

The purpose of the fees imposed and collected on new residential, commercial and industrial development within the District is to fund additional school facilities required to serve the students of the District generated by that new development. There is a proportional, reasonable relationship between the new development upon which the fees are charged and the need for additional school facilities by reason of the fact that additional students will be generated by additional development within the District and the District does not have student capacity in the existing school facilities to accomodate these new students. The School Facilities Needs Assessment and Fee Justification Study dated \_December 22, 2021\_\_\_\_\_ establishes this relationship.

The amount collected by this District is \$\_\_4.79\_\_ per square foot of assessable space of residential construction: and \$\_\_0.78\_\_ per square foot of covered and enclosed space of commercial/industrial construction; but subject to the District's determination that a particular project is exempt from all or part of these fees.

Pursuant to Education Code Section 17623 and an agreement with the District(s) sharing territory with the District, generally only \_\_60\_\_\_\_% of the maximum fee specified above is distributed to this District.

**ANNUAL DEVELOPER FEE REPORT**  
**STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE**  
**FOR THE YEAR ENDED June 30, 2023**

DESCRIPTION	ACCOUNT CODE	TOTALS	PROJECT NO. 1	PROJECT NO. 2	PROJECT NO. 3	PROJECT NO. 4	PROJECT NO. 5
<i>BEGINNING BALANCE</i>		224,467.21	-	-	-	-	-
<b>REVENUE</b>							
Mitigation/Developer Fees (Schedule A)	8681	18,923.03	-	-	-	-	-
Interest Income	8660	5,394.51	-	-	-	-	-
Other Income	8699	(2,125.43)	-	-	-	-	-
<b>TOTAL REVENUE</b>		22,192.11	-	-	-	-	-
<b>EXPENDITURES</b>							
Salaries & Benefits Administration	1000-3999	-	-	-	-	-	-
Services, Other Operating Expenses	5000-5999						
Travel & Conference		-	-	-	-	-	-
Rentals, Leases and Repairs		-	-	-	-	-	-
Other Services & Operating Expenses		-	-	-	-	-	-
Capital Outlay	6000-6599						
Sites & Improvements of Sites		-	-	-	-	-	-
Buildings & Improvements		-	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>		-	-	-	-	-	-
<b>OTHER FINANCING SOURCES/USES</b>							
Transfers Out (Schedule C)	7610-7629	-	-	-	-	-	-
Uses	7630-7699	-	-	-	-	-	-
<b>TOTAL OTHER SOURCES/USES</b>		-	-	-	-	-	-
<i>ENDING BALANCE</i>		<u>\$ 246,659.32</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>



# Account LookUp

Account LookUp    Account List    My Accounts    Exit

Login: emonroy    District: 42    Fiscal Year: 2024    V. 3.0.0.8    2/2/2024 9:06:40 AM

**Search Criteria Information**

District: 42    Fiscal Year: 2023

FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
251											

Print View

Found 22 Account(s)

Summary (Accounts on Grid)	Working Budget	Actual	Encumbrances	Working Budget Balance
1. Revenues (800000)	\$22,193.00	\$22,192.11	\$0.00	\$0.89
2. Expenditures (100000-799999)	\$88,751.00	\$9,990.00	\$0.00	\$78,761.00
3. Assets (910000-949999)	\$0.00	\$246,659.32	\$0.00	(\$246,659.32)
4. Liabilities (950000-969999)	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)
5. Fund Balance (970000-999999 Uncalculated)	\$0.00	\$224,467.21	\$0.00	(\$224,467.21)

Column Display Options

Add  
  District  
  Fiscal Year  
  Approved Budget  
  Revised Budget  
  Beginning Balance  
  Approved Budget Balance  
  Revised Budget Balance  
  Definition  
  Full Acc No

Account	Working Budget	Actual	Encumbrances	Working Budget Balance	Normal Balance	Status
<a href="#">251-99620-0-00000-00000-86600-0-0000</a>	\$5,395.00	\$5,394.51	\$0.00	\$0.49	CR	O
<a href="#">251-99620-0-00000-00000-86620-0-0000</a>	(\$2,125.00)	(\$2,125.43)	\$0.00	\$0.43	CR	O
<a href="#">251-99620-0-00000-00000-86810-0-0000</a>	\$18,923.00	\$18,923.03	\$0.00	(\$0.03)	CR	O
<a href="#">251-99620-0-00000-85000-62000-0-0000</a>	\$9,990.00	\$9,990.00	\$0.00	\$0.00	DR	O
<a href="#">251-99900-0-00000-85000-62000-0-0000</a>	\$78,761.00	\$0.00	\$0.00	\$78,761.00	DR	O
<a href="#">251-00000-0-00000-00000-91100-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99620-0-00000-00000-91100-0-0000</a>	\$0.00	\$241,309.33	\$0.00	(\$241,309.33)	DR	O
<a href="#">251-99620-0-00000-00000-91110-0-0000</a>	\$0.00	(\$8,297.48)	\$0.00	\$8,297.48	DR	O
<a href="#">251-99620-0-00000-00000-91400-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99620-0-00000-00000-92000-0-0000</a>	\$0.00	\$3,657.47	\$0.00	(\$3,657.47)	DR	O
<a href="#">251-99620-0-00000-00000-92001-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	DR	O
<a href="#">251-99900-0-00000-00000-91100-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	DR	O
<a href="#">251-99900-0-00000-00000-95000-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	CR	O
<a href="#">251-00000-0-00000-00000-97910-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O
<a href="#">251-99620-0-00000-00000-97900-0-0000</a>	\$0.00	\$12,203.00	\$0.00	(\$12,203.00)	CR	O
<a href="#">251-99620-0-00000-00000-97910-0-0000</a>	\$0.00	\$224,467.21	\$0.00	(\$224,467.21)	CR	O
<a href="#">251-99620-0-00000-00000-98100-0-0000</a>	\$0.00	(\$22,193.00)	\$0.00	\$22,193.00	CR	O
<a href="#">251-99620-0-00000-00000-98200-0-0000</a>	\$0.00	\$9,990.00	\$0.00	(\$9,990.00)	CR	O
<a href="#">251-99900-0-00000-00000-97200-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O
<a href="#">251-99900-0-00000-00000-97900-0-0000</a>	\$0.00	(\$78,761.00)	\$0.00	\$78,761.00	CR	O
<a href="#">251-99900-0-00000-00000-98200-0-0000</a>	\$0.00	\$78,761.00	\$0.00	(\$78,761.00)	CR	O
<a href="#">251-99900-0-00000-00000-98300-0-0000</a>	\$0.00	\$0.00	\$0.00	\$0.00	CR	O

**BUDGET REPORT**

FY: 2023

8:51:55AM

FROM: 7/1/2022 TO 6/30/2023

FUND: 251 - Developer Fees Fund

FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	UNENCUMBERED			
												Encumbered	Balance		%
Interest															
								5,395.00	5,394.51	5,394.51	100.00	0.00	0.49	0.01	
								TOTAL: 86600	5,395.00	5,394.51	5,394.51	99.99	0.00	0.49	0.01
Net Increase (Decrease) in the Fair Value of Investments															
								(2,125.00)	(2,125.43)	(2,125.43)	100.00	0.00	0.43	0.00	
								TOTAL: 86620	(2,125.00)	(2,125.43)	(2,125.43)	100.02	0.00	0.43	0.00
Mitigation/Developer Fees															
								18,923.00	18,923.03	18,923.03	100.00	0.00	(0.03)	0.00	
								TOTAL: 86810	18,923.00	18,923.03	18,923.03	100.00	0.00	(0.03)	0.00
								TOTAL: 80000	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
								<b>TOTAL INCOME:</b>	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
Buildings and Improvement of Buildings															
								9,990.00	9,990.00	9,990.00	100.00	0.00	0.00	0.00	
								78,761.00	0.00	0.00	0.00	0.00	78,761.00	100.00	
								TOTAL: 62000	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
								TOTAL: 60000	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
								<b>TOTAL EXPENSES:</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74

**BUDGET REPORT**

BDG113

2/2/2024

FY: 2023

8:51:55AM

FROM: 7/1/2022 TO 6/30/2023

FUND: 251 - Developer Fees Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED	
								Working	Current	Year To Date	%	Encumbered	Balance

**SUMMARY FOR 251 - DEVELOPER FEES FUND**

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	22,193.00	22,192.11	22,192.11	100.00	0.00	0.89	0.00
<b>TOTAL: 1000-5000</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL: 1000-6000</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74
<b>TOTAL: EXPENSES</b>	88,751.00	9,990.00	9,990.00	11.26	0.00	78,761.00	88.74

# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:14:45 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
42	2023	2510	99620	0	000000	000000	866000	000	00	0000	0000	0000	00000

Working	Actual	Encumbrance	Beginning Balance	Working Budget Balance	Normal Balance
\$5,395.00	\$5,394.51	\$0.00	\$0.00	\$0.49	CR

Date	RefType	RefNo	VendorNo	CheckNo	Description	Amount
6/30/2023	TF	236280	0	0	4th Qtrly Interest Allocation 6.30.23 Rate 2.72738	\$1,695.92
6/30/2023	TF	236281	0	0	Clearing Fund Interest 4th Qtr	\$120.03
4/11/2023	TF	234578	0	0	Clearing Fund Interest 3rd Qtr	\$107.52
3/31/2023	TF	234573	0	0	3rd Qtrly Interest 3.31.23 rate 2.3283923	\$1,422.88
1/11/2023	TF	233042	0	0	Clearing Fund Interest 2nd Qtr	\$155.95
12/31/2022	TF	233032	0	0	2nd Qtrly Interest 12.31.22 Rate 1.9065584	\$1,120.53
10/12/2022	TF	231473	0	0	Clearing Fund Interest 1st Qtr	\$66.34
9/30/2022	TF	231464	0	0	1st Qtrly Interest 9.30.2022 Rate 1.2990432	\$705.34

# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:19:57 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
42	2023	2510	99620	0	000000	000000	868100	000	00	0000	0000	0000	00000

Working	Actual	Encumbrance	Beginning Balance	Working Budget Balance	Normal Balance
\$18,923.00	\$18,923.03	\$0.00	\$0.00		CR

Date	RefType	RefNo	VendorNo	CheckNo	Description	Amount
6/30/2023	RA	230014	0	0	Developer Fees	\$3,657.47
1/31/2023	RR	220013	0	0	DEVELOPER FEES 21-22	(\$22,859.18)
12/19/2022	CR	230005	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	(\$15,265.56)
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
12/19/2022	CR	230005	0	0	CR230057-DEVELOPER FEES 22-23	(\$15,265.56)
12/19/2022	CR	230006	0	0	CR230057-DEVELOPER FEES 22-23	\$15,265.56
8/4/2022	CR	230002	0	0	CR230019-DEVELOPER FEES 21-22	\$22,859.18



# TCOE Detailed Account Report

Login: emonroy

District: 42

FiscalYear: 2024

2/2/2024 9:18:59 AM

District	FiscalYear	FD	RE	PY	GO	FN	OB	SI	L1	L2	L3	MA	PO
42	2023	2510	99620	0	000000	000000	866200	000	00	0000	0000	0000	00000
		Working		Actual		Encumbrance		Beginning Balance		Working Budget Balance		Normal Balance	
		(\$2,125.00)		(\$2,125.43)		\$0.00		\$0.00		\$0.43		CR	
Date	RefType	RefNo	VendorNo	CheckNo	Description							Amount	
6/30/2023	TF	236345	0	0	FY 2023 GASB 31 ADJ							(\$8,297.48)	
8/31/2022	TF	230944	0	0	REVERSE FY 2022 GASB 31 ADJ							\$6,172.05	



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**5 DISCUSSION & REPORTS: 5.4 LCAP Mid-Year Report**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



## Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Sequoia Union Elementary Charter School and Sequoia Union Elementary School District	Ken Horn Superintendent-Principal	kenhorn@sequoiaunion.org (559) 564-2106

### Goal 1

#### Goal Description

**All students will increase achievement in Mathematics, English Language Arts and Science through targeted and comprehensive academic support. (State Priorities 2, 3 & 7)**

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
LEA wide performance on the CAASPP	<p>All Students 2018-2019 50.27% met or exceeded standard for ELA 34.39% met or exceeded standard for Math 42.86% met or exceeded standard for Science</p> <p>English Learners 2018-2019 7.69% met or exceeded standard for ELA 0.0% met or exceeded standard for Math</p> <p>Hispanic/Latino Students 2018-2019 39.68% met or exceeded standard for ELA 20.63% met or exceeded standard for Math 35.71% met or exceeded standard for Science</p> <p>Socioeconomically Disadvantaged 2018-2019 38.75% met or exceeded standard for ELA 18.75% met or exceeded standard for Math 33.34% met or exceeded standard for Science</p>	<p>LEA Wide CAASPP Performance</p> <p>All Students 2020-2021 39.25% met or exceeded standard for ELA 30.05% met or exceeded standard for Math The CAST test was not given in 20-21</p> <p>English Learners 2020-2021 9.09% met or exceeded standard for ELA 0.00% met or exceeded standard for Math</p> <p>Hispanic/Latino Students 2020-2021 17.19% met or exceeded standard for ELA 7.69% met or exceeded standard for Math</p> <p>Socioeconomically Disadvantaged 2020-2021 27.77% met or exceeded standard for ELA 12.22% met or exceeded standard for Math</p>	<p>LEA Wide CAASPP Performance 21-22</p> <p>All Students 2021-2022 38.96% met or exceeded standard for ELA 30.30% met or exceeded standard for Math 41.34% met or exceeded standard for Science</p> <p>English Learners 2021-2022 0.00% met or exceeded standard for ELA 0.00% met or exceeded standard for Math Data in Science is not available because 10 or fewer students were tested.</p> <p>Hispanic/Latino Students 2021-2022 20.00% met or exceeded standard for ELA 7.14% met or exceeded in Math 25% met or exceeded the standard for Science</p> <p>Socioeconomically Disadvantaged 2021-2022 25.77% met or exceeded standard for ELA 18.55% met or exceeded standard for Math 25.01% met or exceeded the standard in Science</p>	<p>LEA Wide CAASPP Performance 22-23</p> <p>All Students 2022-2023 42.91% met or exceeded standard for ELA 40.25% met or exceeded standard for Math 38.10% met or exceeded standard for Science</p> <p>English Learners 2022-2023 9.52% met or exceeded standard for ELA 9.52% met or exceeded standard for Math Data in Science is not available because 10 or fewer students were tested.</p> <p>Hispanic/Latino Students 2022-2023 25.67% met or exceeded standard for ELA 14.66% met or exceeded standard in Math 10.35% met or exceeded the standard for Science</p> <p>Socioeconomically Disadvantaged 2022-2023 27.19% met or exceeded standard for ELA 21.35% met or exceeded standard for Math 17.95% met or exceeded the standard in Science</p>	<p>All students metric will grow by 3% a year in ELA and Math. 2% a year in Science.</p> <p>English Learner Metric will improve by 1% a year.</p> <p>Hispanic/Latino Students will improve by 2% a year</p> <p>Socioeconomically Disadvantaged students will improve their scores by 2% a year.</p>
Teacher credential status	All teachers are fully credentialed.	All teachers are fully credentialed.	All teachers are fully credentialed.	All teachers are fully credentialed.	All teachers are fully credentialed.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
ELPAC proficiency	22.22% of English Language Learners scored proficient on the ELPAC in 2018-2019	LEA wide 5.71% of English Language Learners scored proficient on the ELPAC in 2020-2021	LEA wide 3.13% of English Language Learners scored proficient on the ELPAC in 2021-2022 (Level 4)	LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4)	32% of English Language Learners will score proficient on the ELPAC.
LEA wide reclassification of English Language Learners	Two English Learners were Reclassified Fluent English Proficient for the 2019-2020 school year, for a reclassification rate of 7%	LEA wide no students were Reclassified Fluent English Proficient for the 2020-2021 school year	LEA wide one English Learner was Reclassified Fluent English Proficient for the 2021-2022 school year for a reclassification rate of 2.8%	LEA wide two English Learners were Reclassified Fluent English Proficient for the 2022-2023 school year for a reclassification rate of 7.1%	English Language Learners will be reclassified at a rate of 12% a year.
Benchmark growth of students identified for intervention with the Student Success Center	Baseline will be established at the beginning of Year 1 through initial administration of local assessments.	83% of Charter School students who received services from the Student Success Center increased their scores on the iReady ELA benchmark from fall 21 to spring 22.  80% of Charter School students who received services from the Student Success Center increased their scores on the iReady Math benchmark from fall 21 to spring 22	Note: This year, this metric was only measured LEA wide  85% of students who received services from the Student Success Center increased their scale scores on the iReady ELA benchmark from fall 22 to spring 23  46% of students who received services during the 22-23 school year improved their ELA scores by one grade level on the iReady benchmark assessment.  13% of students who received services during the 22-23 school year improved their ELA scores on the iReady benchmark assessment by two or more grade levels.	LEA wide:  66% of students served by the Student Success Center have shown growth from the fall iReady ELA benchmark to the winter benchmark during the 23-24 school year.  25% of students who received services have already met their annual typical growth goals for the 23-24 school year, moving up one or more grade levels from the fall assessment to the winter assessment.	Students in the Intervention program will move up one RTI tier per year in the program.
Training in core curriculum programs	Nine teachers, or 47% of certificated staff for the 20-21 school year have not been formally trained in	25% of certificated staff for the 21-22 school year have not been formally trained in the core adopted	22-23 100% of teachers in the Sequoia Elementary Charter have been fully	23-24 100% of teachers in the Sequoia Elementary Charter have been fully	All teachers will be trained in core curriculum programs.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24																																																																																																																																																																																																														
	the core adopted curriculum used at Sequoia Union Elementary Charter.	curriculum used at the Charter school.	trained in core curriculum programs.	trained in core curriculum programs.																																																																																																																																																																																																															
Locally administered benchmark assessments	<p>20-21 Renaissance STAR Consolidated Status Report</p> <p>MathSS Ch ReadingSS Ch</p> <table border="1"> <thead> <tr> <th>In.</th> <th>W</th> <th>In.</th> <th>W</th> </tr> </thead> <tbody> <tr> <td>Grade 3</td> <td>522</td> <td>537</td> <td>+15</td> </tr> <tr> <td>Grade 4</td> <td>362</td> <td>370</td> <td>+8</td> </tr> <tr> <td>Grade 5</td> <td>421</td> <td>489</td> <td>+68</td> </tr> <tr> <td>Grade 6</td> <td>571</td> <td>607</td> <td>+36</td> </tr> <tr> <td>Grade 7</td> <td>609</td> <td>656</td> <td>+47</td> </tr> <tr> <td>Grade 8</td> <td>606</td> <td>588</td> <td>-18</td> </tr> <tr> <td>Grade 8</td> <td>672</td> <td>710</td> <td>-49</td> </tr> <tr> <td>Grade 8</td> <td>672</td> <td>631</td> <td>-41</td> </tr> </tbody> </table> <p>20-21 Renaissance STAR Consolidated Assessment Proficiency Report</p> <table border="1"> <thead> <tr> <th>Reading Proficiency At/Above 50PR</th> <th>Below 50PR</th> <th>Total #</th> <th>%</th> <th>Total#</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Grade 3</td> <td>22</td> <td>20</td> <td>52%</td> <td>48%</td> <td></td> </tr> <tr> <td>Grade 4</td> <td>16</td> <td>17</td> <td>48%</td> <td>52%</td> <td></td> </tr> <tr> <td>Grade 5</td> <td>15</td> <td>22</td> <td>41%</td> <td>59%</td> <td></td> </tr> <tr> <td>Grade 6</td> <td>26</td> <td>15</td> <td>63%</td> <td>37%</td> <td></td> </tr> <tr> <td>Grade 7</td> <td>23</td> <td>10</td> <td>70%</td> <td>30%</td> <td></td> </tr> <tr> <td>Grade 8</td> <td>16</td> <td>5</td> <td>76%</td> <td>24%</td> <td></td> </tr> </tbody> </table>	In.	W	In.	W	Grade 3	522	537	+15	Grade 4	362	370	+8	Grade 5	421	489	+68	Grade 6	571	607	+36	Grade 7	609	656	+47	Grade 8	606	588	-18	Grade 8	672	710	-49	Grade 8	672	631	-41	Reading Proficiency At/Above 50PR	Below 50PR	Total #	%	Total#	%	Grade 3	22	20	52%	48%		Grade 4	16	17	48%	52%		Grade 5	15	22	41%	59%		Grade 6	26	15	63%	37%		Grade 7	23	10	70%	30%		Grade 8	16	5	76%	24%		<p>Note: Due to a change in benchmark assessment programs, Year 1 iReady Diagnostic will serve as the baseline for locally administered assessments.</p> <p>iReady Diagnostic Overall Placement</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>22</td> </tr> </tbody> </table> <p>*Mid/Above Grade Level Reading</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>14%</td> <td>26%</td> </tr> </tbody> </table> <p>Math</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>4%</td> <td>16%</td> 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</tbody> </table> <p>*Three or More Grade Levels Below Reading</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>21%</td> <td>11%</td> </tr> </tbody> </table>	Fall	Spring	21	22	Fall	Spring	14%	26%	Fall	Spring	4%	16%	Fall	Spring	14%	20%	Fall	Spring	10%	21%	Fall	Spring	32%	29%	Fall	Spring	41%	42%	Fall	Spring	19%	14%	Fall	Spring	23%	12%	Fall	Spring	21%	11%	<p>Sequoia Elementary Charter</p> <p>iReady Diagnostic Overall Placement</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>23</td> </tr> </tbody> </table> <p>*Mid/Above Grade Level Reading</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>11%</td> <td>30%</td> </tr> </tbody> </table> <p>Math</p> <table border="1"> <thead> <tr> <th>Fall</th> <th>Spring</th> </tr> </thead> <tbody> <tr> <td>3%</td> <td>20%</td> </tr> </tbody> </table> <p>*Early on Grade Level Reading</p> <table 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Early on Grade Level categories in both ELA and Math from fall to spring within each school year, and from spring of one year to spring of the next year. This will indicate sustained growth over time.</p>
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<p>Annual LEA survey of parents - questions about school climate and communication</p>	<p>81% of parents are comfortable contacting school staff if they have a concern</p> <p>74% of parents say that communication is frequent, clear and two-way</p>	<p>96% of parents agreed that school staff treats them with respect.</p> <p>74% of parents say that school staff takes their concerns seriously.</p> <p>88% of parents agreed that school staff responds to their needs in a timely manner.</p>	<p>In the 22-23 survey:</p> <p>98% of parents agreed that school staff treats them with respect.</p> <p>90% of parents say that school staff takes their concerns seriously.</p> <p>95% of parents agreed that school staff responds to their needs in a timely manner.</p>	<p>23-24 Survey has not yet been administered.</p>	<p>85% of surveyed parents will report that they are comfortable contacting school staff (or similar question).</p> <p>80% of parents will report that communication is frequent, clear and two-way (or similar question).</p>																												
<p>Annual LEA survey of parents - questions about programs for unduplicated pupils and students with exceptional needs</p>	<p>80% of parents of unduplicated pupils stated positive satisfaction with their role in school decisions that impact their student.</p> <p>75% of parents of exceptional needs</p>	<p>Note: the name of this year's survey to Parents is the CORE Parent/Family Survey</p> <p>95% of parents surveyed with unduplicated pupils and those with exceptional needs stated positive</p>	<p>88% of parents surveyed in 22-23 who have students qualifying as unduplicated pupils and those with exceptional needs stated positive satisfaction with the services their student receives.</p>	<p>23-24 Survey has not yet been administered.</p>	<p>85% of parents of unduplicated pupils will state positive satisfaction with their role in school decisions that impact their student.</p> <p>80% of parents of exceptional needs</p>																												

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	students stated positive satisfaction with their role in school decisions that impact their student	satisfaction with the services their students receives.  95% of parents surveyed with unduplicated pupils and those with exceptional needs stated positive satisfaction with their role in educational decisions that impact their student.	90% of parents surveyed in 22-23 who have students qualifying as unduplicated pupils and those with exceptional needs stated positive satisfaction with their role in educational decisions that impact their student.		students will state positive satisfaction with their role in school decisions that impact their student.
Annual LEA survey of students and parents - questions about overall satisfaction	53% of students surveyed in grades 4-8 answered that they liked school  61% of parents surveyed answered that their child enjoys coming to school	64% of students surveyed in grades 4-8 answered that in general they like school Often or Almost All of the Time  93% of parents surveyed agreed with the statement "My child enjoys coming to school."	On the 22-23 student and parent surveys:  61% of students surveyed in grades 4-8 answered that in general they like school Often or Almost All of the time.  92% of parents surveyed agreed with the statement, "My child enjoys coming to school."	23-24 Survey has not yet been administered.	65% of surveyed students will report that they like school (or similar question).  75% of surveyed parents will report that their child likes coming to school (or similar question).
Appropriate assignment of teachers in the subject areas, and, for the pupils they are teaching	All teachers are appropriately assigned	All teachers are appropriately assigned.	22-23 All teachers are appropriately assigned.	23-24 All teachers are appropriately assigned.	All teachers are appropriately assigned
Students enrolled in a Broad Course of Study, including Unduplicated Pupils and students with exceptional needs	100% of students surveyed in grades 4-8 are enrolled in a broad course of study.	In 21-22 100% of students in grades 4-8 will continue to be enrolled in a broad course of study.	In 22-23 100% of students in grades 4-8 will continue to be enrolled in a broad course of study.	In 23-24 100% of students in grades 4-8 will continue to be enrolled in a broad course of study.	100% of students in grades 4-8 will continue to be enrolled in a broad course of study.
Implementation of State Board Academic Content and Performance Standards, including ELD Standards, for all students	Progress in Implementation of academic standards adopted by the State Board of Education for all students 20-21.	Progress in Implementation of academic standards adopted by the State Board of Education for all students 21-22.	Progress in Implementation of academic standards adopted by the State Board of Education for all students 22-23.	Implementation of State Board Academic Content and Performance Standards has not yet been determined for 23-24	Outcome: Growth by one level on the Self-Reflection Tool Rating Scale.  ELA - 5 Full Implementation and sustainability



Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	ELA - 3 Initial Implementation Math - 3 Initial Implementation Science - 3 Initial Implementation History/Social Science - 3 Initial Implementation ELD - 3 Initial Implementation Physical Education - 3 Initial Implementation World Language - 1 Exploration and Research Phase Health Education - 3 Initial Implementation Visual and Performing Arts - Exploration and Research Phase - 1 Career Technical Education - 1 Exploration and Research	ELA - 4 Full Implementation Math - 4 Full Implementation Next Generation Science Standards - 3 Initial Implementation . History/Social Science - 3 Initial Implementation ELD - 3 Initial Implementation Physical Education - 4 Initial Implementation World Language - 1 Exploration and Research Phase Health Education - 3 Initial Implementation Visual and Performing Arts - 3 Initial Implementation Career Technical Education - 3 Initial Implementation	ELA - 4 Full Implementation Math - 4 Full Implementation Next Generation Science Standards - 3 Initial Implementation . History/Social Science - 3 Initial Implementation ELD - 3 Initial Implementation Physical Education - 4 Full Implementation World Language - 1 Exploration and Research Phase Health Education - 3 Initial Implementation Visual and Performing Arts - 3 Initial Implementation Career Technical Education - 3 Initial Implementation		Math - 5 Full Implementation and sustainability Next Generation Science Standards - 4 Full Implementation . History/Social Science - 4 Full Implementation ELD - 4 Full Implementation Physical Education - 5 Full Implementation and sustainability World Language - 2 Beginning Development Health Education - 4 Full Implementation Visual and Performing Arts - 4 Full Implementation Career Technical Education - 4 Full Implementation
Progress toward English proficiency as measured by the ELPAC	26.32% of English Language Learners scored proficient on the ELPAC in 2018-2019	LEA wide 5.71% of English Language Learners scored proficient on the ELPAC in 2020-2021 (Level 4, Well Developed)  Level 1 Minimally Developed 20-21: 8.57%	LEA wide 3.13% of English Language Learners scored proficient on the ELPAC in 2021-2022 (Level 4, Well Developed)  Level 1 Minimally Developed 21-22: 3.13%	LEA wide 16.67% of English Language Learners scored proficient on the ELPAC in 2022-2023 (Level 4, Well Developed)	32% of English Language Learners will score proficient on the ELPAC.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		Level 2 Somewhat Developed 20-21: 42.86%	Level 2 Somewhat Developed 21-22: 37.50%	Level 1 Minimally Developed 22-23: 10.00%	
		Level 3 Moderately Developed 20-21: 42.86%	Level 3 Moderately Developed 21-22: 56.25%	Level 2 Somewhat Developed 22-23: 36.67%	
				Level 3 Moderately Developed 22-23: 36.67%	

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	<p><b>Student Success Center</b> This action will allow for staff salaries to continue an intervention program using the Response to Intervention model to assist students in recouping pandemic related learning loss in both ELA and Mathematics. This is an action that addresses the requirements of ATSI.</p> <p>(Year 1: ESSER II &amp; ESSER III Years 2 &amp; 3: ESSER III, certificated Supplemental and Concentration, classified)</p>	Yes	Fully Implemented			\$139,619.00	\$64,024.07
1.2	<p><b>Training in Core Curriculum Programs</b> This action will provide training to teachers in core curriculum products. This training will ensure that our teachers are familiar with all of the resources that are</p>	No				\$4,560.00	\$2,400.59

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>available to them to address their students varying needs.</p> <p>(Title II, LCFF Supplemental and Concentration)</p>						
1.3	<p><b>Curriculum Adoptions</b> Purchase of ongoing ELA, Math and social studies curriculum.</p>	No	Fully Implemented	<p>More money was spent in this area than anticipated because several of our multi-year adoptions have run out (MyMath/ Glencoe Math, Wonders). This means we are purchasing year to year and are not seeing the cost savings that come from multi-year adoptions.</p> <p>We have been waiting for the SBE to announce when new programs will be adopted before we make an investment in a new multi-year adoption of materials in these important areas. The currently adopted programs are nearly 10 years old</p> <p>The state just announced that new math programs will be adopted in 2025. The timeline for new ELA programs has not yet been announced.</p>		\$18,000.00	\$20,239.08

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.4	<p><b>Learning Director/Coach 1 &amp; 2</b>            These positions will assist teachers with creating curriculum maps and pacing guides, facilitate Professional Learning Communities, mentor new teachers, and help establish a model of continuous improvement on our campus. The Learning Director/Coach will also provide support to teachers in interpreting assessment data and using that data to guide their instruction. These positions will also assist the Superintendent/Principal with select administrator duties such as 504 meetings and implementation of CAASPP Summative and Smarter Balanced Interim Assessments. This is an action that addresses the requirements of ATSI.</p> <p>(Year 1: LCFF Supplemental and Concentration, Year 2: Educator Effectiveness Block Grant)</p>	No	Fully Implemented			\$25,328.00	\$11,843.55
1.5	<p><b>English Language Development Training for all Teachers</b>            As our English Learner population continues to grow, our partnership with the TCOE Title III ELD Consortium will allow our teachers to receive additional training and guidance as they work to support English Learners in the classroom. Title III funds incurred by the LEA go directly into the consortium. This is an action that addresses the requirements of ATSI.</p>	No	Planned			\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(Title III)						
1.6	<p><b>ELD Coordinator</b> The English Language Development Coordinator conducts intensive small group work with English Learners as well as maintain relationships with Spanish speaking families. The EL Coordinator manages yearly initial and summative ELPAC testing as well as the process of redesignating students. This action addresses the requirements of ATSI.</p> <p>(Supplemental and Concentration, Title I)</p>	Yes	Fully Implemented	This position has been filled by a qualified long-term substitute thus far, not a contracted teacher. This has resulted in the reduced expenditures shown.		\$84,422.00	\$13,429.74
1.7	<p><b>Curriculum &amp; Assessment Coordinator</b> The Curriculum &amp; Assessment Coordinator helps facilitate new adoptions, manages curriculum subscriptions, rosters and maintains connections with online curriculum platforms, and schedules training and professional development related to current curriculum. This position also serves as LEA coordinator for CAASPP Summative and Smarter Balanced Interim Assessments as well as ELPAC.</p>	Yes	Fully Implemented			\$23,704.00	\$10,421.72

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(LCFF Supplemental & Concentration)						
1.8	<p><b>Response to Intervention Supplemental Curricular Materials and Programs</b>            Computer based programs that allow for internal benchmark testing and individualized digital instruction to address learning gaps in areas identified by those benchmarks. This supplemental intervention will complement and augment the core program offered in the Student Success Center. This action addresses the requirements of ATSI.</p> <p>(Year 1: ESSER II, Years 2 &amp; 3: LCFF Supplemental and Concentration)</p>	Yes	Fully Implemented			\$37,229.00	\$16,698.62
1.9	<p><b>Response To Intervention Supplemental Curriculum Training</b>            Training in the products purchased for supplemental RTI so teachers and support staff can use the programs and the data they provide to inform their instruction of unduplicated pupils.</p> <p>(Year 1: ESSER II)</p>	No	Not Implementing			\$1,958.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.10	<p><b>Classified Personnel</b> Classified salaries for paraprofessionals to support unduplicated students in all academic areas. This action addresses the requirements of ATSI.</p> <p>(Title I, Supplemental and Concentration)</p>	Yes	Fully Implemented			\$247,436.00	\$114,226.81
1.11	<p><b>Retention of Highly Qualified Teachers</b> Provides funds to retain highly qualified teachers to support quality education and academic achievement for unduplicated pupils, but ultimately benefiting all students. THIS ACTION HAS BEEN DISCONTINUED.</p> <p>(LCFF Supplemental and Concentration)</p>	No	Not Implementing			\$0.00	\$0
1.12	<p><b>Off-Site Training and Conferences</b> Supplemental professional training and conferences to continue to</p>	No	Partially Implemented			\$8,900.00	\$2,905.85

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>develop staff expertise in their assigned subject matter/grade level and increase organizational capacity.</p> <p>(Title II, LCFF Supplemental and Concentration)</p>						
1.13	<p><b>Response to Intervention Core Curriculum Training</b> Training for the Student Success Center Teacher, classroom teachers and associated paraprofessionals in the ELA and Math curriculum that will be used for pull out small group intervention. Currently the Cullinan Orton Gillingham program.</p> <p>(LCFF Supplemental and Concentration, Educator Effectiveness Block Grant)</p>	No	Fully Implemented	We have been able to obtain training for additional teachers in this program so a larger expenditure was necessary.		\$1,000.00	\$2,652.20
1.14	<p><b>Edgenuity Online Learning Platform</b> Comprehensive online learning platform for use with independent study students. Edgenuity provides equitable educational opportunities for students who due to illness or extreme habitual unruly behavior are unable to successfully attend in-person classes.</p>	No	Fully Implemented			\$3,954.00	\$0



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

## Goal 2

### Goal Description

Sequoia Union Elementary School District will partner with parents and students to create a school climate that enriches and engages students, allowing them to reach their full potential as independent life-long learners. (State Priorities 4, 5, 6 & 8).

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Annual survey of students and parents - questions about school satisfaction	53% of students surveyed in grades 4-8 answered that they liked school  61% of parents surveyed answered that their child enjoys coming to school	Note: The survey given to students this year was the CORE Elementary Student Survey  64% of students surveyed answered that in general they like school "Often" or "Almost All of the Time".  93% of parents surveyed agreed with the statement "My child enjoys coming to school."	61% of students surveyed in grades 4-8 answered that, in general, they like school Often or Almost All of the Time  92% of parents surveyed agreed with the statement "My child enjoys coming to school."	Annual surveys for staff students and parents will be sent out at the end of February.	65% of surveyed students will report that they like school (or similar question).  75% of surveyed parents will report that their child likes coming to school (or similar question).
Annual survey of parents - questions about school climate and communication with school staff	81% of parents are comfortable contacting school staff if they have a concern  74% of parents say that communication is frequent, clear and two-way	Note: The survey given to parents this year was the CORE Parent/Family Adapted Survey  96% of parents agreed that school staff treats them with respect.	22-23  98% of parents surveyed agreed that school staff treats them with respect.  90% of parents say that school staff takes their concerns seriously.	Annual surveys for staff students and parents will be sent out at the end of February.	85% of surveyed parents will report that they are comfortable contacting school staff (or similar question).  80% of parents will report that communication is frequent, clear and two-way (or similar question).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		<p>74% of parents say that school staff takes their concerns seriously.</p> <p>88% of parents agreed that school staff responds to their needs in a timely manner.</p>	<p>95% of parents agreed that school staff responds to their needs in a timely manner.</p>		
Average daily attendance (ADA)	ADA for 19-20 was 98.7%	ADA for Sequoia Elementary Charter for the 21-22 school year is 94.24%	ADA for Sequoia Elementary Charter for the 22-23 school year is 93.47% (local data)		Average daily attendance will remain at 98% or higher
Chronic Absenteeism	Chronic absenteeism for 19-20 was 2.25%	Chronic absenteeism for Sequoia Elementary Charter is 14% for the 21-22 school year.	Chronic absenteeism for Sequoia Elementary Charter is 8% for the 22-23 school year (local data).	Chronic absenteeism according to the California School Dashboard for Sequoia Elementary Charter was 8.9% for the 22-23 school year.	Chronic absenteeism will decrease by .25 % and remain at 2% or below.
Suspension rates for all students and all subgroups on the California School Dashboard	Suspension rate was 0% for the 19-20 school year.	Suspension rate for Sequoia Elementary Charter for the 21-22 school year is 7%.	Suspension rate for Sequoia Elementary Charter for the 22-23 school year is 5% (local data).	<p>Total suspension rate for Sequoia Elementary Charter for 22-23 according to the California School Dashboard - 7.2% of students suspended at least one day.</p> <p>7.1% of Hispanic students were suspended at least one day.</p> <p>8.9% Socioeconomically Disadvantaged were suspended at least one day.</p> <p>8% of white students were suspended at least one day.</p>	Suspension rate will remain at 0%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Expulsion rate for all students and all subgroups	Expulsion rate was 0% for the 19-20 school year.	Expulsion rate for Sequoia Elementary Charter for the 21-22 school year is 0%.	Expulsion rate for Sequoia Elementary Charter for the 21-22 school year is 0%.		Expulsion rate will remain at 0%
Middle school dropout rate for all students and all subgroups	Middle school dropout rate was 0% for the 19-20 school year.	The middle school dropout rate for Sequoia Union Elementary School for 21-22 school year is 0%.	The middle school dropout rate for Sequoia Union Elementary School for 22-23 school year is 0%.	The middle school dropout rate for Sequoia Union Elementary School for 22-23 school year is 0%.	Middle school dropout rate will remain at 0%

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<b>STEM Through Agriculture</b> Salaries and materials for the continued development of our STEM through Agriculture program, including a credentialed CTE agricultural teacher.  (Yearly REAP SRSA Grant)	No				\$116,982.00	\$46,188.13
2.2	<b>Library Media Center</b> This action allows for continued staffing and materials for the Library. Staff includes the Library, Media, Curriculum, Assessment Coordinator and a 12 hour a week Library Assistant. This action also includes materials for the growth and maintenance of the library collection.  (LCFF Supplemental and Concentration)	Yes	Fully Implemented			\$32,904.00	\$14,238.21

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.3	<p><b>Outside Enrichment Opportunities</b> This action allows for stipends, overtime, fees and other financial support for activities including the TCOE Spelling Bee, Poetry and Prose, Science Olympiad, Math Bowl, Reading Revolution and National History Day Competitions, as well as a yearly drama production.</p> <p>(LCFF Base)</p>	No	Fully Implemented			\$4,063.00	\$544.04
2.4	<p><b>Supplies for Hands-On Science Instruction to Supplement NGSS Adopted Curriculum</b> Allows for the purchase of equipment and consumable supplies to support science curriculum and hands on science learning experiences.</p> <p>(LCFF Supplemental and Concentration, Year 1: \$13,350 LEA total, Years 2 &amp; 3: \$5,000 LEA total)</p>	No	Fully Implemented			\$1,780.00	\$201.70
2.5	<p><b>PowerSchool Student Information System</b> PowerSchool allows the LEA to collect the data necessary for state reporting as well as utilize communication tools such as the</p>	No	Fully Implemented			\$7,565.00	\$9,229.63

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Parent/Student portal where families can track student progress.  (LCFF Base)						
2.6	<b>Intrado School Messenger</b> This add-on product to the PowerSchool SIS allows for phone, email and text messaging with families. This product is crucial for keeping parents informed of important educational and social events on campus.  (LCFF Base)	No	Fully Implemented			\$1,200.00	\$0
2.7	<b>Office Administrative Assistant &amp; Attendance Clerk</b>  The administrative assistant and office clerk are another avenue of communication with families. These positions help the LEA to communicate more effectively with the public, as well as maintain accurate records for state reporting.  (LCFF Base)	No	Fully Implemented			\$160,717.00	\$90,065.92

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.8	<b>Edlio Website Hosting</b> Allows the LEA to maintain a professional website presence where parents and the public can access information and relevant documents.  (LCFF Base)	No	Fully Implemented			\$3,800.00	\$3,738.00
2.9	<b>Training in Differentiated Instruction and Universal Design for Learning</b> Training and support for teachers to design lessons that are accessible to students thereby keeping them engaged in learning experiences by adjusting content and strategies to their individual ability level.  (LCFF Supplemental and Concentration)	No	Not Implementing			\$0.00	\$0
2.10	<b>Materials Equipment and Supplies for Electives</b> Equipment and supplies to assist in teaching elective/enrichment classes to expand the course of study for our students.  (Title IV)	No				\$7,657.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.11	<p><b>Music Instructor</b> Classified 6.5 hour a day employee with musical knowledge and experience in working with children to instruct all students K-5, elective students 6-8 and ELOP participants in the fundamentals of voice, reading music, and learning to play an instrument.</p> <p>(Year 3 Prop 28 Funds, Art and Music Grant)</p>	No				\$98,673.00	\$42,980.46
2.12	<p><b>Experiential Learning Program</b> Program provides for one to two off site learning experiences per year that enhance grade level standards and allow students to experience academic concepts in the wider world.</p> <p>(Local Funds - Parent's Guild "Classrooms on the Go" program)</p>	No				\$35,600.00	\$0
2.13	<p><b>School Attendance Review Board Independent Contractor</b> Contract with Education Consulting Services LLC to provide administrative hearing services pursuant to SARB related educational statutes.</p>	No				\$2,670.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(ESSER III)						
2.14	<b>After School Sports Program</b> Personnel, equipment and travel expenses to conduct an after school sports program for boys and girls in grades 6-8 throughout the regular school year.  (LCFF Base)	No				\$38,806.00	\$0
2.15	<b>Expanded Learning Opportunities Program</b> State mandated program extending enrichment activities and learning opportunities to 9 hours a day and 30 extra school days a year. This program is currently only available to students in grades 6 and below, therefore no funds are allocated to the Elementary School.  (ELOP Funds)					\$209,606.00	\$127,670.01
2.16	<b>Campus Wide Reading Culture Initiative</b> Funds for new class novel sets, rewards and incentives for students who meet reading goals. No cost	No				\$4,450.00	\$913.74



Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	elements in the initiative include instituting "Reading Buddies" on a regular basis, handing out reading awards at the trimester awards assemblies, and re emphasizing regular library visits by all classes.						

### Goal 3

#### Goal Description

Sequoia Union will maintain a physically safe and supportive environment where students and teachers have the social, emotional, technological, and material resources necessary for successful teaching and learning. (State Priorities 1, 3 & 7)

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Annual survey of students - questions about school safety	59% of students in grades four and up felt safe at school "almost all the time" in the last month  29% of students in grades four and up felt safe at school "once in a while" or "almost never" within the last month	21-22 68% of students surveyed responded that they felt "safe" or "very safe" at school.	22-23 LEA wide 73% of students surveyed responded that they felt "safe" or "very safe" at school.		70% of students will feel safe at school "almost all the time" (or similar answer)
Annual survey of staff - questions about belonging and satisfaction	Belonging - Agree or Somewhat Agree 82% Satisfied - Agree or Somewhat Agree 86%	21-22 LEA Wide:  Belonging - 42% of staff Agree or Strongly Agree with the statement "This school promotes trust and collegiality among staff".	22-23 LEA Wide:  Belonging - 71% of staff Agree or Strongly Agree with the statement "This school promotes trust and collegiality among staff".		Reported Belonging and Satisfaction with the working environment at Sequoia Union will increase

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		<p>Satisfaction - 71% of staff Agree or Strongly Agree with the statement "This school is a supportive and inviting place for staff to work".</p> <p>Belonging &amp; Satisfaction 58% of staff stated that Nearly All or Most "adults at this school support and treat each other with respect".</p>	<p>Satisfaction - 86% of staff Agree or Strongly Agree with the statement "This school is a supportive and inviting place for staff to work".</p> <p>Belonging &amp; Satisfaction 74% of staff stated that Nearly All or Most "adults at this school support and treat each other with respect".</p>		
Reported condition of student issued Chromebook	32% of parents surveyed rated the condition of their students' technological device to be in fair or poor condition.	17% of students rated the condition of their chromebook to be fair, and 0% rated the condition of their Chromebook to be poor.	17% of students rated the functional condition of their Chromebook to be fair and 3% rated the condition to be poor.		The percent of parent's reporting that their student's device is in fair or poor condition will be reduced by 10%
Reported adequacy of teacher issued tools and equipment	86% of teachers agree or somewhat agree that they have adequate tools and equipment to do their jobs.	<p>21-22 LEA Wide</p> <p>67% of teachers rated the condition of the equipment in their classroom as "Good".</p> <p>50% of staff members agree or strongly agree that they have adequate tools and equipment to do their jobs.</p>	<p>22-23 LEA Wide</p> <p>91% of staff members surveyed agreed or strongly agreed that they have adequate tools and equipment to do their jobs.</p>		The percentage of teachers reporting that they have adequate tools and equipment to do their jobs will increase by 2% a year.
Access to standards aligned instructional materials as mandated by the Williams Act	0% of students lacking instructional materials	0% of students lacking instructional materials.	0% of students lacking instructional materials.	0% of students lacking instructional materials.	0% students lacking instructional materials
Age of student issued technological device	Approximately 30 N21 Chromebooks purchased in 2015 and 2016 are still in circulation during the 20-21 school year.	No Chromebooks currently in circulation are over five years old.	No Chromebooks currently in circulation are over five years old.		No devices older than five years will be in use on the Sequoia Union Charter School campus.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Williams Facilities Inspection Tool	Overall summary ranking for the 20-21 school year was Good as reported in the SARC.	Overall summary ranking for the 21-22 school year was Good as reported in the SARC.	Overall summary of facility conditions for the 21-22 school year was Exemplary as reported in the SARC.	Overall summary of facility conditions for the 22-23 school year was Good as reported in the SARC	Facilities will continue to be ranked "Good"
Annual Survey of staff - Questions about safety	This question was asked for the first time on the 21-22 staff survey, therefore Year 1 Outcomes will serve as baseline.	21-22 LEA Wide 55% of staff surveyed felt "Safe" or "Very Safe" while at school.	22-23 LEA Wide 71% of staff surveyed felt "Safe" or "Very Safe" while at school.		The majority of staff will feel safe on campus, and self-reported feelings of safety will increase each year.
Annual Survey of students - questions about growth mindset, self management and self-efficacy.	These questions were aggregated into categories first time during the 22-23 school year. Year 2 Outcomes will serve as baseline.		80% of students surveyed answered "completely true" or "mostly true" to questions about their thinking, indicating a growth mindset.  75% of students surveyed answered "almost all the time" or "often" to questions about their behavior indicating a high degree of self-management.  65% of students answered that they were "completely confident" or "mostly confident" in their abilities complete a task or achieve a goal, indicating a high degree of self-efficacy.		Percentage of students exhibiting a growth mindset, self management and self-efficacy will increase from baseline.

### Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	<b>Counseling/ Social Services</b> Students and teachers continue to need emotional support in greater	No				\$22,250.00	\$6,773.36

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>numbers than before the COVID 19 pandemic. This action will allow for a mental health professional to serve our campus to the maximum extent that funds will allow. Together with our current one and a half day per week school psychologist, this action will allow greater access to these services for both students and staff.</p> <p>(Year 1: Behavioral Health Grant, Years 2 &amp; 3: LCFF Supplemental and Concentration)</p>						
3.2	<p><b>Chromebooks, Tablets and WiFi Devices for Students</b>  This action will allow for the purchase of Chromebooks and tablets as well as keeping current devices in good repair. Chromebooks and tablets allow students to access the digital content that is part of all of the LEA's adopted curriculum programs, and wifi devices help address resource inequities for students who lack internet access at home. 1:1 student devices also allow for access to the personalized learning experience of apps like iReady that find and fill gaps in student knowledge.  This Action will provide for a wifi device and tablet for each family with an English Learner as part of addressing the requirements of ATSI.</p>	No				\$30,800.00	\$29,061.74

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	(Lottery)						
3.3	<b>Teacher/Classroom Technology</b> Funds to replace aging equipment for teachers and classrooms such as laptops, document cameras, printers and overhead projectors.  (ESSER III)	No				\$12,450.00	\$10,680.71
3.4	<b>Support Staff Professional Development in De-Escalation Strategies</b> Training for support staff in de-escalation strategies to assist in more positive interactions with students.  (7426 Expanded Learning Opportunities Grant-Paraprof)	No	Not Implementing				\$0
3.5	<b>School Safety Personnel, Materials and Training</b> Salary for the School Safety Supervisor as well as materials, supplies and training fees for meeting the LEA's obligations to protect students and staff and to educate both groups in the protocols and practices of	No				\$31,044.00	\$13,988.47

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	<p>maintaining a physically and emotionally safe and secure working and learning environment.</p> <p>(LCFF Supplemental and Concentration)</p>						
3.6	<p><b>Campus Technology Support</b> Technology support person on campus two days a week to support school tech needs including issues with the network, servers, hardware set-up and repair.</p> <p>(LCFF Base)</p>	No				\$35,511.00	\$1,703.22
3.7	<p><b>After School Learning Hub</b> A Learning Hub will be offered by Certificated Teachers after school hours for additional support and intervention for students who are below grade level in reading or math and also for student enrichment. Technology, high-speed internet and other academic supports will be provided. THIS ACTION HAS BEEN DISCONTINUED.</p> <p>(Year 1: ELO, Years 2 &amp; 3: ESSER III)</p>	No	Not Implementing			\$0.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.8	<p><b>School Nurse LVN</b> Employment of an LVN to fulfill the health and safety mandates required of Sequoia Union by state and federal agencies.</p> <p>(LCFF Supplemental and Concentration)</p>	Yes	Fully Implemented			\$50,354.00	\$29,879.20
3.9	<p><b>Digital Monitoring Software</b> Digital monitoring and filtering software that blocks harmful content and allows teachers and support staff to monitor student online activity.</p> <p>(Lottery)</p>	No	Fully Implemented			\$5,162.00	\$4,469.58
3.10	<p><b>ActVnet Crisis Information Program</b> This program will prepare our campus for the timely coordinated assistance of all Tulare county emergency services in the event of school lockdown, evacuation or disaster through the utilization of building ID, video surveillance and digital mapping.</p>	No	Partially Implemented			\$5,340.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.11	<b>Junior High Bathroom Modification</b> This action will provide funds for installation of student sinks outside of the junior high bathrooms. By eliminating sinks inside the bathroom, overall traffic in the bathrooms will be reduced leading to fewer opportunities for altercations and vandalism, and more privacy for students using the facilities.	No				\$10,680.00	\$0

## Goal 4

Goal Description

### Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24



**Actions & Measuring and Reporting Results**

<b>Goal # Action #</b>	<b>Action Title and Description</b>	<b>Contributing</b>	<b>Implementation Level</b>	<b>Mid-year Outcome Data</b>	<b>Other Data/Evidence (qualitative, quantitative, artifacts)</b>	<b>Total Funds Budgeted</b>	<b>Mid-Year Expenditures</b>

**Goal 5**

<b>Goal Description</b>

**Expected Annual Measurable Objectives**

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

**Actions & Measuring and Reporting Results**

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**5, DISCUSSION & REPORTS: 5.5 Business Report**



**SEQUOIA UNION | ELEMENTARY SCHOOL**

# Business Report

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EDGARDO MONROY, MBA

BUSINESS MANAGER

FEBRUARY 08, 2024

# Agenda

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- Enrollment
- Attendance
- Budget Reports
- Vendor Payments
- Payroll
- Bank Account Balances
- Questions

# Enrollment Summary by Grade

12/18/2023 to 01/12/2024 = 7 school days

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Grade	Carry FWD	Gain	Loss	Enrollment End Period
TK-K	55	0	1	54
1	45	0	0	45
2	30	0	0	30
3	42	0	0	42
4	44	0	0	44
5	38	0	0	38
6	42	0	0	42
7	45	0	0	45
8	35	0	0	35
TOTAL	376	0	1	375

# Attendance Summary by Grade

12/18/2023 to 01/12/2024 = 7 school days

---

Grade	Actual Days	Days N/E	Days Absent	Days Attended	ADA Percent
TK-K	385	1	26	358	93.23%
1	315	0	23	292	92.70%
2	210	0	9	201	95.71%
3	294	0	13	281	95.58%
4	308	0	23	278	90.26%
5	266	0	13	253	95.11%
6	294	0	16	278	94.56%
7	315	0	21	294	93.33%
8	245	0	18	227	92.65%
				AVERAGE	93.68%

# Budget Reports

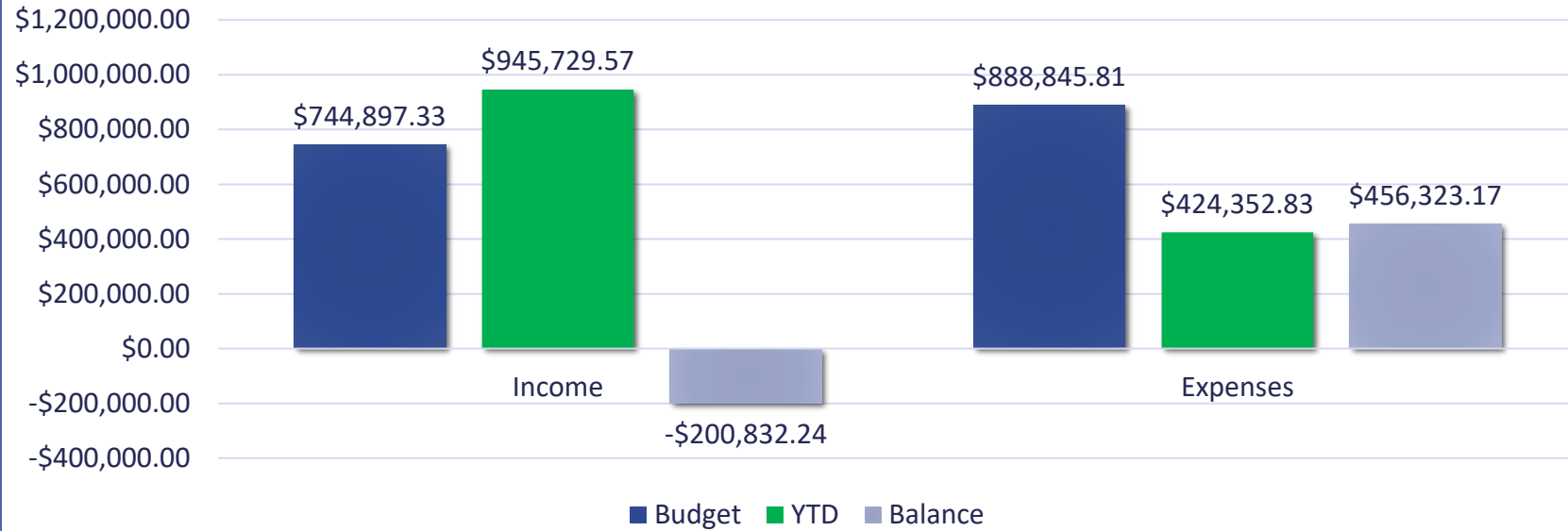
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- FUND 01 DISTRICT BUDGET
- FUND 09 CHARTER BUDGET
- FUND 130 CAFETERIA BUDGET
- FUND 251 DEVELOPER FEES



# District Fund 010

As of January 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

BDG113

2/2/2024

Page 19 of 19

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

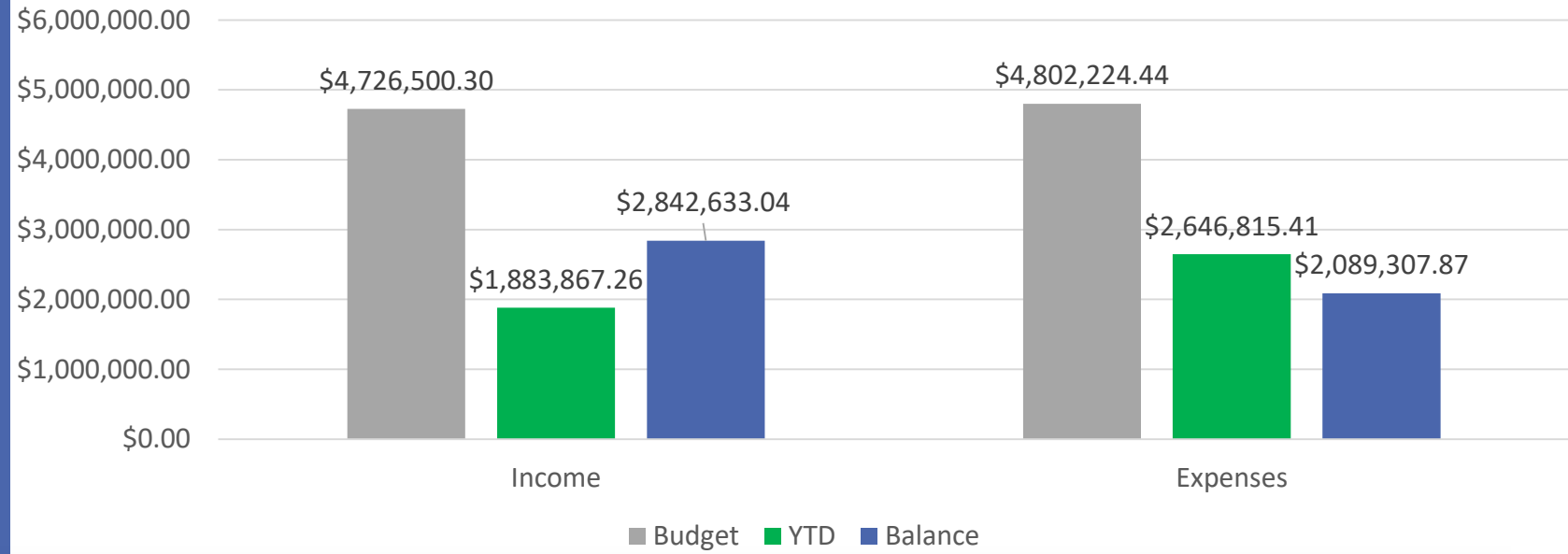
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	UNENCUMBERED	
												Encumbered	Balance

### SUMMARY FOR 010 - GENERAL FUND

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	744,897.33	62,160.35	945,729.57	126.96	0.00	(200,832.24)	0.00
<b>TOTAL: 1000-5000</b>	848,404.03	58,779.31	399,708.25	47.11	4,672.03	444,023.75	52.34
<b>TOTAL: 1000-6000</b>	861,401.81	58,779.31	409,208.25	47.50	8,169.81	444,023.75	51.55
<b>TOTAL: EXPENSES</b>	888,845.81	64,121.29	424,352.83	47.74	8,169.81	456,323.17	51.34

# Charter Fund 090

As of January 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

BDG113

2/2/2024

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FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

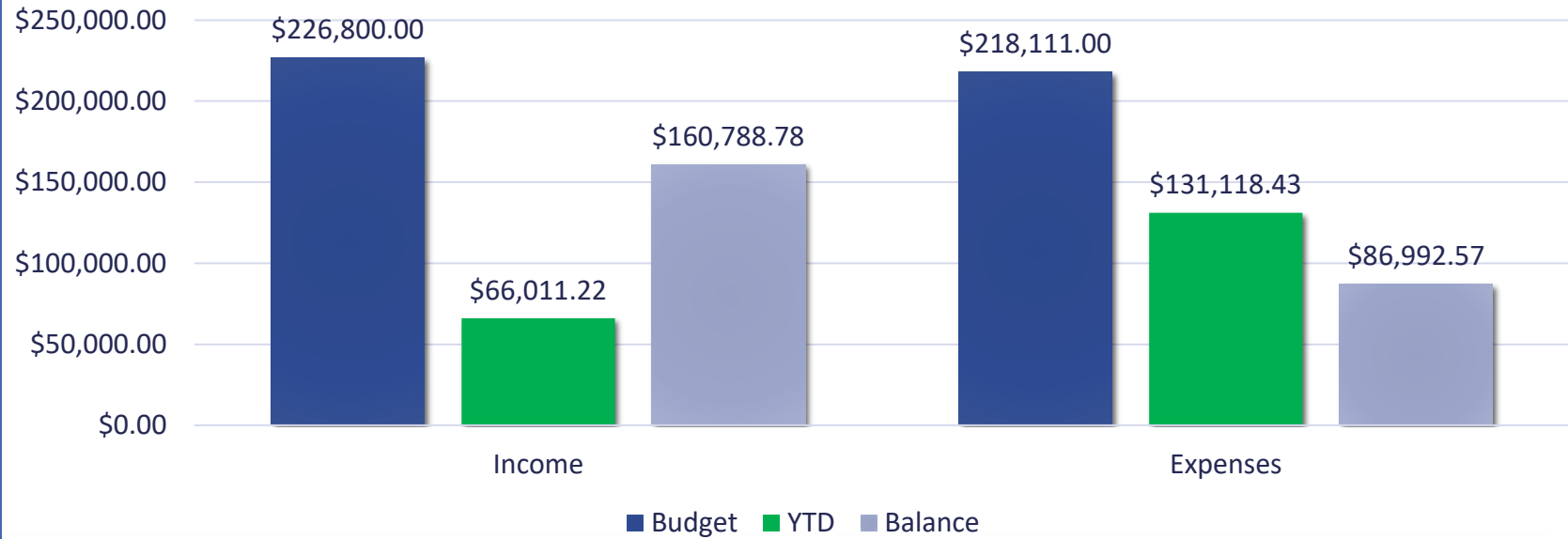
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	UNENCUMBERED Balance	%
----	----	----	----	----	----	----	----	---------	---------	--------------	---	------------	-------------------------	---

### SUMMARY FOR 090 - CHARTER SCHOOLS SPECIAL REVENUE FUND

	Current	Year To Date	%	Encumbered	Balance	%	
<b>TOTAL: INCOME</b>	4,726,500.30	306,995.11	1,883,867.26	39.86	0.00	2,842,633.04	60.14
<b>TOTAL: 1000-5000</b>	4,751,624.21	383,241.58	2,619,111.49	55.12	37,800.93	2,094,711.79	44.08
<b>TOTAL: 1000-6000</b>	4,779,924.44	383,241.58	2,619,111.49	54.79	66,101.16	2,094,711.79	43.82
<b>TOTAL: EXPENSES</b>	4,802,224.44	410,945.50	2,646,815.41	55.12	66,101.16	2,089,307.87	43.51

# Cafeteria Fund 130

As of January 31, 2024



42 - Sequoia Union Elementary School District

## BUDGET REPORT

BDG113

2/2/2024

Page 4 of 4

FY: 2024

2:08:34PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

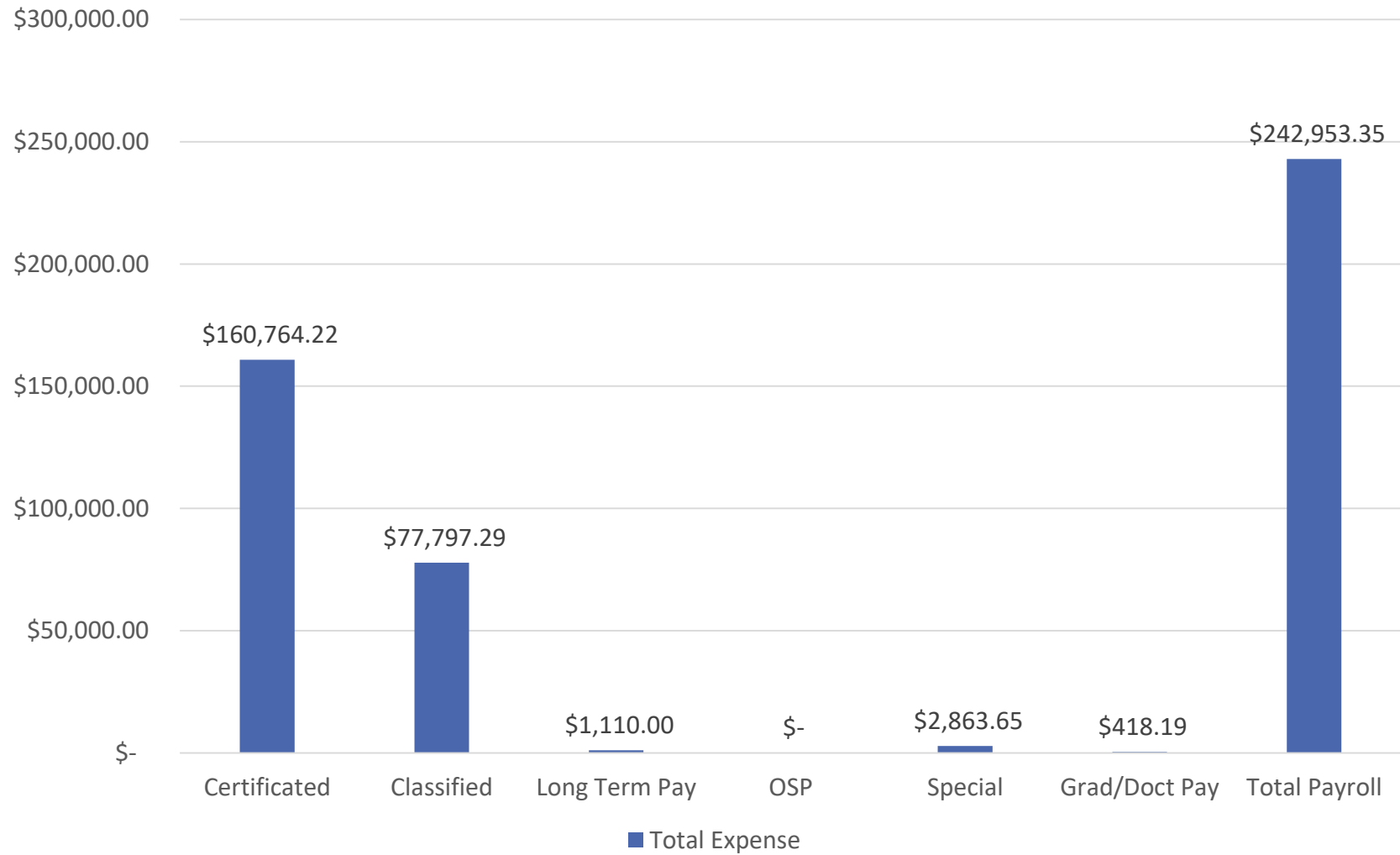
FD	RE	PY GO	FN	OB	SI L2	Working	Current	Year To Date	%	Encumbered	UNENCUMBERED	
											Balance	%

### SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	226,800.00	589.80	66,011.22	29.11	0.00	160,788.78	70.89
<b>TOTAL: 1000-5000</b>	212,039.00	12,086.39	131,118.43	61.84	0.00	80,920.57	38.16
<b>TOTAL: 1000-6000</b>	212,039.00	12,086.39	131,118.43	61.84	0.00	80,920.57	38.16
<b>TOTAL: EXPENSES</b>	218,111.00	12,086.39	131,118.43	60.12	0.00	86,992.57	39.88

# January Payroll

## Payroll Expense by Category



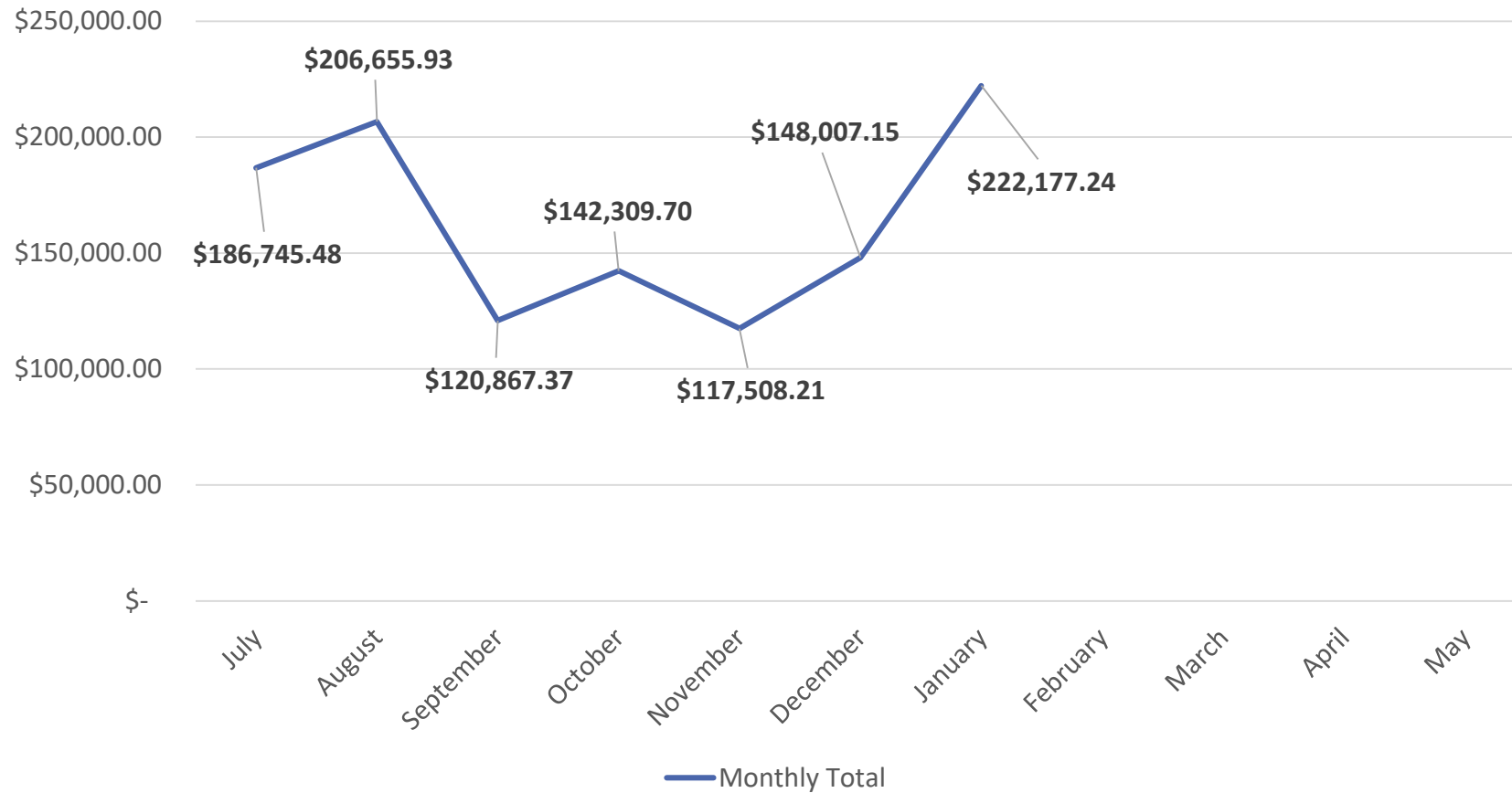
# January Vendor Payments

---

Date	Amount
01/04/2024	\$120,311.88
01/11/2024	\$60,724.90
01/24/2024	\$41,140.46
Total	\$222,177.24

# Vendor Payments by Month

As of January 31, 2024



# Bank Reconciliation Balances

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Revolving Account  
\$2,077.95



Student Body Account  
\$12,441.17

# Audit Report

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- REQUESTED FILING EXTENSION
- PENDING REVIEW AND APPROVAL OF J-13 APPLICATION
- J-13 APPLICATION SUBMITTED AS A RESULT OF SCHOOL CLOSURES



# Questions

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**6. CONSENT ACTION ITEMS – 6.1 Budget Report District**

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED								
								Working	Current	Year To Date	%	Encumbered	Balance	%						
LCFF State Aid - Current Year																				
								368,634.00	32,980.50	201,547.50	54.70	0.00	167,086.50	45.33						
								TOTAL: 80110	368,634.00	32,980.50	201,547.50	54.67	0.00	167,086.50	45.33					
Education Protection Account																				
								129,452.00	0.00	64,726.00	50.00	0.00	64,726.00	50.00						
								TOTAL: 80120	129,452.00	0.00	64,726.00	50.00	0.00	64,726.00	50.00					
LCFF/Revenue Limit State Aid - Prior Years																				
								0.00	0.00	(395.00)	0.00	0.00	395.00	0.00						
								TOTAL: 80190	0.00	0.00	(395.00)	0.00	0.00	395.00	0.00					
Homeowners Exemption																				
								0.00	0.00	0.00	0.00	0.00	0.00	0.00						
								TOTAL: 80210	0.00	0.00	0.00	0.00	0.00	0.00						
Secured Rolls Tax																				
								632,712.00	0.00	323,166.35	51.10	0.00	309,545.65	48.92						
								TOTAL: 80410	632,712.00	0.00	323,166.35	51.08	0.00	309,545.65	48.92					
Unsecured Roll Taxes																				
								0.00	0.00	45,856.39	0.00	0.00	(45,856.39)	0.00						
								TOTAL: 80420	0.00	0.00	45,856.39	0.00	0.00	(45,856.39)	0.00					
Prior Years' Taxes																				
								0.00	0.00	0.00	0.00	0.00	0.00	0.00						
								TOTAL: 80430	0.00	0.00	0.00	0.00	0.00	0.00						
Supplemental Taxes																				
								0.00	0.00	0.00	0.00	0.00	0.00	0.00						
								TOTAL: 80440	0.00	0.00	0.00	0.00	0.00	0.00						
Transfers to Charter Schools in Lieu of Property Taxes																				
								(559,431.00)	0.00	0.00	0.00	0.00	(559,431.00)	100.00						
								TOTAL: 80960	(559,431.00)	0.00	0.00	0.00	(559,431.00)	100.00						
Child Nutrition Programs																				
								0.00	0.00	16,370.49	0.00	0.00	(16,370.49)	0.00						
								TOTAL: 82200	0.00	0.00	16,370.49	0.00	0.00	(16,370.49)	0.00					
All Other Federal Revenue																				

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010	30100	0	00000	00000	82900	0	0000	0.00	22,582.00	21,261.30	0.00	0.00	(21,261.30)	0.00
010	32100	0	00000	00000	82900	0	0000	1,858.00	0.00	0.00	0.00	0.00	1,858.00	100.00
010	32120	0	00000	00000	82900	0	0000	0.00	0.00	290.00	0.00	0.00	(290.00)	0.00
010	32130	0	00000	00000	82900	0	0000	24,336.03	0.00	60,423.09	248.30	0.00	(36,087.06)	0.00
010	32140	0	00000	00000	82900	0	0000	13,735.70	0.00	0.00	0.00	0.00	13,735.70	100.00
010	32160	0	00000	00000	82900	0	0000	650.00	0.00	16,577.00	2,550.30	0.00	(15,927.00)	0.00
010	32170	0	00000	00000	82900	0	0000	0.00	0.00	4,939.11	0.00	0.00	(4,939.11)	0.00
010	32180	0	00000	00000	82900	0	0000	0.00	0.00	5,254.00	0.00	0.00	(5,254.00)	0.00
010	32190	0	00000	00000	82900	0	0000	0.00	0.00	9,056.00	0.00	0.00	(9,056.00)	0.00
010	40350	0	00000	00000	82900	0	0000	1,276.00	0.00	5,184.13	406.30	0.00	(3,908.13)	0.00
010	41260	0	00000	00000	82900	0	0000	0.00	0.00	944.42	0.00	0.00	(944.42)	0.00
010	41270	0	00000	00000	82900	0	0000	1,100.00	2,500.00	2,936.33	266.90	0.00	(1,836.33)	0.00
010	58126	0	00000	00000	82900	0	0000	4,597.00	0.00	1,005.40	21.90	0.00	3,591.60	78.13
010	58126	1	00000	00000	82900	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 82900								47,552.73	25,082.00	127,870.78	268.90	0.00	(80,318.05)	0.00
Child Nutrition														
010	70320	0	00000	00000	85200	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	70330	0	00000	00000	85200	0	0000	0.00	0.00	55,044.95	0.00	0.00	(55,044.95)	0.00
TOTAL: 85200								0.00	0.00	55,044.95	0.00	0.00	(55,044.95)	0.00
Mandated Cost Reimbursements														
010	00000	0	00000	00000	85500	0	0000	1,543.00	0.00	1,543.00	100.00	0.00	0.00	0.00
TOTAL: 85500								1,543.00	0.00	1,543.00	100.00	0.00	0.00	0.00
State Lottery Revenue														
010	11000	0	00000	00000	85600	0	0000	12,000.00	0.00	29,604.15	246.70	0.00	(17,604.15)	0.00
010	63000	0	00000	00000	85600	0	0000	4,000.00	0.00	393.31	9.80	0.00	3,606.69	90.17
TOTAL: 85600								16,000.00	0.00	29,997.46	187.48	0.00	(13,997.46)	0.00
All Other State Revenue														
010	00000	0	00000	00000	85900	0	0000	0.00	84.51	516.45	0.00	0.00	(516.45)	0.00
010	62660	0	00000	00000	85900	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	65460	0	00000	00000	85900	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	67620	0	00000	00000	85900	0	0000	0.00	0.00	416.00	0.00	0.00	(416.00)	0.00
010	67700	0	00000	00000	85900	0	0000	5,199.59	0.00	0.00	0.00	0.00	5,199.59	100.00
010	74220	0	00000	00000	85900	0	0000	0.00	0.00	14,127.00	0.00	0.00	(14,127.00)	0.00
010	74350	0	00000	00000	85900	0	0000	0.00	0.00	(36,285.00)	0.00	0.00	36,285.00	0.00
010	76900	0	00000	00000	85900	0	0000	23,235.01	0.00	0.00	0.00	0.00	23,235.01	100.00

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED			
								Working	Current	Year To Date	%	Encumbered	Balance	%	
								TOTAL: 85900	28,434.60	84.51	(21,225.55)	0.00	0.00	49,660.15	174.65
Interest															
								010-00000-0-00000-00000-86600-0-0000	40,000.00	1,019.58	24,474.14	61.20	0.00	15,525.86	38.81
								TOTAL: 86600	40,000.00	1,019.58	24,474.14	61.19	0.00	15,525.86	38.81
Interest - Refund of Federal/State Interest															
								010-00000-0-00000-00000-86602-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								TOTAL: 86602	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Net Increase (Decrease) in the Fair Value of Investments															
								010-00000-0-00000-00000-86620-0-0000	0.00	0.00	63,779.55	0.00	0.00	(63,779.55)	0.00
								TOTAL: 86620	0.00	0.00	63,779.55	0.00	0.00	(63,779.55)	0.00
All Other Local Revenue															
								010-00000-0-00000-00000-86990-0-0000	40,000.00	3,430.56	12,528.31	31.30	0.00	27,471.69	68.68
								010-00000-0-00000-24203-86990-0-0000	0.00	0.00	445.20	0.00	0.00	(445.20)	0.00
								010-00097-0-00000-00000-86990-0-0000	0.00	(436.80)	(436.80)	0.00	0.00	436.80	0.00
								010-00099-0-00000-00000-86990-0-0000	0.00	0.00	436.80	0.00	0.00	(436.80)	0.00
								TOTAL: 86990	40,000.00	2,993.76	12,973.51	32.43	0.00	27,026.49	67.57
Contributions from Unrestricted Resources															
								010-00000-0-00000-00000-89800-0-0000	(195,243.03)	0.00	0.00	0.00	0.00	(195,243.03)	100.00
								010-07200-0-00000-00000-89800-0-0000	64,661.03	0.00	0.00	0.00	0.00	64,661.03	100.00
								010-07230-0-00000-00000-89800-0-0000	21,305.00	0.00	0.00	0.00	0.00	21,305.00	100.00
								010-30100-0-00000-00000-89800-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								010-81500-0-00000-00000-89800-0-0000	109,277.00	0.00	0.00	0.00	0.00	109,277.00	100.00
								TOTAL: 89800	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								TOTAL: 80000	744,897.33	62,160.35	945,729.57	126.96	0.00	(200,832.24)	0.00
<b>TOTAL INCOME:</b>									744,897.33	62,160.35	945,729.57	126.96	0.00	(200,832.24)	0.00
Certificated Teachers` Salaries															
								010-00000-0-11100-10000-11000-0-0000	109,844.00	9,958.75	62,732.50	57.10	0.00	47,111.50	42.89
								010-07200-0-11100-10000-11000-0-0106	6,931.00	349.55	1,447.70	20.90	0.00	5,483.30	79.11
								010-07200-0-11100-10000-11000-0-0211	4,804.00	404.79	3,440.70	71.60	0.00	1,363.30	28.38
								010-14000-0-11100-10000-11000-0-0000	82,842.00	7,422.70	44,536.20	53.80	0.00	38,305.80	46.24
								010-32130-0-11100-10000-11000-0-0000	11,750.69	60.57	517.28	4.40	0.00	11,233.41	95.60
								010-32130-0-11100-10000-11000-0-0101	0.00	9.20	36.80	0.00	0.00	(36.80)	0.00
								010-32140-0-11100-10000-11000-0-0101	8,367.00	760.68	4,582.48	54.80	0.00	3,784.52	45.23

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-67620-0-11100-10000-11000-0-0201								6,854.00	562.76	3,939.32	57.50	0.00	2,914.68	42.53
010-67700-0-11100-10000-11000-0-0211								3,571.00	337.32	1,011.96	28.30	0.00	2,559.04	71.66
							TOTAL: 11000	234,963.69	19,866.32	122,244.94	52.03	0.00	112,718.75	47.97
Substitute Teachers														
010-00000-0-11100-10000-11002-0-0000								5,500.00	1,111.00	6,181.60	112.40	0.00	(681.60)	0.00
							TOTAL: 11002	5,500.00	1,111.00	6,181.60	112.39	0.00	(681.60)	0.00
Teacher - Auxillary														
010-00000-0-11100-40000-11003-0-0000								1,210.00	0.00	1,110.00	91.70	0.00	100.00	8.26
010-11000-0-11100-41000-11003-0-0203								110.00	0.00	0.00	0.00	0.00	110.00	100.00
010-32100-0-11100-10000-11003-0-0000								1,500.00	0.00	0.00	0.00	0.00	1,500.00	100.00
010-32130-0-11100-10000-11003-0-0000								275.00	97.03	180.88	65.80	0.00	94.12	34.23
010-32130-0-11100-10000-11003-0-0102								462.00	0.00	0.00	0.00	0.00	462.00	100.00
010-32130-0-11100-10000-11003-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-40000-11003-0-0102								462.00	300.00	542.00	117.30	0.00	(80.00)	0.00
							TOTAL: 11003	4,019.00	397.03	1,832.88	45.61	0.00	2,186.12	54.39
Certificated Supervisors and Administrators Salaries														
010-00000-0-00000-71500-13000-0-0000								49,234.00	4,102.82	28,719.74	58.30	0.00	20,514.26	41.67
010-62660-0-11100-21000-13000-0-0104								4,800.00	240.00	1,440.00	30.00	0.00	3,360.00	70.00
							TOTAL: 13000	54,034.00	4,342.82	30,159.74	55.82	0.00	23,874.26	44.18
							TOTAL: 10000	298,516.69	25,717.17	160,419.16	53.74	0.00	138,097.53	46.26
Classified Instructional Salaries														
010-00000-0-11100-40000-21000-0-0000								121.00	5.50	35.75	29.50	0.00	85.25	70.45
010-07200-0-11100-10000-21000-0-0101								1,911.72	15.40	675.74	35.30	0.00	1,235.98	64.65
010-07200-0-11100-10000-21000-0-0110								6,238.00	645.15	3,617.74	58.00	0.00	2,620.26	42.00
010-30100-0-11100-10000-21000-0-0106								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-30100-0-11100-10000-21000-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-21000-0-0101								3,679.00	158.40	1,058.53	28.80	0.00	2,620.47	71.23
010-32130-0-11100-10000-21000-0-0110								2,395.00	223.36	1,357.59	56.70	0.00	1,037.41	43.32
010-32140-0-11100-10000-21000-0-0101								0.00	158.39	475.17	0.00	0.00	(475.17)	0.00
010-32140-0-11100-10000-21000-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 21000	14,344.72	1,206.20	7,220.52	50.34	0.00	7,124.20	49.66
Substitute Instructional Aides														
010-07200-0-11100-10000-21002-0-0110								550.00	121.15	405.86	73.80	0.00	144.14	26.21
							TOTAL: 21002	550.00	121.15	405.86	73.79	0.00	144.14	26.21

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2	UNENCUMBERED							
								Working	Current	Year To Date	%	Encumbered	Balance	%	
Instructional Aides - Auxiliary															
	010	00000	0-11100	40000	21003	0	0000	1,210.00	0.00	1,550.00	128.10	0.00	(340.00)	0.00	
	010	07200	0-11100	10000	21003	0	0110	110.00	0.00	3.32	3.00	0.00	106.68	96.98	
	010	11000	0-11100	41000	21003	0	0203	110.00	0.00	0.00	0.00	0.00	110.00	100.00	
	010	32130	0-11100	10000	21003	0	0110	110.00	46.99	295.90	269.00	0.00	(185.90)	0.00	
	010	32130	0-11100	40000	21003	0	0000	330.00	44.00	44.00	13.30	0.00	286.00	86.67	
							TOTAL: 21003	1,870.00	90.99	1,893.22	101.24	0.00	(23.22)	0.00	
Classified Support Salaries															
	010	00000	0-00000	82000	22000	0	0000	8,405.19	712.07	4,984.29	59.30	0.00	3,420.90	40.70	
	010	07200	0-00000	24203	22000	0	0202	713.00	46.81	699.85	98.20	0.00	13.15	1.84	
	010	07200	0-00000	31400	22000	0	0308	5,262.00	478.37	2,898.31	55.10	0.00	2,363.69	44.92	
	010	07230	0-00000	36000	22000	0	0000	4,261.00	393.00	2,175.13	51.00	0.00	2,085.87	48.95	
							TOTAL: 22000	18,641.19	1,630.25	10,757.58	57.71	0.00	7,883.61	42.29	
Classified Support Salaries - Auxiliary															
	010	00000	0-00000	82000	22003	0	0000	2,000.00	0.00	846.24	42.30	0.00	1,153.76	57.69	
	010	07200	0-00000	31400	22003	0	0308	100.00	0.00	0.00	0.00	0.00	100.00	100.00	
	010	07230	0-00000	36000	22003	0	0000	715.00	0.00	18.76	2.60	0.00	696.24	97.38	
							TOTAL: 22003	2,815.00	0.00	865.00	30.73	0.00	1,950.00	69.27	
Classified Supervisors' and Administrators' Salaries															
	010	00000	0-00000	27000	23000	0	0000	0.00	0.00	275.00	0.00	0.00	(275.00)	0.00	
	010	00000	0-00000	72000	23000	0	0000	9,800.00	816.71	5,716.97	58.30	0.00	4,083.03	41.66	
	010	07230	0-00000	36000	23000	0	0000	4,799.00	388.19	2,717.33	56.60	0.00	2,081.67	43.38	
	010	81500	0-00000	81100	23000	0	0000	29,082.00	2,529.71	17,707.97	60.90	0.00	11,374.03	39.11	
							TOTAL: 23000	43,681.00	3,734.61	26,417.27	60.48	0.00	17,263.73	39.52	
Clerical, Technical and Office Staff Salaries															
	010	00000	0-00000	27000	24000	0	0207	9,280.00	773.35	5,889.51	63.50	0.00	3,390.49	36.54	
	010	00000	0-00000	72000	24000	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	010	00000	0-00000	72000	24000	0	0207	3,294.76	274.56	1,915.22	58.10	0.00	1,379.54	41.87	
	010	00000	0-00000	77000	24000	0	0000	4,235.30	352.94	2,438.48	57.60	0.00	1,796.82	42.42	
							TOTAL: 24000	16,810.06	1,400.85	10,243.21	60.93	0.00	6,566.85	39.07	
Other Classified Salaries															
	010	00000	0-00000	72000	29000	0	0107	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
	010	00000	0-11100	10000	29000	0	0000	0.00	0.00	8.14	0.00	0.00	(8.14)	0.00	
	010	07200	0-00000	21000	29000	0	0107	2,286.00	176.71	1,232.66	53.90	0.00	1,053.34	46.08	

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010	07200	0	00000	24200	29000	0	0202	2,121.00	176.71	1,232.66	58.10	0.00	888.34	41.88
010	07200	0	00000	27000	29000	0	0305	2,767.56	255.47	1,528.95	55.20	0.00	1,238.61	44.75
010	58126	0	11100	10000	29000	0	0201	1,186.00	109.49	655.27	55.30	0.00	530.73	44.75
							TOTAL: 29000	8,360.56	718.38	4,657.68	55.71	0.00	3,702.88	44.29
							TOTAL: 20000	107,072.53	8,902.43	62,460.34	58.33	0.00	44,612.19	41.67

State Teachers` Retirement System, certificated positions

010	00000	0	00000	71500	31010	0	0000	9,404.00	783.64	5,485.48	58.30	0.00	3,918.52	41.67
010	00000	0	00000	72000	31010	0	0107	437.00	0.00	0.00	0.00	0.00	437.00	100.00
010	00000	0	11100	10000	31010	0	0000	22,031.00	1,960.95	12,519.85	56.80	0.00	9,511.15	43.17
010	00000	0	11100	40000	31010	0	0000	231.00	0.00	212.01	91.80	0.00	18.99	8.22
010	07200	0	00000	24200	31010	0	0202	405.00	0.00	0.00	0.00	0.00	405.00	100.00
010	07200	0	11100	10000	31010	0	0106	1,324.00	66.76	276.50	20.90	0.00	1,047.50	79.12
010	07200	0	11100	10000	31010	0	0211	918.00	77.31	657.15	71.60	0.00	260.85	28.42
010	11000	0	11100	41000	31010	0	0203	21.00	0.00	0.00	0.00	0.00	21.00	100.00
010	14000	0	11100	10000	31010	0	0000	15,823.00	1,417.74	8,506.44	53.80	0.00	7,316.56	46.24
010	32100	0	11100	10000	31010	0	0000	300.00	0.00	0.00	0.00	0.00	300.00	100.00
010	32130	0	11100	10000	31010	0	0000	53.00	30.10	121.87	229.90	0.00	(68.87)	0.00
010	32130	0	11100	10000	31010	0	0101	0.00	1.76	7.04	0.00	0.00	(7.04)	0.00
010	32130	0	11100	10000	31010	0	0102	88.00	0.00	0.00	0.00	0.00	88.00	100.00
010	32130	0	11100	10000	31010	0	0307	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	32130	0	11100	40000	31010	0	0102	88.00	57.30	101.40	115.20	0.00	(13.40)	0.00
010	32140	0	11100	10000	31010	0	0101	1,598.00	145.29	875.26	54.80	0.00	722.74	45.23
010	62660	0	11100	21000	31010	0	0104	917.00	45.84	275.04	30.00	0.00	641.96	70.01
010	67620	0	11100	10000	31010	0	0201	1,309.00	107.49	752.43	57.50	0.00	556.57	42.52
010	67700	0	11100	10000	31010	0	0211	682.00	64.43	193.29	28.30	0.00	488.71	71.66
010	76900	0	00000	21000	31010	0	0000	226.50	0.00	0.00	0.00	0.00	226.50	100.00
010	76900	0	00000	27000	31010	0	0000	2,038.91	0.00	0.00	0.00	0.00	2,038.91	100.00
010	76900	0	00000	71500	31010	0	0000	12.72	0.00	0.00	0.00	0.00	12.72	100.00
010	76900	0	11100	10000	31010	0	0000	20,956.88	0.00	0.00	0.00	0.00	20,956.88	100.00
							TOTAL: 31010	78,864.01	4,758.61	29,983.76	38.02	0.00	48,880.25	61.98

State Teachers` Retirement System, classified positions

010	00000	0	00000	27000	31020	0	0000	0.00	0.00	52.53	0.00	0.00	(52.53)	0.00
010	07200	0	00000	21000	31020	0	0107	437.00	33.75	235.43	53.90	0.00	201.57	46.13
010	07200	0	00000	24200	31020	0	0202	405.00	33.75	235.43	58.10	0.00	169.57	41.87
010	30100	0	11100	10000	31020	0	0106	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 31020	842.00	67.50	523.39	62.16	0.00	318.61	37.84



**BUDGET REPORT**

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED			
								Working	Current	Year To Date	%	Encumbered	Balance	%	
Public Employees Retirement System, certificated positions															
010	00000	0	11100	10000	32010	0	0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	32130	0	11100	40000	32010	0	0102	0.00	0.00	2.93	0.00	0.00	(2.93)	0.00	
TOTAL: 32010								0.00	0.00	2.93	0.00	0.00	(2.93)	0.00	
Public Employees` Retirement System, classified positions															
010	00000	0	00000	27000	32020	0	0207	2,476.00	206.33	1,551.19	62.60	0.00	924.81	37.35	
010	00000	0	00000	72000	32020	0	0000	2,615.00	217.90	1,525.30	58.30	0.00	1,089.70	41.67	
010	00000	0	00000	72000	32020	0	0207	880.00	73.25	510.97	58.10	0.00	369.03	41.94	
010	00000	0	00000	77000	32020	0	0000	1,130.00	94.16	650.56	57.60	0.00	479.44	42.43	
010	00000	0	00000	82000	32020	0	0000	2,776.00	189.98	1,329.80	47.90	0.00	1,446.20	52.10	
010	00000	0	11100	10000	32020	0	0000	0.00	0.00	2.18	0.00	0.00	(2.18)	0.00	
010	00000	0	11100	40000	32020	0	0000	443.00	0.00	413.55	93.40	0.00	29.45	6.65	
010	07200	0	00000	21000	32020	0	0107	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010	07200	0	00000	24203	32020	0	0202	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010	07200	0	00000	27000	32020	0	0305	738.00	68.16	407.93	55.30	0.00	330.07	44.72	
010	07200	0	00000	31400	32020	0	0308	1,431.00	127.63	773.27	54.00	0.00	657.73	45.96	
010	07200	0	11100	10000	32020	0	0101	516.00	4.11	180.29	34.90	0.00	335.71	65.06	
010	07200	0	11100	10000	32020	0	0110	1,840.00	139.52	746.11	40.50	0.00	1,093.89	59.45	
010	07230	0	00000	36000	32020	0	0000	2,607.00	208.42	1,310.28	50.30	0.00	1,296.72	49.74	
010	11000	0	11100	41000	32020	0	0203	30.00	0.00	0.00	0.00	0.00	30.00	100.00	
010	30100	0	11100	10000	32020	0	0110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010	32130	0	11100	10000	32020	0	0101	981.00	42.26	282.42	28.80	0.00	698.58	71.21	
010	32130	0	11100	10000	32020	0	0110	668.00	72.14	441.05	66.00	0.00	226.95	33.97	
010	32130	0	11100	40000	32020	0	0000	88.00	8.79	8.79	10.00	0.00	79.21	90.01	
010	32140	0	11100	10000	32020	0	0101	0.00	42.26	126.78	0.00	0.00	(126.78)	0.00	
010	32140	0	11100	10000	32020	0	0110	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010	58126	0	11100	10000	32020	0	0201	316.00	29.21	174.82	55.30	0.00	141.18	44.68	
010	81500	0	00000	81100	32020	0	0000	7,759.00	674.92	4,724.44	60.90	0.00	3,034.56	39.11	
TOTAL: 32020								27,294.00	2,199.04	15,159.73	55.54	0.00	12,134.27	44.46	
OASDI, Certificated Positions															
010	00000	0	11100	10000	33012	0	0000	0.00	15.35	42.82	0.00	0.00	(42.82)	0.00	
010	32130	0	11100	40000	33012	0	0102	0.00	0.00	0.68	0.00	0.00	(0.68)	0.00	
TOTAL: 33012								0.00	15.35	43.50	0.00	0.00	(43.50)	0.00	
Medicare, Certificated Positions															
010	00000	0	00000	71500	33013	0	0000	714.00	59.49	416.43	58.30	0.00	297.57	41.68	
010	00000	0	11100	10000	33013	0	0000	1,673.00	160.52	999.29	59.70	0.00	673.71	40.27	

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
010-00000-0-11100-40000-33013-0-0000								18.00	0.00	16.10	89.40	0.00	1.90	10.56
010-07200-0-11100-10000-33013-0-0106								100.00	5.07	21.00	21.00	0.00	79.00	79.00
010-07200-0-11100-10000-33013-0-0211								70.00	5.87	49.91	71.30	0.00	20.09	28.70
010-11000-0-11100-41000-33013-0-0203								2.00	0.00	0.00	0.00	0.00	2.00	100.00
010-14000-0-11100-10000-33013-0-0000								1,201.00	107.63	645.78	53.80	0.00	555.22	46.23
010-32100-0-11100-10000-33013-0-0000								25.00	0.00	0.00	0.00	0.00	25.00	100.00
010-32130-0-11100-10000-33013-0-0000								4.00	2.29	10.13	253.30	0.00	(6.13)	0.00
010-32130-0-11100-10000-33013-0-0101								0.00	0.13	0.52	0.00	0.00	(0.52)	0.00
010-32130-0-11100-10000-33013-0-0102								7.00	0.00	0.00	0.00	0.00	7.00	100.00
010-32130-0-11100-10000-33013-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-40000-33013-0-0102								7.00	4.35	7.86	112.30	0.00	(0.86)	0.00
010-32140-0-11100-10000-33013-0-0101								121.00	11.03	66.44	54.90	0.00	54.56	45.09
010-62660-0-11100-21000-33013-0-0104								70.00	3.48	20.88	29.80	0.00	49.12	70.17
010-67620-0-11100-10000-33013-0-0201								99.00	8.16	57.12	57.70	0.00	41.88	42.30
010-67700-0-11100-10000-33013-0-0211								51.00	4.89	14.67	28.80	0.00	36.33	71.24
TOTAL: 33013								4,162.00	372.91	2,326.13	55.89	0.00	1,835.87	44.11
OASDI, classified positions														
010-00000-0-00000-27000-33022-0-0207								575.00	47.94	365.15	63.50	0.00	209.85	36.50
010-00000-0-00000-72000-33022-0-0000								608.00	50.64	354.48	58.30	0.00	253.52	41.70
010-00000-0-00000-72000-33022-0-0107								142.00	0.00	0.00	0.00	0.00	142.00	100.00
010-00000-0-00000-72000-33022-0-0207								204.00	17.02	118.73	58.20	0.00	85.27	41.80
010-00000-0-00000-77000-33022-0-0000								263.00	21.88	151.18	57.50	0.00	111.82	42.52
010-00000-0-00000-82000-33022-0-0000								645.00	44.15	361.52	56.00	0.00	283.48	43.95
010-00000-0-11100-10000-33022-0-0000								0.00	0.00	0.50	0.00	0.00	(0.50)	0.00
010-00000-0-11100-40000-33022-0-0000								103.00	0.34	98.31	95.40	0.00	4.69	4.55
010-07200-0-00000-21000-33022-0-0107								142.00	0.00	0.00	0.00	0.00	142.00	100.00
010-07200-0-00000-24200-33022-0-0202								132.00	0.00	0.00	0.00	0.00	132.00	100.00
010-07200-0-00000-24203-33022-0-0202								44.00	2.90	43.39	98.60	0.00	0.61	1.39
010-07200-0-00000-27000-33022-0-0305								172.00	15.84	94.80	55.10	0.00	77.20	44.88
010-07200-0-00000-31400-33022-0-0308								333.00	29.66	179.70	54.00	0.00	153.30	46.04
010-07200-0-11100-10000-33022-0-0101								119.00	0.95	41.85	35.20	0.00	77.15	64.83
010-07200-0-11100-10000-33022-0-0110								428.00	46.70	244.06	57.00	0.00	183.94	42.98
010-07230-0-00000-36000-33022-0-0000								606.00	48.44	304.53	50.30	0.00	301.47	49.75
010-11000-0-11100-41000-33022-0-0203								7.00	0.00	0.00	0.00	0.00	7.00	100.00
010-30100-0-11100-10000-33022-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-33022-0-0101								228.00	9.82	65.60	28.80	0.00	162.40	71.23
010-32130-0-11100-10000-33022-0-0110								155.00	16.75	102.49	66.10	0.00	52.51	33.88
010-32130-0-11100-40000-33022-0-0000								21.00	2.72	2.72	13.00	0.00	18.28	87.05

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
010	32140-0-11100-10000-33022-0-0101							0.00	9.82	29.46	0.00	0.00	(29.46)	0.00
010	58126-0-11100-10000-33022-0-0201							73.00	6.79	40.63	55.70	0.00	32.37	44.34
010	81500-0-00000-81100-33022-0-0000							1,803.00	156.84	1,097.88	60.90	0.00	705.12	39.11
	TOTAL: 33022							6,803.00	529.20	3,696.98	54.34	0.00	3,106.02	45.66
Medicare, classified positions														
010	00000-0-00000-27000-33023-0-0000							0.00	0.00	3.99	0.00	0.00	(3.99)	0.00
010	00000-0-00000-27000-33023-0-0207							136.00	11.21	85.37	62.80	0.00	50.63	37.23
010	00000-0-00000-72000-33023-0-0000							142.00	11.84	82.89	58.40	0.00	59.11	41.63
010	00000-0-00000-72000-33023-0-0107							33.00	0.00	0.00	0.00	0.00	33.00	100.00
010	00000-0-00000-72000-33023-0-0207							48.00	3.98	27.76	57.80	0.00	20.24	42.17
010	00000-0-00000-77000-33023-0-0000							61.00	5.12	35.36	58.00	0.00	25.64	42.03
010	00000-0-00000-82000-33023-0-0000							151.00	10.33	84.58	56.00	0.00	66.42	43.99
010	00000-0-11100-10000-33023-0-0000							0.00	0.00	0.12	0.00	0.00	(0.12)	0.00
010	00000-0-11100-40000-33023-0-0000							24.00	0.08	23.03	96.00	0.00	0.97	4.04
010	07200-0-00000-21000-33023-0-0107							33.00	2.56	17.87	54.20	0.00	15.13	45.85
010	07200-0-00000-24200-33023-0-0202							31.00	2.56	17.86	57.60	0.00	13.14	42.39
010	07200-0-00000-24203-33023-0-0202							10.00	0.68	10.15	101.50	0.00	(0.15)	0.00
010	07200-0-00000-27000-33023-0-0305							40.00	3.70	22.15	55.40	0.00	17.85	44.63
010	07200-0-00000-31400-33023-0-0308							78.00	6.94	42.04	53.90	0.00	35.96	46.10
010	07200-0-11100-10000-33023-0-0101							27.00	0.22	9.78	36.20	0.00	17.22	63.78
010	07200-0-11100-10000-33023-0-0110							100.00	11.12	58.36	58.40	0.00	41.64	41.64
010	07230-0-00000-36000-33023-0-0000							141.00	11.33	71.19	50.50	0.00	69.81	49.51
010	11000-0-11100-41000-33023-0-0203							1.00	0.00	0.00	0.00	0.00	1.00	100.00
010	30100-0-11100-10000-33023-0-0106							0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	30100-0-11100-10000-33023-0-0110							0.00	0.00	0.00	0.00	0.00	0.00	0.00
010	32130-0-11100-10000-33023-0-0101							53.00	2.30	15.34	28.90	0.00	37.66	71.06
010	32130-0-11100-10000-33023-0-0110							36.00	3.92	23.97	66.60	0.00	12.03	33.42
010	32130-0-11100-40000-33023-0-0000							5.00	0.64	0.64	12.80	0.00	4.36	87.20
010	32140-0-11100-10000-33023-0-0101							0.00	2.30	6.90	0.00	0.00	(6.90)	0.00
010	58126-0-11100-10000-33023-0-0201							17.00	1.59	9.51	55.90	0.00	7.49	44.06
010	81500-0-00000-81100-33023-0-0000							422.00	36.68	256.75	60.80	0.00	165.25	39.16
	TOTAL: 33023							1,589.00	129.10	905.61	56.99	0.00	683.39	43.01
Health & Welfare Benefits, certificated positions														
010	00000-0-00000-71500-34010-0-0000							5,400.00	450.00	3,148.11	58.30	0.00	2,251.89	41.70
010	00000-0-11100-10000-34010-0-0000							21,600.00	1,800.00	12,580.98	58.20	0.00	9,019.02	41.75
010	07200-0-11100-10000-34010-0-0106							1,980.00	158.49	478.76	24.20	0.00	1,501.24	75.82
010	07200-0-11100-10000-34010-0-0211							1,136.00	86.45	728.23	64.10	0.00	407.77	35.90

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-14000-0-11100-10000-34010-0-0000								14,400.00	1,200.00	8,341.52	57.90	0.00	6,058.48	42.07
010-32130-0-11100-10000-34010-0-0101								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32140-0-11100-10000-34010-0-0101								1,980.00	165.00	1,146.96	57.90	0.00	833.04	42.07
010-67620-0-11100-10000-34010-0-0201								1,980.00	165.00	984.50	49.70	0.00	995.50	50.28
010-67700-0-11100-10000-34010-0-0211								843.00	72.04	216.12	25.60	0.00	626.88	74.36
TOTAL: 34010								49,319.00	4,096.98	27,625.18	56.01	0.00	21,693.82	43.99
Health & Welfare Benefits, classified positions														
010-00000-0-00000-27000-34020-0-0207								2,970.00	247.50	1,731.45	58.30	0.00	1,238.55	41.70
010-00000-0-00000-72000-34020-0-0000								1,980.00	165.00	1,154.31	58.30	0.00	825.69	41.70
010-00000-0-00000-72000-34020-0-0207								990.00	82.50	577.14	58.30	0.00	412.86	41.70
010-00000-0-00000-77000-34020-0-0000								1,980.00	165.00	656.25	33.10	0.00	1,323.75	66.86
010-00000-0-00000-82000-34020-0-0000								3,218.00	268.92	1,881.30	58.50	0.00	1,336.70	41.54
010-07200-0-00000-27000-34020-0-0305								1,386.00	0.00	0.00	0.00	0.00	1,386.00	100.00
010-07200-0-00000-31400-34020-0-0308								1,800.00	150.00	615.00	34.20	0.00	1,185.00	65.83
010-07200-0-11100-10000-34020-0-0110								1,478.00	0.00	627.37	42.40	0.00	850.63	57.55
010-07230-0-00000-36000-34020-0-0000								2,680.00	155.39	1,106.18	41.30	0.00	1,573.82	58.72
010-30100-0-11100-10000-34020-0-0106								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-30100-0-11100-10000-34020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-34020-0-0110								990.00	105.69	422.76	42.70	0.00	567.24	57.30
010-58126-0-11100-10000-34020-0-0201								594.00	0.00	0.00	0.00	0.00	594.00	100.00
010-81500-0-00000-81100-34020-0-0000								7,200.00	626.29	4,381.42	60.90	0.00	2,818.58	39.15
TOTAL: 34020								27,266.00	1,966.29	13,153.18	48.24	0.00	14,112.82	51.76
State Unemployment Insurance, certificated positions														
010-00000-0-00000-71500-35010-0-0000								25.00	2.05	14.35	57.40	0.00	10.65	42.60
010-00000-0-11100-10000-35010-0-0000								58.00	5.53	34.49	59.50	0.00	23.51	40.53
010-00000-0-11100-40000-35010-0-0000								1.00	0.00	0.57	57.00	0.00	0.43	43.00
010-07200-0-11100-10000-35010-0-0106								4.00	0.17	0.71	17.80	0.00	3.29	82.25
010-07200-0-11100-10000-35010-0-0211								2.00	0.20	1.71	85.50	0.00	0.29	14.50
010-11000-0-11100-41000-35010-0-0203								1.00	0.00	0.00	0.00	0.00	1.00	100.00
010-14000-0-11100-10000-35010-0-0000								41.00	3.71	22.26	54.30	0.00	18.74	45.71
010-32100-0-11100-10000-35010-0-0000								8.00	0.00	0.00	0.00	0.00	8.00	100.00
010-32130-0-11100-10000-35010-0-0000								1.00	0.09	0.34	34.00	0.00	0.66	66.00
010-32130-0-11100-10000-35010-0-0101								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-35010-0-0102								1.00	0.00	0.00	0.00	0.00	1.00	100.00
010-32130-0-11100-10000-35010-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-40000-35010-0-0102								1.00	0.15	0.37	37.00	0.00	0.63	63.00
010-32140-0-11100-10000-35010-0-0101								4.00	0.38	2.28	57.00	0.00	1.72	43.00

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-62660-0-11100-21000-35010-0-0104								3.00	0.12	0.72	24.00	0.00	2.28	76.00
010-67620-0-11100-10000-35010-0-0201								4.00	0.28	1.96	49.00	0.00	2.04	51.00
010-67700-0-11100-10000-35010-0-0211								2.00	0.17	0.51	25.50	0.00	1.49	74.50
TOTAL: 35010								156.00	12.85	80.27	51.46	0.00	75.73	48.54
State Unemployment Insurance, classified positions														
010-00000-0-00000-27000-35020-0-0000								0.00	0.00	0.14	0.00	0.00	(0.14)	0.00
010-00000-0-00000-27000-35020-0-0207								5.00	0.39	2.95	59.00	0.00	2.05	41.00
010-00000-0-00000-72000-35020-0-0000								5.00	0.41	2.87	57.40	0.00	2.13	42.60
010-00000-0-00000-72000-35020-0-0107								1.00	0.00	0.00	0.00	0.00	1.00	100.00
010-00000-0-00000-72000-35020-0-0207								2.00	0.14	0.97	48.50	0.00	1.03	51.50
010-00000-0-00000-77000-35020-0-0000								2.00	0.18	1.24	62.00	0.00	0.76	38.00
010-00000-0-00000-82000-35020-0-0000								5.00	0.36	2.95	59.00	0.00	2.05	41.00
010-00000-0-11100-10000-35020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-00000-0-11100-40000-35020-0-0000								1.00	0.00	0.83	83.00	0.00	0.17	17.00
010-07200-0-00000-21000-35020-0-0107								2.00	0.09	0.63	31.50	0.00	1.37	68.50
010-07200-0-00000-24200-35020-0-0202								2.00	0.09	0.63	31.50	0.00	1.37	68.50
010-07200-0-00000-24203-35020-0-0202								1.00	0.02	0.35	35.00	0.00	0.65	65.00
010-07200-0-00000-27000-35020-0-0305								2.00	0.13	0.78	39.00	0.00	1.22	61.00
010-07200-0-00000-31400-35020-0-0308								3.00	0.24	1.45	48.30	0.00	1.55	51.67
010-07200-0-11100-10000-35020-0-0101								1.00	0.01	0.35	35.00	0.00	0.65	65.00
010-07200-0-11100-10000-35020-0-0110								4.00	0.36	1.96	49.00	0.00	2.04	51.00
010-07230-0-00000-36000-35020-0-0000								5.00	0.38	2.37	47.40	0.00	2.63	52.60
010-11000-0-11100-41000-35020-0-0203								1.00	0.00	0.00	0.00	0.00	1.00	100.00
010-30100-0-11100-10000-35020-0-0106								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-30100-0-11100-10000-35020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-35020-0-0101								2.00	0.08	0.53	26.50	0.00	1.47	73.50
010-32130-0-11100-10000-35020-0-0110								2.00	0.13	0.81	40.50	0.00	1.19	59.50
010-32130-0-11100-40000-35020-0-0000								1.00	0.04	0.04	4.00	0.00	0.96	96.00
010-32140-0-11100-10000-35020-0-0101								0.00	0.08	0.24	0.00	0.00	(0.24)	0.00
010-58126-0-11100-10000-35020-0-0201								1.00	0.05	0.30	30.00	0.00	0.70	70.00
010-81500-0-00000-81100-35020-0-0000								15.00	1.27	8.89	59.30	0.00	6.11	40.73
TOTAL: 35020								63.00	4.45	31.28	49.65	0.00	31.72	50.35
Worker`s Compensation Insurance, certificated positions														
010-00000-0-00000-71500-36010-0-0000								682.00	56.80	397.60	58.30	0.00	284.40	41.70
010-00000-0-11100-10000-36010-0-0000								1,597.00	153.26	954.30	59.80	0.00	642.70	40.24
010-00000-0-11100-40000-36010-0-0000								17.00	0.00	15.36	90.40	0.00	1.64	9.65
010-07200-0-11100-10000-36010-0-0106								96.00	4.84	20.04	20.90	0.00	75.96	79.13

### BUDGET REPORT

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
010-07200-0-11100-10000-36010-0-0211								66.00	5.60	47.61	72.10	0.00	18.39	27.86
010-11000-0-11100-41000-36010-0-0203								2.00	0.00	0.00	0.00	0.00	2.00	100.00
010-14000-0-11100-10000-36010-0-0000								1,147.00	102.77	616.62	53.80	0.00	530.38	46.24
010-32100-0-11100-10000-36010-0-0000								25.00	0.00	0.00	0.00	0.00	25.00	100.00
010-32130-0-11100-10000-36010-0-0000								4.00	2.18	9.66	241.50	0.00	(5.66)	0.00
010-32130-0-11100-10000-36010-0-0101								0.00	0.13	0.52	0.00	0.00	(0.52)	0.00
010-32130-0-11100-10000-36010-0-0102								7.00	0.00	0.00	0.00	0.00	7.00	100.00
010-32130-0-11100-10000-36010-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-40000-36010-0-0102								7.00	4.14	7.44	106.30	0.00	(0.44)	0.00
010-32140-0-11100-10000-36010-0-0101								116.00	10.53	63.44	54.70	0.00	52.56	45.31
010-62660-0-11100-21000-36010-0-0104								67.00	3.32	19.92	29.70	0.00	47.08	70.27
010-67620-0-11100-10000-36010-0-0201								95.00	7.79	54.53	57.40	0.00	40.47	42.60
010-67700-0-11100-10000-36010-0-0211								49.00	4.67	14.01	28.60	0.00	34.99	71.41
TOTAL: 36010								3,977.00	356.03	2,221.05	55.85	0.00	1,755.95	44.15

Worker`s Compensation Insurance, classified positions

010-00000-0-00000-27000-36020-0-0000								0.00	0.00	3.81	0.00	0.00	(3.81)	0.00
010-00000-0-00000-27000-36020-0-0207								129.00	10.71	81.56	63.20	0.00	47.44	36.78
010-00000-0-00000-72000-36020-0-0000								136.00	11.31	79.17	58.20	0.00	56.83	41.79
010-00000-0-00000-72000-36020-0-0107								32.00	0.00	0.00	0.00	0.00	32.00	100.00
010-00000-0-00000-72000-36020-0-0207								46.00	3.80	26.51	57.60	0.00	19.49	42.37
010-00000-0-00000-77000-36020-0-0000								59.00	4.89	33.76	57.20	0.00	25.24	42.78
010-00000-0-00000-82000-36020-0-0000								144.00	9.86	80.72	56.10	0.00	63.28	43.94
010-00000-0-11100-10000-36020-0-0000								0.00	0.00	0.12	0.00	0.00	(0.12)	0.00
010-00000-0-11100-40000-36020-0-0000								23.00	0.08	21.94	95.40	0.00	1.06	4.61
010-07200-0-00000-21000-36020-0-0107								32.00	2.45	17.09	53.40	0.00	14.91	46.59
010-07200-0-00000-24200-36020-0-0202								30.00	2.45	17.09	57.00	0.00	12.91	43.03
010-07200-0-00000-24203-36020-0-0202								10.00	0.65	9.69	96.90	0.00	0.31	3.10
010-07200-0-00000-27000-36020-0-0305								38.00	3.54	21.18	55.70	0.00	16.82	44.26
010-07200-0-00000-31400-36020-0-0308								74.00	6.62	40.13	54.20	0.00	33.87	45.77
010-07200-0-11100-10000-36020-0-0101								26.00	0.21	9.34	35.90	0.00	16.66	64.08
010-07200-0-11100-10000-36020-0-0110								96.00	10.61	55.70	58.00	0.00	40.30	41.98
010-07230-0-00000-36000-36020-0-0000								135.00	10.81	67.94	50.30	0.00	67.06	49.67
010-11000-0-11100-41000-36020-0-0203								2.00	0.00	0.00	0.00	0.00	2.00	100.00
010-30100-0-11100-10000-36020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32130-0-11100-10000-36020-0-0101								51.00	2.19	14.65	28.70	0.00	36.35	71.27
010-32130-0-11100-10000-36020-0-0110								35.00	3.74	22.86	65.30	0.00	12.14	34.69
010-32130-0-11100-40000-36020-0-0000								5.00	0.60	0.60	12.00	0.00	4.40	88.00
010-32140-0-11100-10000-36020-0-0101								0.00	2.19	6.57	0.00	0.00	(6.57)	0.00

**BUDGET REPORT**

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED			
								Working	Current	Year To Date	%	Encumbered	Balance	%	
010-58126-0-11100-10000-36020-0-0201								16.00	1.52	9.09	56.80	0.00	6.91	43.19	
010-81500-0-00000-81100-36020-0-0000								403.00	35.02	245.14	60.80	0.00	157.86	39.17	
							TOTAL:	36020	1,522.00	123.25	864.66	56.81	0.00	657.34	43.19
Other Benefits, certificated positions															
010-00000-0-11100-10000-39010-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
							TOTAL:	39010	0.00	0.00	0.00	0.00	0.00	0.00	
							TOTAL:	30000	201,857.01	14,631.56	96,617.65	47.86	0.00	105,239.36	52.14
Materials and Supplies															
010-00000-0-00000-21000-43000-0-0000								100.00	0.00	0.00	0.00	0.00	100.00	100.00	
010-00000-0-00000-21400-43000-0-0000								200.00	11.55	21.18	10.60	0.00	178.82	89.41	
010-00000-0-00000-27000-43000-0-0000								1,100.00	22.16	833.26	75.80	0.00	266.74	24.25	
010-00000-0-00000-31400-43000-0-0000								1,000.00	8.85	343.06	34.30	53.99	602.95	60.30	
010-00000-0-00000-71500-43000-0-0000								515.00	15.17	155.06	30.10	0.00	359.94	69.89	
010-00000-0-00000-72000-43000-0-0000								800.00	12.75	129.28	16.20	0.00	670.72	83.84	
010-00000-0-00000-77000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-00000-0-00000-81100-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-00000-0-00000-82000-43000-0-0000								5,000.00	329.63	3,211.37	64.20	0.00	1,788.63	35.77	
010-00000-0-11100-10000-43000-0-0000								6,000.00	104.09	3,096.48	51.60	0.00	2,903.52	48.39	
010-00000-0-11100-10000-43000-0-0303								200.00	0.00	172.44	86.20	0.00	27.56	13.78	
010-00000-0-11100-24200-43000-0-0000								55.00	0.00	7.49	13.60	0.00	47.51	86.38	
010-07200-0-00000-24203-43000-0-0202								250.00	0.00	237.91	95.20	0.00	12.09	4.84	
010-07200-0-11100-10000-43000-0-0000								50.00	0.00	24.09	48.20	0.00	25.91	51.82	
010-07200-0-11100-10000-43000-0-0103								2,051.50	0.00	2,272.77	110.80	0.00	(221.27)	0.00	
010-07200-0-11100-10000-43000-0-0204								220.00	0.00	24.93	11.30	93.14	101.93	46.33	
010-07200-0-11100-10000-43000-0-0302								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-11000-0-00000-27000-43000-0-0305								600.00	0.00	0.00	0.00	0.00	600.00	100.00	
010-11000-0-11100-10000-43000-0-0000								1,600.00	0.00	0.00	0.00	592.60	1,007.40	62.96	
010-11000-0-11100-10000-43000-0-0302								3,800.00	0.00	3,591.90	94.50	0.00	208.10	5.48	
010-11000-0-11100-41000-43000-0-0203								110.00	0.00	67.24	61.10	0.00	42.76	38.87	
010-30100-0-11100-10000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-30100-0-11100-10000-43000-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-32120-0-11100-10000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-32130-0-11100-10000-43000-0-0109								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-32140-0-11100-10000-43000-0-0000								1,549.70	0.00	0.00	0.00	0.00	1,549.70	100.00	
010-32140-0-11100-10000-43000-0-0108								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-41270-0-11100-10000-43000-0-0210								1,016.00	0.00	0.00	0.00	0.00	1,016.00	100.00	

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED				
								Working	Current	Year To Date	%	Encumbered	Balance	%		
010-58126-0-11100-10000-43000-0-0201								607.00	0.00	29.32	4.80	0.00	577.68	95.17		
010-67620-0-11100-10000-43000-0-0000								1,266.12	0.00	757.83	59.90	0.00	508.29	40.15		
010-70280-0-00000-37000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-70320-0-00000-37000-43000-0-0000								500.00	0.00	19.40	3.90	0.00	480.60	96.12		
010-73880-0-00000-31400-43000-0-0000								214.20	0.00	0.00	0.00	0.00	214.20	100.00		
010-74350-0-11100-10000-43000-0-0000								1,000.00	0.00	11.80	1.20	0.00	988.20	98.82		
010-74350-0-11100-10000-43000-0-0216								110.00	0.00	112.94	102.70	0.00	(2.94)	0.00		
010-81500-0-00000-81100-43000-0-0000								1,000.00	22.75	272.90	27.30	0.00	727.10	72.71		
010-90570-0-00000-27000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
								<b>TOTAL: 43000</b>		<b>30,914.52</b>	<b>526.95</b>	<b>15,392.65</b>	<b>49.79</b>	<b>739.73</b>	<b>14,782.14</b>	<b>47.82</b>
Non-Capitalized Equipment																
010-00000-0-00000-27000-44000-0-0000								110.00	0.00	100.94	91.80	0.00	9.06	8.24		
010-00000-0-00000-31400-44000-0-0000								695.56	154.72	350.28	50.40	0.00	345.28	49.64		
010-00000-0-00000-71500-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-00000-0-00000-72000-44000-0-0000								2,000.00	1,776.80	1,776.80	88.80	0.00	223.20	11.16		
010-00000-0-00000-82000-44000-0-0000								400.00	51.44	300.34	75.10	0.00	99.66	24.92		
010-00000-0-11100-10000-44000-0-0000								500.00	0.00	0.00	0.00	0.00	500.00	100.00		
010-00000-0-11100-10000-44000-0-0303								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-00000-0-11100-24200-44000-0-0000								77.00	0.00	0.00	0.00	0.00	77.00	100.00		
010-07200-0-11100-10000-44000-0-0303								1,450.00	0.00	1,147.67	79.10	0.00	302.33	20.85		
010-32130-0-00000-82000-44000-0-0000								1,733.34	0.00	0.00	0.00	0.00	1,733.34	100.00		
010-58126-0-11100-10000-44000-0-0201								1,457.00	0.00	0.00	0.00	0.00	1,457.00	100.00		
010-58126-1-11100-10000-44000-0-0201								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-67620-0-11100-10000-44000-0-0000								1,248.38	0.00	983.25	78.80	0.00	265.13	21.24		
010-67620-0-11100-24200-44000-0-0000								0.00	0.00	0.00	0.00	184.13	(184.13)	0.00		
010-70280-0-00000-37000-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-70320-0-00000-37000-44000-0-0000								12,500.00	0.00	0.00	0.00	0.00	12,500.00	100.00		
010-81500-0-00000-81100-44000-0-0000								1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00		
								<b>TOTAL: 44000</b>		<b>23,171.28</b>	<b>1,982.96</b>	<b>4,659.28</b>	<b>20.11</b>	<b>184.13</b>	<b>18,327.87</b>	<b>79.10</b>
Food																
010-54660-0-00000-37000-47000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00		
010-70320-0-00000-37000-47000-0-0000								14,519.00	0.00	1,962.28	13.50	0.00	12,556.72	86.48		
								<b>TOTAL: 47000</b>		<b>14,519.00</b>	<b>0.00</b>	<b>1,962.28</b>	<b>13.52</b>	<b>0.00</b>	<b>12,556.72</b>	<b>86.48</b>
								<b>TOTAL: 40000</b>		<b>68,604.80</b>	<b>2,509.91</b>	<b>22,014.21</b>	<b>32.09</b>	<b>923.86</b>	<b>45,666.73</b>	<b>66.56</b>
Travel and Conferences																
010-00000-0-00000-27000-52000-0-0000								1,000.00	0.00	357.41	35.70	342.10	300.49	30.05		



**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-00000-0-00000-71500-52000-0-0000								1,500.00	0.00	0.00	0.00	0.00	1,500.00	100.00
010-00000-0-00000-72000-52000-0-0000								500.00	0.00	143.68	28.70	29.32	327.00	65.40
010-00000-0-11100-10000-52000-0-0000								1,000.00	439.45	439.45	43.90	0.00	560.55	56.06
010-07200-0-11100-10000-52000-0-0112								1,100.00	49.50	408.65	37.20	77.00	614.35	55.85
010-07200-0-11100-10000-52000-0-0113								250.00	0.00	0.00	0.00	0.00	250.00	100.00
010-11000-0-11100-10000-52000-0-0203								110.00	0.00	0.00	0.00	0.00	110.00	100.00
TOTAL: 52000								5,460.00	488.95	1,349.19	24.71	448.42	3,662.39	67.08
Dues and Memberships														
010-00000-0-00000-71100-53000-0-0000								144.00	0.00	0.00	0.00	0.00	144.00	100.00
010-00000-0-00000-71500-53000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-00000-0-00000-72000-53000-0-0000								500.00	0.00	428.89	85.80	0.00	71.11	14.22
TOTAL: 53000								644.00	0.00	428.89	66.60	0.00	215.11	33.40
Other Insurance														
010-00000-0-00000-72000-54500-0-0000								3,600.00	1,045.77	3,492.28	97.00	0.00	107.72	2.99
010-07230-0-00000-36000-54500-0-0000								150.00	0.00	1,005.40	670.30	0.00	(855.40)	0.00
TOTAL: 54500								3,750.00	1,045.77	4,497.68	119.94	0.00	(747.68)	0.00
Operation and Housekeeping Services														
010-00000-0-00000-82000-55000-0-0000								4,490.00	282.31	2,186.85	48.70	0.00	2,303.15	51.30
TOTAL: 55000								4,490.00	282.31	2,186.85	48.70	0.00	2,303.15	51.30
Electricity														
010-00000-0-00000-82000-55002-0-0000								11,000.00	714.37	9,563.85	86.90	0.00	1,436.15	13.06
TOTAL: 55002								11,000.00	714.37	9,563.85	86.94	0.00	1,436.15	13.06
Water/Sewer														
010-00000-0-00000-82000-55003-0-0000								880.00	87.34	536.80	61.00	0.00	343.20	39.00
TOTAL: 55003								880.00	87.34	536.80	61.00	0.00	343.20	39.00
Garbage														
010-00000-0-00000-82000-55006-0-0000								990.00	82.94	580.58	58.60	82.94	326.48	32.98
TOTAL: 55006								990.00	82.94	580.58	58.64	82.94	326.48	32.98
Propane														
010-00000-0-00000-82000-55007-0-0000								2,640.00	401.98	903.99	34.20	0.00	1,736.01	65.76
TOTAL: 55007								2,640.00	401.98	903.99	34.24	0.00	1,736.01	65.76
Rentals, Leases, Repairs and Non-Capitalized Improvements														
010-00000-0-00000-72000-56000-0-0000								300.00	0.00	148.79	49.60	0.00	151.21	50.40

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
010-00000-0-00000-81100-56000-0-0000								1,500.00	0.49	20.84	1.40	0.00	1,479.16	98.61
010-00000-0-00000-82000-56000-0-0000								5,000.00	424.30	2,368.28	47.40	0.00	2,631.72	52.63
010-00000-0-11100-10000-56000-0-0000								700.00	0.00	302.09	43.20	0.00	397.91	56.84
010-07230-0-00000-36000-56000-0-0000								5,100.00	0.00	1,886.83	37.00	0.00	3,213.17	63.00
010-32130-0-00000-81100-56000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-70320-0-00000-82000-56000-0-0000								1,700.00	0.00	1,698.88	99.90	0.00	1.12	0.07
010-81500-0-00000-81100-56000-0-0000								50,000.00	88.66	1,536.63	3.10	0.00	48,463.37	96.93
010-90570-0-00000-81100-56000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-90570-0-00000-85000-56000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 56000								64,300.00	513.45	7,962.34	12.38	0.00	56,337.66	87.62
Professional/Consulting Services and Operating Expenditures														
010-00000-0-00000-21000-58000-0-0000								55.00	0.00	46.54	84.60	0.00	8.46	15.38
010-00000-0-00000-27000-58000-0-0000								2,500.00	0.00	2,434.92	97.40	0.00	65.08	2.60
010-00000-0-00000-27000-58000-0-0205								935.00	0.00	1,140.74	122.00	0.00	(205.74)	0.00
010-00000-0-00000-27000-58000-0-0206								150.00	0.00	0.00	0.00	0.00	150.00	100.00
010-00000-0-00000-31200-58000-0-0301								2,475.00	0.00	837.16	33.80	650.50	987.34	39.89
010-00000-0-00000-31400-58000-0-0000								3,100.00	0.00	495.00	16.00	896.28	1,708.72	55.12
010-00000-0-00000-71100-58000-0-0000								500.00	0.00	0.00	0.00	0.00	500.00	100.00
010-00000-0-00000-71500-58000-0-0000								10,000.00	2,484.59	4,680.00	46.80	405.17	4,914.83	49.15
010-00000-0-00000-71910-58000-0-0000								15,000.00	0.00	6,699.60	44.70	0.00	8,300.40	55.34
010-00000-0-00000-72000-58000-0-0000								8,000.00	24.95	2,852.48	35.70	0.00	5,147.52	64.34
010-00000-0-00000-72000-58000-0-0208								462.00	0.00	462.00	100.00	0.00	0.00	0.00
010-00000-0-00000-77000-58000-0-0306								5,720.00	0.00	210.51	3.70	0.00	5,509.49	96.32
010-00000-0-00000-81100-58000-0-0000								165.00	30.63	30.63	18.60	0.00	134.37	81.44
010-00000-0-00000-82000-58000-0-0000								2,500.00	0.00	716.93	28.70	0.00	1,783.07	71.32
010-00000-0-11100-10000-58000-0-0000								7,000.00	39.60	1,319.98	18.90	699.60	4,980.42	71.15
010-07200-0-00000-24203-58000-0-0202								275.00	0.00	0.00	0.00	0.00	275.00	100.00
010-07200-0-00000-72000-58000-0-0212							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-00000-72000-58000-0-0213								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-07200-0-11100-10000-58000-0-0103								150.00	0.00	228.69	152.50	565.26	(643.95)	0.00
010-07200-0-11100-10000-58000-0-0108								2,350.00	0.00	2,063.88	87.80	0.00	286.12	12.18
010-07230-0-00000-36000-58000-0-0000								73.00	0.00	0.00	0.00	0.00	73.00	100.00
010-11000-0-11100-10000-58000-0-0309								638.00	0.00	552.42	86.60	0.00	85.58	13.41
010-32120-0-11100-10000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32140-0-11100-10000-58000-0-0114								0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-32160-0-11100-10000-58000-0-0000								650.00	0.00	522.50	80.40	0.00	127.50	19.62
010-40350-0-11100-10000-58000-0-0102								948.20	0.00	0.00	0.00	0.00	948.20	100.00

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

						UNENCUMBERED									
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%	
010-40350-0-11100-10000-58000-0-0113								327.80	0.00	327.80	100.00	0.00	0.00	0.00	
010-58126-0-11100-10000-58000-0-0000								330.00	0.00	0.00	0.00	0.00	330.00	100.00	
010-62660-0-11100-10000-58000-0-0113								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-67620-0-00000-24202-58000-0-0000						C		0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-67620-0-11100-10000-58000-0-0000								275.00	274.25	274.25	99.70	0.00	0.75	0.27	
010-70280-0-00000-82000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-70320-0-00000-82000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
010-73110-0-11100-10000-58000-0-0304								220.00	0.00	0.00	0.00	0.00	220.00	100.00	
010-81500-0-00000-81100-58000-0-0000								8,500.00	233.75	1,589.94	18.70	0.00	6,910.06	81.29	
010-90353-0-00000-82000-58000-0-0000								500.00	0.00	0.00	0.00	0.00	500.00	100.00	
TOTAL: 58000								73,799.00	3,087.77	27,485.97	37.24	3,216.81	43,096.22	58.40	
Pension Penalties & Interest															
010-00000-0-00000-71000-58009-0-0000								100.00	47.32	796.47	796.50	0.00	(696.47)	0.00	
TOTAL: 58009								100.00	47.32	796.47	796.47	0.00	(696.47)	0.00	
Communications															
010-00000-0-00000-82000-59000-0-0000								5,700.00	124.32	1,074.24	18.80	0.00	4,625.76	81.15	
TOTAL: 59000								5,700.00	124.32	1,074.24	18.85	0.00	4,625.76	81.15	
Communications - E Rate Discount (Abatement)															
010-00000-0-00000-82000-59001-0-0000								(3,750.00)	0.00	0.00	0.00	0.00	(3,750.00)	100.00	
TOTAL: 59001								(3,750.00)	0.00	0.00	0.00	0.00	(3,750.00)	100.00	
Communications - Telephone															
010-00000-0-00000-82000-59003-0-0000								1,100.00	117.92	668.57	60.80	0.00	431.43	39.22	
TOTAL: 59003								1,100.00	117.92	668.57	60.78	0.00	431.43	39.22	
Communications - Postage															
010-00000-0-00000-72000-59004-0-0000								1,250.00	23.80	161.47	12.90	0.00	1,088.53	87.08	
TOTAL: 59004								1,250.00	23.80	161.47	12.92	0.00	1,088.53	87.08	
TOTAL: 50000								172,353.00	7,018.24	58,196.89	33.77	3,748.17	110,407.94	64.06	
Buildings and Improvement of Buildings															
010-00000-0-00000-85000-62000-0-7711								3,000.00	0.00	3,000.00	100.00	0.00	0.00	0.00	
TOTAL: 62000								3,000.00	0.00	3,000.00	100.00	0.00	0.00	0.00	
Equipment															
010-00000-0-00000-82000-64000-0-0000								3,497.78	0.00	0.00	0.00	3,497.78	0.00	0.00	
TOTAL: 64000								3,497.78	0.00	0.00	0.00	3,497.78	0.00	0.00	

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FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
Equipment Replacement														
	010-70280-0-00000-37000-65000-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-70320-0-00000-37000-65000-0-0000							6,500.00	0.00	6,500.00	100.00	0.00	0.00	0.00
	TOTAL: 65000							6,500.00	0.00	6,500.00	100.00	0.00	0.00	0.00
	TOTAL: 60000							12,997.78	0.00	9,500.00	73.09	3,497.78	0.00	0.00
Other Tuition, Excess Costs, and/or Deficits Payments to COE														
	010-00000-0-00000-92000-71420-0-0000							24,688.00	1,917.90	11,720.50	47.50	0.00	12,967.50	52.53
	TOTAL: 71420							24,688.00	1,917.90	11,720.50	47.47	0.00	12,967.50	52.53
Transfers of Indirect Costs														
	010-00000-0-00000-72100-73100-0-0000							(84.00)	0.00	0.00	0.00	0.00	(84.00)	100.00
	010-41270-0-00000-72100-73100-0-0000							84.00	0.00	0.00	0.00	0.00	84.00	100.00
	010-67620-0-00000-72100-73100-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 73100							0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs - Interfund														
	010-00000-0-00000-72100-73500-0-0000							(668.00)	0.00	0.00	0.00	0.00	(668.00)	100.00
	TOTAL: 73500							(668.00)	0.00	0.00	0.00	0.00	(668.00)	100.00
Debt Service - Interest														
	010-00000-0-00000-91000-74380-0-0000							536.00	536.33	536.33	100.10	0.00	(0.33)	0.00
	TOTAL: 74380							536.00	536.33	536.33	100.06	0.00	(0.33)	0.00
Other Debt Service - Principal														
	010-00000-0-00000-91000-74390-0-0000							2,888.00	2,887.75	2,887.75	100.00	0.00	0.25	0.01
	TOTAL: 74390							2,888.00	2,887.75	2,887.75	99.99	0.00	0.25	0.01
	TOTAL: 70000							27,444.00	5,341.98	15,144.58	55.18	0.00	12,299.42	44.82
	<b>TOTAL EXPENSES:</b>							888,845.81	64,121.29	424,352.83	47.74	8,169.81	456,323.17	51.34

**BUDGET REPORT**

BDG113

2/2/2024

FY: 2024

2:06:04PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 010 - General Fund

								UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

**SUMMARY FOR 010 - GENERAL FUND**

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	744,897.33	62,160.35	945,729.57	126.96	0.00	(200,832.24)	0.00
<b>TOTAL: 1000-5000</b>	848,404.03	58,779.31	399,708.25	47.11	4,672.03	444,023.75	52.34
<b>TOTAL: 1000-6000</b>	861,401.81	58,779.31	409,208.25	47.50	8,169.81	444,023.75	51.55
<b>TOTAL: EXPENSES</b>	888,845.81	64,121.29	424,352.83	47.74	8,169.81	456,323.17	51.34



**6. CONSENT ACTION ITEMS – 6.2 Budget Report Charter**

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
LCFF State Aid Charters - Current Year														
								3,168,292.00	286,730.37	1,885,688.09	59.50	0.00	1,282,603.91	40.48
							TOTAL: 80111	3,168,292.00	286,730.37	1,885,688.09	59.52	0.00	1,282,603.91	40.48
Education Protection Account														
								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 80120	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Education Protection Account - Charter Schools														
								65,424.00	0.00	31,827.00	48.60	0.00	33,597.00	51.35
							TOTAL: 80121	65,424.00	0.00	31,827.00	48.65	0.00	33,597.00	51.35
LCFF/Revenue Limit State Aid Charters - Prior Years														
								0.00	0.00	(46.00)	0.00	0.00	46.00	0.00
							TOTAL: 80191	0.00	0.00	(46.00)	0.00	0.00	46.00	0.00
Transfers to Charter Schools in Lieu of Property Taxes														
								559,431.00	0.00	0.00	0.00	0.00	559,431.00	100.00
							TOTAL: 80960	559,431.00	0.00	0.00	0.00	0.00	559,431.00	100.00
All Other Federal Revenue														
								0.00	0.00	(10,685.63)	0.00	0.00	10,685.63	0.00
								196,900.60	0.00	16,551.54	8.40	0.00	180,349.06	91.59
								111,134.30	0.00	0.00	0.00	0.00	111,134.30	100.00
								4,500.00	0.00	(16,577.00)	0.00	0.00	21,077.00	468.38
								0.00	0.00	(4,939.11)	0.00	0.00	4,939.11	0.00
								10,324.00	0.00	463.18	4.50	0.00	9,860.82	95.51
								8,900.00	0.00	4,222.66	47.40	0.00	4,677.34	52.55
								35,982.00	0.00	8,112.89	22.50	0.00	27,869.11	77.45
								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 82900	367,740.90	0.00	(2,851.47)	0.00	0.00	370,592.37	100.78
Child Nutrition														
								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 85200	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mandated Cost Reimbursements														
								6,288.00	0.00	6,288.00	100.00	0.00	0.00	0.00
							TOTAL: 85500	6,288.00	0.00	6,288.00	100.00	0.00	0.00	0.00

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED			
								Working	Current	Year To Date	%	Encumbered	Balance	%	
State Lottery Revenue															
								090-11000-0-00000-00000-85600-0-0000	51,255.00	0.00	(8,606.96)	0.00	0.00	59,861.96	116.79
								090-63000-0-00000-00000-85600-0-0000	35,300.00	0.00	(8,838.28)	0.00	0.00	44,138.28	125.04
								TOTAL: 85600	86,555.00	0.00	(17,445.24)	0.00	0.00	104,000.24	120.16
All Other State Revenue															
								090-26000-0-00000-00000-85900-0-0000	218,401.00	19,656.09	120,120.55	55.00	0.00	98,280.45	45.00
								090-60530-0-00000-00000-85900-0-0000	48,334.00	0.00	97,614.28	202.00	0.00	(49,280.28)	0.00
								090-62660-0-00000-00000-85900-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								090-65460-0-00000-00000-85900-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								090-67620-0-00000-00000-85900-0-0000	0.00	0.00	4,052.00	0.00	0.00	(4,052.00)	0.00
								090-67700-0-00000-00000-85900-0-0000	42,069.41	0.00	0.00	0.00	0.00	42,069.41	100.00
								090-74220-0-00000-00000-85900-0-0000	14,047.00	0.00	14,046.85	100.00	0.00	0.15	0.00
								090-74350-0-00000-00000-85900-0-0000	0.00	0.00	(281,404.00)	0.00	0.00	281,404.00	0.00
								090-76900-0-00000-00000-85900-0-0000	135,667.99	0.00	0.00	0.00	0.00	135,667.99	100.00
								TOTAL: 85900	458,519.40	19,656.09	(45,570.32)	0.00	0.00	504,089.72	109.94
Interest															
								090-00000-0-00000-00000-86600-0-0000	5,500.00	608.65	9,655.17	175.50	0.00	(4,155.17)	0.00
								TOTAL: 86600	5,500.00	608.65	9,655.17	175.55	0.00	(4,155.17)	0.00
Net Increase (Decrease) in the Fair Value of Investments															
								090-00000-0-00000-00000-86620-0-0000	750.00	0.00	16,322.03	2,176.30	0.00	(15,572.03)	0.00
								TOTAL: 86620	750.00	0.00	16,322.03	2,176.27	0.00	(15,572.03)	0.00
All Other Local Revenue															
								090-00000-0-00000-00000-86990-0-0000	8,000.00	0.00	0.00	0.00	0.00	8,000.00	100.00
								TOTAL: 86990	8,000.00	0.00	0.00	0.00	0.00	8,000.00	100.00
Contributions from Unrestricted Resources															
								090-00000-0-00000-00000-89800-0-0000	(712,632.73)	0.00	0.00	0.00	0.00	(712,632.73)	100.00
								090-07200-0-00000-00000-89800-0-0000	537,083.73	0.00	0.00	0.00	0.00	537,083.73	100.00
								090-07230-0-00000-00000-89800-0-0000	175,549.00	0.00	0.00	0.00	0.00	175,549.00	100.00
								TOTAL: 89800	0.00	0.00	0.00	0.00	0.00	0.00	0.00
								TOTAL: 80000	4,726,500.30	306,995.11	1,883,867.26	39.86	0.00	2,842,633.04	60.14
								<b>TOTAL INCOME:</b>	4,726,500.30	306,995.11	1,883,867.26	39.86	0.00	2,842,633.04	60.14

Certificated Teachers` Salaries



**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-00000-0-11100-10000-11000-0-0000								1,174,247.01	104,497.88	641,442.65	54.60	0.00	532,804.36	45.37
090-07200-0-11100-10000-11000-0-0106								56,075.00	2,828.22	11,713.38	20.90	0.00	44,361.62	79.11
090-07200-0-11100-10000-11000-0-0211								38,865.00	3,440.72	28,335.33	72.90	0.00	10,529.67	27.09
090-14000-0-11100-10000-11000-0-0000								46,967.00	4,269.70	25,618.20	54.50	0.00	21,348.80	45.45
090-32130-0-11100-10000-11000-0-0000								2,225.00	490.09	2,401.96	108.00	0.00	(176.96)	0.00
090-32130-0-11100-10000-11000-0-0101								0.00	74.43	297.72	0.00	0.00	(297.72)	0.00
090-32140-0-11100-10000-11000-0-0101								68,519.00	6,154.57	37,076.28	54.10	0.00	31,442.72	45.89
090-67620-0-11100-10000-11000-0-0201								55,458.00	4,553.23	31,872.61	57.50	0.00	23,585.39	42.53
090-67700-0-11100-10000-11000-0-0211								28,892.00	2,563.67	7,691.01	26.60	0.00	21,200.99	73.38
090-74220-0-11100-10000-11000-0-0000								11,520.90	0.00	11,520.90	100.00	0.00	0.00	0.00
							TOTAL: 11000	1,482,768.91	128,872.51	797,970.04	53.82	0.00	684,798.87	46.18
Substitute Teachers														
090-00000-0-11100-10000-11002-0-0000								44,500.00	8,989.00	52,265.39	117.50	0.00	(7,765.39)	0.00
							TOTAL: 11002	44,500.00	8,989.00	52,265.39	117.45	0.00	(7,765.39)	0.00
Teacher - Auxiliary														
090-00000-0-11100-40000-11003-0-0000								9,790.00	0.00	890.00	9.10	0.00	8,900.00	90.91
090-11000-0-11100-41000-11003-0-0203								890.00	0.00	0.00	0.00	0.00	890.00	100.00
090-26000-0-11100-10000-11003-0-0000								5,700.00	0.00	4,750.94	83.30	0.00	949.06	16.65
090-26000-0-11350-10000-11003-0-0000								14,688.50	0.00	14,688.50	100.00	0.00	0.00	0.00
090-32130-0-11100-10000-11003-0-0000								2,225.00	785.03	1,463.52	65.80	0.00	761.48	34.22
090-32130-0-11100-10000-11003-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-40000-11003-0-0102								3,738.00	1,800.00	3,758.00	100.50	0.00	(20.00)	0.00
							TOTAL: 11003	37,031.50	2,585.03	25,550.96	69.00	0.00	11,480.54	31.00
Certificated Supervisors and Administrators Salaries														
090-00000-0-00000-27000-13000-0-0000								114,879.00	9,573.26	67,012.82	58.30	0.00	47,866.18	41.67
090-26000-0-00000-27000-13000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11350-27000-13000-0-0000								3,637.50	0.00	3,637.50	100.00	0.00	0.00	0.00
090-62660-0-11100-21000-13000-0-0104								19,200.00	1,941.81	11,650.86	60.70	0.00	7,549.14	39.32
							TOTAL: 13000	137,716.50	11,515.07	82,301.18	59.76	0.00	55,415.32	40.24
							TOTAL: 10000	1,702,016.91	151,961.61	958,087.57	56.29	0.00	743,929.34	43.71
Classified Instructional Salaries														
090-00000-0-11100-40000-21000-0-0000								979.00	44.50	289.25	29.50	0.00	689.75	70.45
090-07200-0-11100-10000-21000-0-0101								18,726.00	124.60	4,951.77	26.40	0.00	13,774.23	73.56
090-07200-0-11100-10000-21000-0-0110								50,178.00	5,295.54	29,711.51	59.20	0.00	20,466.49	40.79
090-26000-0-11100-10000-21000-0-0000								66,627.00	6,168.91	39,775.96	59.70	0.00	26,851.04	40.30

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-11350-10000-21000-0-0000								1,449.82	0.00	1,449.82	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-21000-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-21000-0-0110							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-21000-0-0101								29,761.00	863.96	5,960.89	20.00	0.00	23,800.11	79.97
090-32130-0-11100-10000-21000-0-0110								78,471.00	7,075.09	43,440.85	55.40	0.00	35,030.15	44.64
090-32140-0-11100-10000-21000-0-0101								0.00	1,699.12	5,097.36	0.00	0.00	(5,097.36)	0.00
090-32140-0-11100-10000-21000-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-60530-0-11100-10000-21000-0-0110								33,709.00	3,015.07	18,012.46	53.40	0.00	15,696.54	46.56
							TOTAL: 21000	279,900.82	24,286.79	148,689.87	53.12	0.00	131,210.95	46.88
Substitute Instructional Aides														
090-07200-0-11100-10000-21002-0-0110								4,450.00	979.34	3,282.12	73.80	0.00	1,167.88	26.24
090-26000-0-11100-10000-21002-0-0000								2,500.00	0.00	0.00	0.00	0.00	2,500.00	100.00
090-32130-0-11100-10000-21002-0-0000								1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
							TOTAL: 21002	7,950.00	979.34	3,282.12	41.28	0.00	4,667.88	58.72
Instructional Aides - Auxiliary														
090-00000-0-11100-40000-21003-0-0000								9,790.00	0.00	4,450.00	45.50	0.00	5,340.00	54.55
090-07200-0-11100-10000-21003-0-0110								1,000.00	0.00	27.38	2.70	0.00	972.62	97.26
090-11000-0-11100-40000-21003-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-21003-0-0203								890.00	0.00	0.00	0.00	0.00	890.00	100.00
090-26000-0-11100-10000-21003-0-0000								3,250.00	57.75	3,237.00	99.60	0.00	13.00	0.40
090-26000-0-11350-10000-21003-0-0000								1,240.12	0.00	1,240.12	100.00	0.00	0.00	0.00
090-32130-0-11100-10000-21003-0-0110								890.00	378.98	2,394.39	269.00	0.00	(1,504.39)	0.00
090-32130-0-11100-40000-21003-0-0000								2,670.00	356.00	356.00	13.30	0.00	2,314.00	86.67
							TOTAL: 21003	19,730.12	792.73	11,704.89	59.32	0.00	8,025.23	40.68
Classified Support Salaries														
090-00000-0-00000-82000-22000-0-0000								67,984.00	5,759.46	40,314.68	59.30	0.00	27,669.32	40.70
090-07200-0-00000-24203-22000-0-0202								5,767.00	378.20	2,112.20	36.60	0.00	3,654.80	63.37
090-07200-0-00000-31400-22000-0-0308								41,044.00	3,731.27	23,032.49	56.10	0.00	18,011.51	43.88
090-07230-0-00000-36000-22000-0-0000								34,770.00	3,208.05	17,731.02	51.00	0.00	17,038.98	49.00
090-26000-0-00000-31400-22000-0-0000								6,841.00	574.04	2,832.16	41.40	0.00	4,008.84	58.60
090-26000-0-00000-82000-22000-0-0000								17,394.00	1,469.43	10,285.61	59.10	0.00	7,108.39	40.87
090-26000-0-11350-31400-22000-0-0000								3,386.85	0.00	3,386.85	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-22000-0-0000								890.05	0.00	890.05	100.00	0.00	0.00	0.00
090-73880-0-00000-82000-22000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 22000	178,076.90	15,120.45	100,585.06	56.48	0.00	77,491.84	43.52

Classified Support Salaries - Auxiliary

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-00000-0-00000-82000-22003-0-0000								5,340.00	0.00	2,742.74	51.40	0.00	2,597.26	48.64
090-07200-0-00000-31400-22003-0-0308								780.00	0.00	0.00	0.00	0.00	780.00	100.00
090-07230-0-00000-36000-22003-0-0000								5,785.00	0.00	153.23	2.60	0.00	5,631.77	97.35
090-26000-0-00000-31400-22003-0-0000								4,000.00	259.14	2,348.34	58.70	0.00	1,651.66	41.29
090-26000-0-00000-82000-22003-0-0000								1,500.00	0.00	1,384.32	92.30	0.00	115.68	7.71
090-26000-0-11350-31400-22003-0-0000								275.19	0.00	275.19	100.00	0.00	0.00	0.00
							TOTAL: 22003	17,680.19	259.14	6,903.82	39.05	0.00	10,776.37	60.95
Classified Supervisors' and Administrators' Salaries														
090-00000-0-00000-27000-23000-0-0000								0.00	0.00	2,225.00	0.00	0.00	(2,225.00)	0.00
090-00000-0-00000-72000-23000-0-0000								79,295.00	6,607.91	46,255.37	58.30	0.00	33,039.63	41.67
090-07230-0-00000-36000-23000-0-0000								38,825.00	3,140.87	21,986.09	56.60	0.00	16,838.91	43.37
							TOTAL: 23000	118,120.00	9,748.78	70,466.46	59.66	0.00	47,653.54	40.34
Clerical, Technical and Office Staff Salaries														
090-00000-0-00000-27000-24000-0-0207								75,085.00	6,257.12	47,650.44	63.50	0.00	27,434.56	36.54
090-00000-0-00000-72000-24000-0-0207								26,658.00	2,221.47	15,496.09	58.10	0.00	11,161.91	41.87
090-00000-0-00000-77000-24000-0-0000								34,267.42	2,855.62	20,021.44	58.40	0.00	14,245.98	41.57
090-26000-0-00000-24200-24000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-77000-24000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 24000	136,010.42	11,334.21	83,167.97	61.15	0.00	52,842.45	38.85
Other Classified Salaries														
090-00000-0-11100-10000-29000-0-0000								0.00	0.00	65.86	0.00	0.00	(65.86)	0.00
090-07200-0-00000-21000-29000-0-0107								18,492.00	1,429.73	9,973.24	53.90	0.00	8,518.76	46.07
090-07200-0-00000-24200-29000-0-0202								17,157.00	1,429.73	9,973.24	58.10	0.00	7,183.76	41.87
090-07200-0-00000-27000-29000-0-0305								22,737.00	2,066.96	12,370.45	54.40	0.00	10,366.55	45.59
090-58126-0-11100-10000-29000-0-0201								9,744.00	885.84	5,301.62	54.40	0.00	4,442.38	45.59
							TOTAL: 29000	68,130.00	5,812.26	37,684.41	55.31	0.00	30,445.59	44.69
							TOTAL: 20000	825,598.45	68,333.70	462,484.60	56.02	0.00	363,113.85	43.98
State Teachers` Retirement System, certificated positions														
090-00000-0-00000-27000-31010-0-0000								21,942.00	1,828.49	12,799.43	58.30	0.00	9,142.57	41.67
090-00000-0-11100-10000-31010-0-0000								232,781.00	19,367.76	120,801.06	51.90	0.00	111,979.94	48.11
090-00000-0-11100-40000-31010-0-0000								1,870.00	0.00	169.99	9.10	0.00	1,700.01	90.91
090-07200-0-11100-10000-31010-0-0106								10,710.00	540.19	2,237.26	20.90	0.00	8,472.74	79.11
090-07200-0-11100-10000-31010-0-0211								7,423.00	657.18	5,412.06	72.90	0.00	2,010.94	27.09
090-11000-0-11100-41000-31010-0-0203								170.00	0.00	0.00	0.00	0.00	170.00	100.00
090-14000-0-11100-10000-31010-0-0000								8,971.00	815.51	4,893.06	54.50	0.00	4,077.94	45.46

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090	26000-0-00000-27000-31010-0-0000							0.00	0.00	0.00	0.00	0.00	0.00	0.00
090	26000-0-11100-10000-31010-0-0000							1,090.00	0.00	907.44	83.30	0.00	182.56	16.75
090	26000-0-11350-10000-31010-0-0000							2,748.20	0.00	2,748.20	100.00	0.00	0.00	0.00
090	26000-0-11350-27000-31010-0-0000							694.76	0.00	694.76	100.00	0.00	0.00	0.00
090	32130-0-11100-10000-31010-0-0000							425.00	243.56	645.39	151.90	0.00	(220.39)	0.00
090	32130-0-11100-10000-31010-0-0101							0.00	14.22	56.88	0.00	0.00	(56.88)	0.00
090	32130-0-11100-10000-31010-0-0307							0.00	0.00	0.00	0.00	0.00	0.00	0.00
090	32130-0-11100-40000-31010-0-0102							714.00	324.70	681.70	95.50	0.00	32.30	4.52
090	32140-0-11100-10000-31010-0-0101							13,087.00	1,175.52	7,081.56	54.10	0.00	6,005.44	45.89
090	62660-0-11100-21000-31010-0-0104							3,667.00	370.88	2,225.28	60.70	0.00	1,441.72	39.32
090	67620-0-11100-10000-31010-0-0201							10,592.00	869.67	6,087.69	57.50	0.00	4,504.31	42.53
090	67700-0-11100-10000-31010-0-0211							5,518.00	489.66	1,468.98	26.60	0.00	4,049.02	73.38
090	74220-0-11100-10000-31010-0-0000							2,198.00	0.00	2,198.00	100.00	0.00	0.00	0.00
090	76900-0-00000-21000-31010-0-0000							1,322.50	0.00	0.00	0.00	0.00	1,322.50	100.00
090	76900-0-00000-27000-31010-0-0000							11,979.37	0.00	0.00	0.00	0.00	11,979.37	100.00
090	76900-0-11100-10000-31010-0-0000							122,366.12	0.00	0.00	0.00	0.00	122,366.12	100.00
	TOTAL: 31010							460,268.95	26,697.34	171,108.74	37.18	0.00	289,160.21	62.82
State Teachers` Retirement System, classified positions														
090	00000-0-00000-27000-31020-0-0000							0.00	0.00	424.98	0.00	0.00	(424.98)	0.00
090	07200-0-00000-21000-31020-0-0107							3,532.00	273.08	1,904.90	53.90	0.00	1,627.10	46.07
090	07200-0-00000-24200-31020-0-0202							3,277.00	273.08	1,904.90	58.10	0.00	1,372.10	41.87
090	07200-0-00000-27000-31020-0-0305							0.00	0.00	0.00	0.00	0.00	0.00	0.00
090	58126-0-11100-10000-31020-0-0201							0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL: 31020							6,809.00	546.16	4,234.78	62.19	0.00	2,574.22	37.81
Public Employees Retirement System, certificated positions														
090	00000-0-11100-10000-32010-0-0000							0.00	1,490.89	8,945.34	0.00	0.00	(8,945.34)	0.00
090	32130-0-11100-40000-32010-0-0102							0.00	0.00	23.75	0.00	0.00	(23.75)	0.00
	TOTAL: 32010							0.00	1,490.89	8,969.09	0.00	0.00	(8,969.09)	0.00
Public Employees` Retirement System, classified positions														
090	00000-0-00000-27000-32020-0-0207							20,033.00	1,669.40	12,550.50	62.60	0.00	7,482.50	37.35
090	00000-0-00000-72000-32020-0-0000							21,156.00	1,762.99	12,340.93	58.30	0.00	8,815.07	41.67
090	00000-0-00000-72000-32020-0-0207							7,112.00	592.69	4,134.37	58.10	0.00	2,977.63	41.87
090	00000-0-00000-77000-32020-0-0000							9,143.00	761.88	5,341.72	58.40	0.00	3,801.28	41.58
090	00000-0-00000-82000-32020-0-0000							19,562.00	1,536.63	10,756.00	55.00	0.00	8,806.00	45.02
090	00000-0-11100-10000-32020-0-0000							0.00	0.00	17.58	0.00	0.00	(17.58)	0.00
090	00000-0-11100-40000-32020-0-0000							3,586.00	0.00	1,187.25	33.10	0.00	2,398.75	66.89

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-07200-0-00000-21000-32020-0-0107								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-07200-0-00000-24203-32020-0-0202								1,539.00	0.00	0.00	0.00	0.00	1,539.00	100.00
090-07200-0-00000-27000-32020-0-0305								6,066.00	551.46	3,300.41	54.40	0.00	2,765.59	45.59
090-07200-0-00000-31400-32020-0-0308								11,159.00	995.50	6,145.07	55.10	0.00	5,013.93	44.93
090-07200-0-11100-10000-32020-0-0101								4,750.00	33.24	1,321.11	27.80	0.00	3,428.89	72.19
090-07200-0-11100-10000-32020-0-0110								14,842.00	1,148.96	6,153.71	41.50	0.00	8,688.29	58.54
090-07230-0-00000-36000-32020-0-0000								21,178.00	1,693.89	10,637.38	50.20	0.00	10,540.62	49.77
090-11000-0-11100-40000-32020-0-0203								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-32020-0-0203								237.00	0.00	0.00	0.00	0.00	237.00	100.00
090-26000-0-00000-24200-32020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-31400-32020-0-0000								2,892.00	153.15	916.72	31.70	0.00	1,975.28	68.30
090-26000-0-00000-77000-32020-0-0000						C		0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-82000-32020-0-0000								5,041.00	392.04	2,899.95	57.50	0.00	2,141.05	42.47
090-26000-0-11100-10000-32020-0-0000								18,643.00	1,001.01	6,502.63	34.90	0.00	12,140.37	65.12
090-26000-0-11350-10000-32020-0-0000								314.62	0.00	314.62	100.00	0.00	0.00	0.00
090-26000-0-11350-31400-32020-0-0000								977.03	0.00	977.03	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-32020-0-0000								225.81	0.00	225.81	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-32020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-32020-0-0110						C		0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-32020-0-0101								7,940.00	230.50	1,590.34	20.00	0.00	6,349.66	79.97
090-32130-0-11100-10000-32020-0-0110								20,810.00	1,988.74	12,177.17	58.50	0.00	8,632.83	41.48
090-32130-0-11100-40000-32020-0-0000								712.00	71.25	71.25	10.00	0.00	640.75	89.99
090-32140-0-11100-10000-32020-0-0101								0.00	453.33	1,359.99	0.00	0.00	(1,359.99)	0.00
090-32140-0-11100-10000-32020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-32020-0-0201								2,600.00	236.34	1,414.46	54.40	0.00	1,185.54	45.60
090-60530-0-11100-10000-32020-0-0110								8,994.00	804.42	4,805.73	53.40	0.00	4,188.27	46.57
TOTAL: 32020								209,512.46	16,077.42	107,141.73	51.14	0.00	102,370.73	48.86
OASDI, Certificated Positions														
090-00000-0-11100-10000-33012-0-0000								0.00	470.61	2,487.00	0.00	0.00	(2,487.00)	0.00
090-32130-0-11100-40000-33012-0-0102								0.00	0.00	5.52	0.00	0.00	(5.52)	0.00
TOTAL: 33012								0.00	470.61	2,492.52	0.00	0.00	(2,492.52)	0.00
Medicare, Certificated Positions														
090-00000-0-00000-27000-33013-0-0000								1,666.00	138.81	971.67	58.30	0.00	694.33	41.68
090-00000-0-11100-10000-33013-0-0000								17,671.00	1,645.56	10,059.41	56.90	0.00	7,611.59	43.07
090-00000-0-11100-40000-33013-0-0000								142.00	0.00	12.90	9.10	0.00	129.10	90.92
090-07200-0-11100-10000-33013-0-0106								813.00	41.01	169.84	20.90	0.00	643.16	79.11
090-07200-0-11100-10000-33013-0-0211								563.00	49.89	410.86	73.00	0.00	152.14	27.02

**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-11000-0-11100-41000-33013-0-0203								13.00	0.00	0.00	0.00	0.00	13.00	100.00
090-14000-0-11100-10000-33013-0-0000								681.00	61.91	371.46	54.50	0.00	309.54	45.45
090-26000-0-00000-27000-33013-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11100-10000-33013-0-0000								83.00	0.00	68.89	83.00	0.00	14.11	17.00
090-26000-0-11350-10000-33013-0-0000								212.99	0.00	212.99	100.00	0.00	0.00	0.00
090-26000-0-11350-27000-33013-0-0000								52.74	0.00	52.74	100.00	0.00	0.00	0.00
090-32130-0-11100-10000-33013-0-0000								32.00	18.49	56.04	175.10	0.00	(24.04)	0.00
090-32130-0-11100-10000-33013-0-0101								0.00	1.08	4.32	0.00	0.00	(4.32)	0.00
090-32130-0-11100-10000-33013-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-40000-33013-0-0102								54.00	26.10	54.48	100.90	0.00	(0.48)	0.00
090-32140-0-11100-10000-33013-0-0101								994.00	89.24	537.60	54.10	0.00	456.40	45.92
090-62660-0-11100-21000-33013-0-0104								278.00	28.16	168.96	60.80	0.00	109.04	39.22
090-67620-0-11100-10000-33013-0-0201								804.00	66.02	462.14	57.50	0.00	341.86	42.52
090-67700-0-11100-10000-33013-0-0211								418.00	37.18	111.53	26.70	0.00	306.47	73.32
090-74220-0-11100-10000-33013-0-0000								166.50	0.00	166.50	100.00	0.00	0.00	0.00
TOTAL: 33013								24,644.23	2,203.45	13,892.33	56.37	0.00	10,751.90	43.63
OASDI, classified positions														
090-00000-0-00000-27000-33022-0-0207								4,655.00	387.95	2,954.36	63.50	0.00	1,700.64	36.53
090-00000-0-00000-72000-33022-0-0000								4,916.00	409.69	2,867.83	58.30	0.00	2,048.17	41.66
090-00000-0-00000-72000-33022-0-0207								1,652.00	137.74	960.78	58.20	0.00	691.22	41.84
090-00000-0-00000-77000-33022-0-0000								2,125.00	177.05	1,241.33	58.40	0.00	883.67	41.58
090-00000-0-00000-82000-33022-0-0000								4,546.00	357.09	2,669.57	58.70	0.00	1,876.43	41.28
090-00000-0-11100-10000-33022-0-0000								0.00	0.00	4.09	0.00	0.00	(4.09)	0.00
090-00000-0-11100-40000-33022-0-0000								833.00	2.76	293.84	35.30	0.00	539.16	64.73
090-07200-0-00000-21000-33022-0-0107								1,147.00	0.00	0.00	0.00	0.00	1,147.00	100.00
090-07200-0-00000-24200-33022-0-0202								1,063.00	0.00	0.00	0.00	0.00	1,063.00	100.00
090-07200-0-00000-24203-33022-0-0202								358.00	23.45	130.96	36.60	0.00	227.04	63.42
090-07200-0-00000-27000-33022-0-0305								1,410.00	128.15	766.96	54.40	0.00	643.04	45.61
090-07200-0-00000-31400-33022-0-0308								2,593.00	231.34	1,428.02	55.10	0.00	1,164.98	44.93
090-07200-0-11100-10000-33022-0-0101								1,160.00	7.73	307.05	26.50	0.00	852.95	73.53
090-07200-0-11100-10000-33022-0-0110								3,449.00	418.14	2,055.88	59.60	0.00	1,393.12	40.39
090-07230-0-00000-36000-33022-0-0000								4,922.00	393.63	2,471.93	50.20	0.00	2,450.07	49.78
090-11000-0-11100-40000-33022-0-0203								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-33022-0-0203								55.00	0.00	0.00	0.00	0.00	55.00	100.00
090-26000-0-00000-24200-33022-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-31400-33022-0-0000								672.00	51.66	321.19	47.80	0.00	350.81	52.20
090-26000-0-00000-77000-33022-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-82000-33022-0-0000								1,171.00	91.10	723.50	61.80	0.00	447.50	38.22

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-11100-10000-33022-0-0000								4,636.00	357.77	2,630.18	56.70	0.00	2,005.82	43.27
090-26000-0-11350-10000-33022-0-0000								166.78	0.00	166.78	100.00	0.00	0.00	0.00
090-26000-0-11350-31400-33022-0-0000								227.05	0.00	227.05	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-33022-0-0000								55.18	0.00	55.18	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-33022-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-33022-0-0110						C		0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-33022-0-0101								1,845.00	53.56	369.58	20.00	0.00	1,475.42	79.97
090-32130-0-11100-10000-33022-0-0110								4,921.00	462.17	2,846.34	57.80	0.00	2,074.66	42.16
090-32130-0-11100-40000-33022-0-0000								166.00	22.08	22.08	13.30	0.00	143.92	86.70
090-32140-0-11100-10000-33022-0-0101								0.00	105.35	316.05	0.00	0.00	(316.05)	0.00
090-32140-0-11100-10000-33022-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-33022-0-0201								604.00	54.92	328.69	54.40	0.00	275.31	45.58
090-60530-0-11100-10000-33022-0-0110								2,090.00	186.93	1,116.75	53.40	0.00	973.25	46.57
TOTAL: 33022								51,438.01	4,060.26	27,275.97	53.03	0.00	24,162.04	46.97

Medicare, classified positions

090-00000-0-00000-27000-33023-0-0000								0.00	0.00	32.26	0.00	0.00	(32.26)	0.00
090-00000-0-00000-27000-33023-0-0207								1,088.00	90.73	690.95	63.50	0.00	397.05	36.49
090-00000-0-00000-72000-33023-0-0000								1,150.00	95.82	670.73	58.30	0.00	479.27	41.68
090-00000-0-00000-72000-33023-0-0207								386.00	32.21	224.69	58.20	0.00	161.31	41.79
090-00000-0-00000-77000-33023-0-0000								497.00	41.40	290.28	58.40	0.00	206.72	41.59
090-00000-0-00000-82000-33023-0-0000								1,063.00	83.51	624.32	58.70	0.00	438.68	41.27
090-00000-0-11100-10000-33023-0-0000								0.00	0.00	0.95	0.00	0.00	(0.95)	0.00
090-00000-0-11100-40000-33023-0-0000								195.00	0.65	68.76	35.30	0.00	126.24	64.74
090-07200-0-00000-21000-33023-0-0107								268.00	20.74	144.62	54.00	0.00	123.38	46.04
090-07200-0-00000-24200-33023-0-0202								248.00	20.73	144.64	58.30	0.00	103.36	41.68
090-07200-0-00000-24203-33023-0-0202								84.00	5.48	30.62	36.50	0.00	53.38	63.55
090-07200-0-00000-27000-33023-0-0305								330.00	29.97	179.39	54.40	0.00	150.61	45.64
090-07200-0-00000-31400-33023-0-0308								606.00	54.10	333.95	55.10	0.00	272.05	44.89
090-07200-0-11100-10000-33023-0-0101								272.00	1.81	71.82	26.40	0.00	200.18	73.60
090-07200-0-11100-10000-33023-0-0110								807.00	91.01	478.89	59.30	0.00	328.11	40.66
090-07230-0-00000-36000-33023-0-0000								1,151.00	92.05	578.09	50.20	0.00	572.91	49.77
090-11000-0-11100-40000-33023-0-0203								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-33023-0-0203								13.00	0.00	0.00	0.00	0.00	13.00	100.00
090-26000-0-00000-24200-33023-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-31400-33023-0-0000								157.00	12.08	75.10	47.80	0.00	81.90	52.17
090-26000-0-00000-77000-33023-0-0000						C		0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-82000-33023-0-0000								274.00	21.30	169.17	61.70	0.00	104.83	38.26
090-26000-0-11100-10000-33023-0-0000								1,084.00	90.28	623.68	57.50	0.00	460.32	42.46

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-11350-10000-33023-0-0000								39.00	0.00	39.00	100.00	0.00	0.00	0.00
090-26000-0-11350-31400-33023-0-0000								53.10	0.00	53.10	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-33023-0-0000								12.91	0.00	12.91	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-33023-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-33023-0-0110							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-33023-0-0101								432.00	12.52	86.42	20.00	0.00	345.58	80.00
090-32130-0-11100-10000-33023-0-0110								1,152.00	108.08	664.59	57.70	0.00	487.41	42.31
090-32130-0-11100-40000-33023-0-0000								39.00	5.16	5.16	13.20	0.00	33.84	86.77
090-32140-0-11100-10000-33023-0-0101								0.00	24.64	73.92	0.00	0.00	(73.92)	0.00
090-32140-0-11100-10000-33023-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-33023-0-0201								141.00	12.85	76.86	54.50	0.00	64.14	45.49
090-60530-0-11100-10000-33023-0-0110								489.00	43.72	261.19	53.40	0.00	227.81	46.59
TOTAL: 33023								12,031.01	990.84	6,706.06	55.74	0.00	5,324.95	44.26
Health & Welfare Benefits, certificated positions														
090-00000-0-00000-27000-34010-0-0000								12,600.00	1,050.00	7,345.59	58.30	0.00	5,254.41	41.70
090-00000-0-11100-10000-34010-0-0000								290,700.00	25,654.72	176,572.88	60.70	0.00	114,127.12	39.26
090-07200-0-11100-10000-34010-0-0106								16,020.00	1,282.31	3,873.54	24.20	0.00	12,146.46	75.82
090-07200-0-11100-10000-34010-0-0211								9,189.00	734.81	5,998.15	65.30	0.00	3,190.85	34.72
090-14000-0-11100-10000-34010-0-0000								15,300.00	1,224.68	4,898.72	32.00	0.00	10,401.28	67.98
090-32130-0-11100-10000-34010-0-0101								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32140-0-11100-10000-34010-0-0101								16,020.00	1,335.00	9,279.94	57.90	0.00	6,740.06	42.07
090-67620-0-11100-10000-34010-0-0201								16,020.00	1,335.00	7,965.50	49.70	0.00	8,054.50	50.28
090-67700-0-11100-10000-34010-0-0211								6,831.00	547.50	1,642.50	24.00	0.00	5,188.50	75.96
090-74220-0-11100-10000-34010-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 34010								382,680.00	33,164.02	217,576.82	56.86	0.00	165,103.18	43.14
Health & Welfare Benefits, classified positions														
090-00000-0-00000-27000-34020-0-0207								24,030.00	2,002.50	14,009.10	58.30	0.00	10,020.90	41.70
090-00000-0-00000-72000-34020-0-0000								16,020.00	1,335.00	9,339.39	58.30	0.00	6,680.61	41.70
090-00000-0-00000-72000-34020-0-0207								8,010.00	667.50	4,669.71	58.30	0.00	3,340.29	41.70
090-00000-0-00000-77000-34020-0-0000								16,020.00	1,335.00	5,343.75	33.40	0.00	10,676.25	66.64
090-00000-0-00000-82000-34020-0-0000								26,031.00	2,175.13	15,216.79	58.50	0.00	10,814.21	41.54
090-07200-0-00000-27000-34020-0-0305								11,214.00	0.00	0.00	0.00	0.00	11,214.00	100.00
090-07200-0-00000-31400-34020-0-0308								14,040.00	1,170.00	4,845.00	34.50	0.00	9,195.00	65.49
090-07200-0-00000-31400-34020-0-0309								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-07200-0-11100-10000-34020-0-0110								11,963.00	0.00	4,764.00	39.80	0.00	7,199.00	60.18
090-07230-0-00000-36000-34020-0-0000								21,679.00	1,257.24	8,947.49	41.30	0.00	12,731.51	58.73
090-26000-0-00000-24200-34020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00



**BUDGET REPORT**

FY: 2024

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-00000-31400-34020-0-0000								0.00	180.00	540.00	0.00	0.00	(540.00)	0.00
090-26000-0-00000-77000-34020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-82000-34020-0-0000								6,750.00	555.95	3,889.31	57.60	0.00	2,860.69	42.38
090-26000-0-11100-10000-34020-0-0000								13,500.00	1,500.00	6,000.00	44.40	0.00	7,500.00	55.56
090-30100-0-11100-10000-34020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-34020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-34020-0-0110								8,010.00	855.39	3,736.08	46.60	0.00	4,273.92	53.36
090-32140-0-11100-10000-34020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-34020-0-0201								4,806.00	0.00	0.00	0.00	0.00	4,806.00	100.00
TOTAL: 34020								182,073.00	13,033.71	81,300.62	44.65	0.00	100,772.38	55.35

State Unemployment Insurance, certificated positions

090-00000-0-00000-27000-35010-0-0000								57.00	4.79	33.53	58.80	0.00	23.47	41.18
090-00000-0-11100-10000-35010-0-0000								610.00	56.73	350.35	57.40	0.00	259.65	42.57
090-00000-0-11100-40000-35010-0-0000								5.00	0.00	0.45	9.00	0.00	4.55	91.00
090-07200-0-11100-10000-35010-0-0106								28.00	1.41	5.84	20.90	0.00	22.16	79.14
090-07200-0-11100-10000-35010-0-0211								19.00	1.72	14.16	74.50	0.00	4.84	25.47
090-11000-0-11100-41000-35010-0-0203								1.00	0.00	0.00	0.00	0.00	1.00	100.00
090-14000-0-11100-10000-35010-0-0000								23.00	2.13	12.78	55.60	0.00	10.22	44.43
090-26000-0-00000-27000-35010-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11100-10000-35010-0-0000								7.00	0.00	2.37	33.90	0.00	4.63	66.14
090-26000-0-11350-10000-35010-0-0000								7.35	0.00	7.35	100.00	0.00	0.00	0.00
090-26000-0-11350-27000-35010-0-0000								1.82	0.00	1.82	100.00	0.00	0.00	0.00
090-32130-0-11100-10000-35010-0-0000								1.00	0.63	1.93	193.00	0.00	(0.93)	0.00
090-32130-0-11100-10000-35010-0-0101								0.00	0.04	0.16	0.00	0.00	(0.16)	0.00
090-32130-0-11100-10000-35010-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-40000-35010-0-0102								2.00	0.90	1.78	89.00	0.00	0.22	11.00
090-32140-0-11100-10000-35010-0-0101								34.00	3.08	18.56	54.60	0.00	15.44	45.41
090-62660-0-11100-21000-35010-0-0104								10.00	0.98	5.88	58.80	0.00	4.12	41.20
090-67620-0-11100-10000-35010-0-0201								28.00	2.28	15.96	57.00	0.00	12.04	43.00
090-67700-0-11100-10000-35010-0-0211								11.41	1.28	3.84	33.70	0.00	7.57	66.35
090-74220-0-11100-10000-35010-0-0000								2.12	0.00	2.12	100.00	0.00	0.00	0.00
TOTAL: 35010								847.70	75.97	478.88	56.49	0.00	368.82	43.51

State Unemployment Insurance, classified positions

090-00000-0-00000-27000-35020-0-0000								0.00	0.00	1.11	0.00	0.00	(1.11)	0.00
090-00000-0-00000-27000-35020-0-0207								38.00	3.13	23.83	62.70	0.00	14.17	37.29
090-00000-0-00000-72000-35020-0-0000								40.00	3.30	23.10	57.80	0.00	16.90	42.25
090-00000-0-00000-72000-35020-0-0207								13.00	1.11	7.74	59.50	0.00	5.26	40.46

**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-00000-0-00000-77000-35020-0-0000								17.00	1.43	9.99	58.80	0.00	7.01	41.24
090-00000-0-00000-82000-35020-0-0000								38.00	2.89	21.60	56.80	0.00	16.40	43.16
090-00000-0-11100-10000-35020-0-0000								0.00	0.00	0.04	0.00	0.00	(0.04)	0.00
090-00000-0-11100-40000-35020-0-0000								7.00	0.02	2.38	34.00	0.00	4.62	66.00
090-07200-0-00000-21000-35020-0-0107								9.00	0.71	4.96	55.10	0.00	4.04	44.89
090-07200-0-00000-24200-35020-0-0202								9.00	0.71	4.96	55.10	0.00	4.04	44.89
090-07200-0-00000-24203-35020-0-0202								3.00	0.19	1.06	35.30	0.00	1.94	64.67
090-07200-0-00000-27000-35020-0-0305								12.00	1.03	6.17	51.40	0.00	5.83	48.58
090-07200-0-00000-31400-35020-0-0308								21.00	1.87	11.53	54.90	0.00	9.47	45.10
090-07200-0-11100-10000-35020-0-0101								9.00	0.06	2.46	27.30	0.00	6.54	72.67
090-07200-0-11100-10000-35020-0-0110								28.00	3.15	16.48	58.90	0.00	11.52	41.14
090-07230-0-00000-36000-35020-0-0000								40.00	3.17	19.92	49.80	0.00	20.08	50.20
090-11000-0-11100-40000-35020-0-0203								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-35020-0-0203								1.00	0.00	0.00	0.00	0.00	1.00	100.00
090-26000-0-00000-24200-35020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-31400-35020-0-0000								6.00	0.42	2.61	43.50	0.00	3.39	56.50
090-26000-0-00000-77000-35020-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-82000-35020-0-0000								10.00	0.74	5.88	58.80	0.00	4.12	41.20
090-26000-0-11100-10000-35020-0-0000								37.00	3.12	21.50	58.10	0.00	15.50	41.89
090-26000-0-11350-10000-35020-0-0000								1.35	0.00	1.35	100.00	0.00	0.00	0.00
090-26000-0-11350-31400-35020-0-0000								1.83	0.00	1.83	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-35020-0-0000								0.45	0.00	0.45	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-35020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-35020-0-0110							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-35020-0-0101								15.00	0.43	2.97	19.80	0.00	12.03	80.20
090-32130-0-11100-10000-35020-0-0110								40.00	3.72	22.90	57.30	0.00	17.10	42.75
090-32130-0-11100-40000-35020-0-0000								2.00	0.16	0.16	8.00	0.00	1.84	92.00
090-32140-0-11100-10000-35020-0-0101								0.00	0.85	2.55	0.00	0.00	(2.55)	0.00
090-32140-0-11100-10000-35020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-35020-0-0201								5.00	0.44	2.64	52.80	0.00	2.36	47.20
090-60530-0-11100-10000-35020-0-0110								17.00	1.51	9.01	53.00	0.00	7.99	47.00
TOTAL: 35020								420.63	34.16	231.18	54.96	0.00	189.45	45.04

Worker`s Compensation Insurance, certificated positions

090-00000-0-00000-27000-36010-0-0000								1,591.00	132.54	927.78	58.30	0.00	663.22	41.69
090-00000-0-11100-10000-36010-0-0000								16,873.00	1,571.24	9,611.25	57.00	0.00	7,261.75	43.04
090-00000-0-11100-40000-36010-0-0000								136.00	0.00	12.32	9.10	0.00	123.68	90.94
090-07200-0-11100-10000-36010-0-0106								776.00	39.16	162.18	20.90	0.00	613.82	79.10
090-07200-0-11100-10000-36010-0-0211								538.00	47.64	392.31	72.90	0.00	145.69	27.08

### BUDGET REPORT

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
090-11000-0-11100-41000-36010-0-0203								12.00	0.00	0.00	0.00	0.00	12.00	100.00
090-14000-0-11100-10000-36010-0-0000								650.00	59.11	354.66	54.60	0.00	295.34	45.44
090-26000-0-00000-27000-36010-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11100-10000-36010-0-0000								78.00	0.00	65.78	84.30	0.00	12.22	15.67
090-26000-0-11350-10000-36010-0-0000								203.37	0.00	203.37	100.00	0.00	0.00	0.00
090-26000-0-11350-27000-36010-0-0000								50.36	0.00	50.36	100.00	0.00	0.00	0.00
090-32130-0-11100-10000-36010-0-0000								31.00	17.66	53.51	172.60	0.00	(22.51)	0.00
090-32130-0-11100-10000-36010-0-0101								0.00	1.03	4.12	0.00	0.00	(4.12)	0.00
090-32130-0-11100-10000-36010-0-0307								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-40000-36010-0-0102								52.00	24.84	51.90	99.80	0.00	0.10	0.19
090-32140-0-11100-10000-36010-0-0101								949.00	85.21	513.32	54.10	0.00	435.68	45.91
090-62660-0-11100-21000-36010-0-0104								266.00	26.88	161.28	60.60	0.00	104.72	39.37
090-67620-0-11100-10000-36010-0-0201								768.00	63.04	441.28	57.50	0.00	326.72	42.54
090-67700-0-11100-10000-36010-0-0211								399.00	35.49	106.47	26.70	0.00	292.53	73.32
090-74220-0-11100-10000-36010-0-0000								159.48	0.00	159.48	100.00	0.00	0.00	0.00
TOTAL: 36010								23,532.21	2,103.84	13,271.37	56.40	0.00	10,260.84	43.60

Worker`s Compensation Insurance, classified positions

090-00000-0-00000-27000-36020-0-0000								0.00	0.00	30.81	0.00	0.00	(30.81)	0.00
090-00000-0-00000-27000-36020-0-0207								1,040.00	86.63	659.73	63.40	0.00	380.27	36.56
090-00000-0-00000-72000-36020-0-0000								1,098.00	91.49	640.43	58.30	0.00	457.57	41.67
090-00000-0-00000-72000-36020-0-0207								370.00	30.76	214.57	58.00	0.00	155.43	42.01
090-00000-0-00000-77000-36020-0-0000								475.00	39.54	277.21	58.40	0.00	197.79	41.64
090-00000-0-00000-82000-36020-0-0000								1,015.00	79.73	596.06	58.70	0.00	418.94	41.27
090-00000-0-11100-10000-36020-0-0000								0.00	0.00	0.92	0.00	0.00	(0.92)	0.00
090-00000-0-11100-40000-36020-0-0000								186.00	0.62	65.61	35.30	0.00	120.39	64.73
090-07200-0-00000-21000-36020-0-0107								256.00	19.79	138.05	53.90	0.00	117.95	46.07
090-07200-0-00000-24200-36020-0-0202								238.00	19.79	138.05	58.00	0.00	99.95	42.00
090-07200-0-00000-24203-36020-0-0202								80.00	5.24	29.25	36.60	0.00	50.75	63.44
090-07200-0-00000-27000-36020-0-0305								315.00	28.62	171.28	54.40	0.00	143.72	45.63
090-07200-0-00000-31400-36020-0-0308								579.00	51.66	318.88	55.10	0.00	260.12	44.93
090-07200-0-11100-10000-36020-0-0101								260.00	1.73	68.58	26.40	0.00	191.42	73.62
090-07200-0-11100-10000-36020-0-0110								770.00	86.88	457.15	59.40	0.00	312.85	40.63
090-07230-0-00000-36000-36020-0-0000								1,099.00	87.91	552.06	50.20	0.00	546.94	49.77
090-11000-0-11100-40000-36020-0-0203								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-11000-0-11100-41000-36020-0-0203								12.00	0.00	0.00	0.00	0.00	12.00	100.00
090-26000-0-00000-24200-36020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-00000-31400-36020-0-0000								150.00	11.54	71.74	47.80	0.00	78.26	52.17
090-26000-0-00000-77000-36020-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00

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**BUDGET REPORT**

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-00000-82000-36020-0-0000								262.00	20.34	161.54	61.70	0.00	100.46	38.34
090-26000-0-11100-10000-36020-0-0000								1,035.00	86.21	595.49	57.50	0.00	439.51	42.46
090-26000-0-11350-10000-36020-0-0000								37.24	0.00	37.24	100.00	0.00	0.00	0.00
090-26000-0-11350-31400-36020-0-0000								50.70	0.00	50.70	100.00	0.00	0.00	0.00
090-26000-0-11350-36000-36020-0-0000								12.32	0.00	12.32	100.00	0.00	0.00	0.00
090-30100-0-11100-10000-36020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32120-0-11100-10000-36020-0-0110							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-36020-0-0101								412.00	11.96	82.52	20.00	0.00	329.48	79.97
090-32130-0-11100-10000-36020-0-0110								1,099.00	103.21	634.62	57.70	0.00	464.38	42.25
090-32130-0-11100-40000-36020-0-0000								37.00	4.92	4.92	13.30	0.00	32.08	86.70
090-32140-0-11100-10000-36020-0-0101								0.00	23.52	70.56	0.00	0.00	(70.56)	0.00
090-32140-0-11100-10000-36020-0-0110								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-58126-0-11100-10000-36020-0-0201								135.00	12.26	73.38	54.40	0.00	61.62	45.64
090-60530-0-11100-10000-36020-0-0101								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-60530-0-11100-10000-36020-0-0110								467.00	41.75	249.41	53.40	0.00	217.59	46.59
TOTAL: 36020								11,490.26	946.10	6,403.08	55.73	0.00	5,087.18	44.27
TOTAL: 30000								1,365,747.46	101,894.77	661,083.17	48.40	0.00	704,664.29	51.60
Approved Textbooks and Core Curricula Materials														
090-26000-0-11100-10000-41000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-60530-0-11100-10000-41000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 41000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
Books and Other Reference Materials														
090-00000-0-00000-72000-42000-0-0000								100.00	0.00	0.00	0.00	0.00	100.00	100.00
TOTAL: 42000								100.00	0.00	0.00	0.00	0.00	100.00	100.00
Materials and Supplies														
090-00000-0-00000-21000-43000-0-0000								900.00	0.00	0.00	0.00	0.00	900.00	100.00
090-00000-0-00000-21400-43000-0-0000								2,000.00	93.45	171.32	8.60	0.00	1,828.68	91.43
090-00000-0-00000-27000-43000-0-0000								8,900.00	302.02	6,751.76	75.90	0.00	2,148.24	24.14
090-00000-0-00000-31400-43000-0-0000								4,000.00	71.62	2,775.69	69.40	436.82	787.49	19.69
090-00000-0-00000-72000-43000-0-0000								3,500.00	103.21	1,046.17	29.90	0.00	2,453.83	70.11
090-00000-0-00000-77000-43000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-00000-0-00000-81100-43000-0-0000								4,000.00	184.11	2,208.02	55.20	0.00	1,791.98	44.80
090-00000-0-00000-82000-43000-0-0000								35,000.00	2,666.97	25,983.15	74.20	0.00	9,016.85	25.76
090-00000-0-11100-10000-43000-0-0000								27,000.00	842.18	25,053.73	92.80	0.00	1,946.27	7.21
090-00000-0-11100-10000-43000-0-0303								1,600.00	0.00	1,395.06	87.20	0.00	204.94	12.81
090-00000-0-11100-24200-43000-0-0000								445.00	0.00	60.54	13.60	0.00	384.46	86.40

**BUDGET REPORT**

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2	UNENCUMBERED							
								Working	Current	Year To Date	%	Encumbered	Balance	%	
090-07200-0-00000-24203-43000-0-0202								2,000.00	0.00	1,924.93	96.20	0.00	75.07	3.75	
090-07200-0-11100-10000-43000-0-0000								350.00	0.00	194.91	55.70	0.00	155.09	44.31	
090-07200-0-11100-10000-43000-0-0103								17,648.50	0.00	18,388.77	104.20	0.00	(740.27)	0.00	
090-07200-0-11100-10000-43000-0-0204								1,780.00	0.00	201.70	11.30	753.58	824.72	46.33	
090-07200-0-11100-10000-43000-0-0302								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-07230-0-00000-36000-43000-0-0000								150.00	145.36	145.36	96.90	0.00	4.64	3.09	
090-11000-0-00000-27000-43000-0-0305								4,700.00	0.00	0.00	0.00	0.00	4,700.00	100.00	
090-11000-0-11100-10000-43000-0-0000								14,400.00	0.00	0.00	0.00	4,794.64	9,605.36	66.70	
090-11000-0-11100-10000-43000-0-0302								30,800.00	0.00	29,061.74	94.40	0.00	1,738.26	5.64	
090-11000-0-11100-41000-43000-0-0203								890.00	0.00	544.04	61.10	0.00	345.96	38.87	
090-26000-0-00000-31400-43000-0-0000								250.00	0.00	242.20	96.90	0.00	7.80	3.12	
090-26000-0-00000-82000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-26000-0-11100-10000-43000-0-0000								9,796.01	0.00	6,435.80	65.70	0.00	3,360.21	34.30	
090-30100-0-11100-10000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-32120-0-11100-10000-43000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-32130-0-11100-10000-43000-0-0109								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-32140-0-11100-10000-43000-0-0000								11,531.30	0.00	0.00	0.00	0.00	11,531.30	100.00	
090-32140-0-11100-10000-43000-0-0108								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-41270-0-11100-10000-43000-0-0210								8,267.00	0.00	0.00	0.00	0.00	8,267.00	100.00	
090-58126-0-11100-10000-43000-0-0201								4,068.00	0.00	237.19	5.80	0.00	3,830.81	94.17	
090-60530-0-11100-10000-43000-0-0000								2,568.00	0.00	0.00	0.00	0.00	2,568.00	100.00	
090-67620-0-11100-10000-43000-0-0000								6,131.88	0.00	6,131.88	100.00	0.00	0.00	0.00	
090-70320-0-00000-37000-43000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-73880-0-00000-31400-43000-0-0000								2,639.19	0.00	0.00	0.00	0.00	2,639.19	100.00	
090-74350-0-11100-10000-43000-0-0000								8,000.00	0.00	95.43	1.20	0.00	7,904.57	98.81	
090-74350-0-11100-10000-43000-0-0216								890.00	0.00	913.74	102.70	0.00	(23.74)	0.00	
090-90570-0-00000-27000-43000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL: 43000								214,204.88	4,408.92	129,963.13	60.67	5,985.04	78,256.71	36.53	
Non-Capitalized Equipment															
090-00000-0-00000-27000-44000-0-0000								890.00	0.00	816.69	91.80	0.00	73.31	8.24	
090-00000-0-00000-31400-44000-0-0000								2,882.29	1,251.79	2,834.08	98.30	0.00	48.21	1.67	
090-00000-0-00000-81100-44000-0-0000								2,000.00	0.00	0.00	0.00	0.00	2,000.00	100.00	
090-00000-0-00000-82000-44000-0-0000								2,600.00	416.17	2,429.97	93.50	0.00	170.03	6.54	
090-00000-0-11100-10000-44000-0-0000								2,700.00	0.00	0.00	0.00	0.00	2,700.00	100.00	
090-00000-0-11100-10000-44000-0-0303							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
090-00000-0-11100-24200-44000-0-0000								623.00	0.00	0.00	0.00	0.00	623.00	100.00	
090-07200-0-11100-10000-44000-0-0303								10,800.00	0.00	9,285.65	86.00	0.00	1,514.35	14.02	
090-26000-0-00000-81100-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00	

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FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
090-26000-0-00000-82000-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11100-10000-44000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-00000-82000-44000-0-0000								30,603.60	0.00	0.00	0.00	30,603.60	100.00	
090-58126-0-11100-10000-44000-0-0201								11,209.00	0.00	0.00	0.00	11,209.00	100.00	
090-58126-1-11100-10000-44000-0-0201							C	0.00	0.00	0.00	0.00	0.00	0.00	
090-67620-0-11100-10000-44000-0-0000								9,445.62	0.00	7,955.30	84.20	0.00	1,490.32	15.78
090-67620-0-11100-24200-44000-0-0000								0.00	0.00	0.00	0.00	1,489.84	(1,489.84)	0.00
TOTAL: 44000								73,753.51	1,667.96	23,321.69	31.62	1,489.84	48,941.98	66.36
Food														
090-70320-0-00000-37000-47000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 47000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 40000								288,058.39	6,076.88	153,284.82	53.21	7,474.88	127,298.69	44.19
Travel and Conferences														
090-00000-0-00000-27000-52000-0-0000								6,000.00	0.00	2,851.33	47.50	2,767.90	380.77	6.35
090-00000-0-00000-72000-52000-0-0000								4,000.00	0.00	1,162.43	29.10	237.18	2,600.39	65.01
090-00000-0-11100-10000-52000-0-0000								4,000.00	3,555.55	3,555.55	88.90	0.00	444.45	11.11
090-07200-0-11100-10000-52000-0-0112								8,900.00	400.50	3,306.35	37.20	623.00	4,970.65	55.85
090-07200-0-11100-10000-52000-0-0113								1,000.00	0.00	0.00	0.00	0.00	1,000.00	100.00
090-11000-0-11100-10000-52000-0-0203								890.00	0.00	0.00	0.00	0.00	890.00	100.00
090-26000-0-11100-10000-52000-0-0000								50.00	390.00	416.00	832.00	0.00	(366.00)	0.00
090-60530-0-11100-10000-52000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 52000								24,840.00	4,346.05	11,291.66	45.46	3,628.08	9,920.26	39.94
Dues and Memberships														
090-00000-0-00000-27000-53000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-00000-0-00000-72000-53000-0-0000								3,800.00	0.00	3,470.11	91.30	0.00	329.89	8.68
TOTAL: 53000								3,800.00	0.00	3,470.11	91.32	0.00	329.89	8.68
Other Insurance														
090-00000-0-00000-72000-54500-0-0000								15,000.00	8,461.23	28,255.72	188.40	0.00	(13,255.72)	0.00
090-07230-0-00000-36000-54500-0-0000								2,000.00	0.00	8,134.60	406.70	0.00	(6,134.60)	0.00
TOTAL: 54500								17,000.00	8,461.23	36,390.32	214.06	0.00	(19,390.32)	0.00
Operation and Housekeeping Services														
090-00000-0-00000-82000-55000-0-0000								20,000.00	2,284.25	17,693.87	88.50	0.00	2,306.13	11.53
TOTAL: 55000								20,000.00	2,284.25	17,693.87	88.47	0.00	2,306.13	11.53
Electricity														

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FUND: 090 - Charter Schools Special Revenue Fund

						UNENCUMBERED								
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090-00000-0-00000-82000-55002-0-0000								90,500.00	5,779.92	77,380.18	85.50	0.00	13,119.82	14.50
							TOTAL: 55002	90,500.00	5,779.92	77,380.18	85.50	0.00	13,119.82	14.50
Water/Sewer														
090-00000-0-00000-82000-55003-0-0000								7,120.00	706.66	4,343.20	61.00	0.00	2,776.80	39.00
							TOTAL: 55003	7,120.00	706.66	4,343.20	61.00	0.00	2,776.80	39.00
Garbage														
090-00000-0-00000-82000-55006-0-0000								8,010.00	671.04	4,697.28	58.60	671.04	2,641.68	32.98
							TOTAL: 55006	8,010.00	671.04	4,697.28	58.64	671.04	2,641.68	32.98
Propane														
090-00000-0-00000-82000-55007-0-0000								26,500.00	3,252.35	7,314.12	27.60	0.00	19,185.88	72.40
							TOTAL: 55007	26,500.00	3,252.35	7,314.12	27.60	0.00	19,185.88	72.40
Rentals, Leases, Repairs and Non-Capitalized Improvements														
090-00000-0-00000-72000-56000-0-0000								1,350.00	0.00	1,203.84	89.20	0.00	146.16	10.83
090-00000-0-00000-81100-56000-0-0000								32,500.00	717.34	6,757.91	20.80	0.00	25,742.09	79.21
090-00000-0-00000-82000-56000-0-0000								25,000.00	3,432.97	19,161.66	76.60	0.00	5,838.34	23.35
090-00000-0-11100-10000-56000-0-0000								5,000.00	0.00	2,444.15	48.90	0.00	2,555.85	51.12
090-07230-0-00000-36000-56000-0-0000								41,000.00	0.00	15,265.98	37.20	0.00	25,734.02	62.77
090-32130-0-00000-81100-56000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-70320-0-00000-82000-56000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-90570-0-00000-81100-56000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-90570-0-00000-85000-56000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 56000	104,850.00	4,150.31	44,833.54	42.76	0.00	60,016.46	57.24
Professional/Consulting Services and Operating Expenditures														
090-00000-0-00000-21000-58000-0-0000								445.00	0.00	376.59	84.60	0.00	68.41	15.37
090-00000-0-00000-27000-58000-0-0000								25,000.00	15,216.77	28,609.40	114.40	0.00	(3,609.40)	0.00
090-00000-0-00000-27000-58000-0-0205								7,565.00	0.00	9,229.63	122.00	0.00	(1,664.63)	0.00
090-00000-0-00000-27000-58000-0-0206								1,200.00	0.00	0.00	0.00	0.00	1,200.00	100.00
090-00000-0-00000-31200-58000-0-0301								20,025.00	0.00	6,773.36	33.80	5,263.10	7,988.54	39.89
090-00000-0-00000-31400-58000-0-0000								26,900.00	0.00	4,004.28	14.90	7,251.72	15,644.00	58.16
090-00000-0-00000-36000-58000-0-0000								404.00	0.00	0.00	0.00	0.00	404.00	100.00
090-00000-0-00000-72000-58000-0-0000								35,000.00	3,275.15	34,705.86	99.20	3,278.23	(2,984.09)	0.00
090-00000-0-00000-72000-58000-0-0208								3,800.00	0.00	3,738.00	98.40	0.00	62.00	1.63
090-00000-0-00000-77000-58000-0-0306								9,885.00	0.00	1,703.22	17.20	0.00	8,181.78	82.77
090-00000-0-00000-81100-58000-0-0000								20,000.00	2,139.08	13,111.89	65.60	0.00	6,888.11	34.44
090-00000-0-00000-82000-58000-0-0000								8,000.00	0.00	5,800.58	72.50	0.00	2,199.42	27.49

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								Working	Current	Year To Date	%	Encumbered	Balance	%
090-00000-0-11100-10000-58000-0-0000								43,500.00	320.40	10,679.81	24.60	5,660.40	27,159.79	62.44
090-07200-0-00000-24203-58000-0-0202								2,225.00	0.00	0.00	0.00	0.00	2,225.00	100.00
090-07200-0-00000-72000-58000-0-0213								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-07200-0-11100-10000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-07200-0-11100-10000-58000-0-0103								1,200.00	0.00	1,850.31	154.20	4,573.48	(5,223.79)	0.00
090-07200-0-11100-10000-58000-0-0108								19,000.00	0.00	16,698.62	87.90	0.00	2,301.38	12.11
090-07230-0-00000-36000-58000-0-0000								3,000.00	0.00	0.00	0.00	0.00	3,000.00	100.00
090-11000-0-11100-10000-58000-0-0309								5,162.00	0.00	4,469.58	86.60	0.00	692.42	13.41
090-26000-0-00000-31400-58000-0-0000								10,200.00	0.00	10,200.00	100.00	0.00	0.00	0.00
090-26000-0-00000-83000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-26000-0-11100-10000-58000-0-0000								1,000.00	0.00	300.00	30.00	0.00	700.00	70.00
090-32120-0-11100-10000-58000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32130-0-11100-10000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32140-0-11100-10000-58000-0-0114								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-32160-0-11100-10000-58000-0-0000								4,500.00	0.00	4,227.50	93.90	0.00	272.50	6.06
090-40350-0-11100-10000-58000-0-0102								6,979.80	0.00	0.00	0.00	0.00	6,979.80	100.00
090-40350-0-11100-10000-58000-0-0113								2,652.20	0.00	2,652.20	100.00	0.00	0.00	0.00
090-58126-0-11100-10000-58000-0-0000								2,670.00	0.00	0.00	0.00	0.00	2,670.00	100.00
090-62660-0-11100-10000-58000-0-0113								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-67620-0-00000-24202-58000-0-0000							C	0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-67620-0-11100-10000-58000-0-0000								2,220.00	2,218.96	2,218.96	100.00	0.00	1.04	0.05
090-70280-0-00000-82000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
090-70320-0-00000-82000-58000-0-0000								0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL: 58000								262,533.00	23,170.36	161,349.79	61.46	26,026.93	75,156.28	28.63
Communications														
090-00000-0-00000-82000-59000-0-0000								25,000.00	1,005.84	8,691.74	34.80	0.00	16,308.26	65.23
TOTAL: 59000								25,000.00	1,005.84	8,691.74	34.77	0.00	16,308.26	65.23
Communications - E Rate Discount (Abatement)														
090-00000-0-00000-82000-59001-0-0000								(30,250.00)	0.00	0.00	0.00	0.00	(30,250.00)	100.00
TOTAL: 59001								(30,250.00)	0.00	0.00	0.00	0.00	(30,250.00)	100.00
Communications - Telephone														
090-00000-0-00000-82000-59003-0-0000								8,900.00	954.05	5,409.27	60.80	0.00	3,490.73	39.22
TOTAL: 59003								8,900.00	954.05	5,409.27	60.78	0.00	3,490.73	39.22
Communications - Postage														
090-00000-0-00000-72000-59004-0-0000								1,400.00	192.56	1,306.25	93.30	0.00	93.75	6.70



**BUDGET REPORT**

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
							TOTAL: 59004	1,400.00	192.56	1,306.25	93.30	0.00	93.75	6.70
							TOTAL: 50000	570,203.00	54,974.62	384,171.33	67.37	30,326.05	155,705.62	27.31
Equipment														
							090-00000-0-00000-82000-64000-0-0000	28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
							TOTAL: 64000	28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
Equipment Replacement														
							090-70320-0-00000-37000-65000-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 65000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 60000	28,300.23	0.00	0.00	0.00	28,300.23	0.00	0.00
Transfers of Indirect Costs														
							090-00000-0-00000-72100-73100-0-0000	(1,325.00)	0.00	0.00	0.00	0.00	(1,325.00)	100.00
							090-26000-0-00000-72100-73100-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							090-40350-0-00000-72100-73100-0-0000	692.00	0.00	0.00	0.00	0.00	692.00	100.00
							090-41270-0-00000-72100-73100-0-0000	633.00	0.00	0.00	0.00	0.00	633.00	100.00
							090-67620-0-00000-72100-73100-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00
							TOTAL: 73100	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs - Interfund														
							090-00000-0-00000-72100-73500-0-0000	(5,404.00)	0.00	0.00	0.00	0.00	(5,404.00)	100.00
							TOTAL: 73500	(5,404.00)	0.00	0.00	0.00	0.00	(5,404.00)	100.00
Debt Service - Interest														
							090-00000-0-00000-91000-74380-0-0000	4,339.00	4,339.36	4,339.36	100.00	0.00	(0.36)	0.00
							TOTAL: 74380	4,339.00	4,339.36	4,339.36	100.01	0.00	(0.36)	0.00
Other Debt Service - Principal														
							090-00000-0-00000-91000-74390-0-0000	23,365.00	23,364.56	23,364.56	100.00	0.00	0.44	0.00
							TOTAL: 74390	23,365.00	23,364.56	23,364.56	100.00	0.00	0.44	0.00
							TOTAL: 70000	22,300.00	27,703.92	27,703.92	124.23	0.00	(5,403.92)	0.00
<b>TOTAL EXPENSES:</b>								4,802,224.44	410,945.50	2,646,815.41	55.12	66,101.16	2,089,307.87	43.51

**BUDGET REPORT**

BDG113

2/2/2024

FY: 2024

2:07:57PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 090 - Charter Schools Special Revenue Fund

								UNENCUMBERED						
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

**SUMMARY FOR 090 - CHARTER SCHOOLS SPECIAL REVENUE FUND**

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	4,726,500.30	306,995.11	1,883,867.26	39.86	0.00	2,842,633.04	60.14
<b>TOTAL: 1000-5000</b>	4,751,624.21	383,241.58	2,619,111.49	55.12	37,800.93	2,094,711.79	44.08
<b>TOTAL: 1000-6000</b>	4,779,924.44	383,241.58	2,619,111.49	54.79	66,101.16	2,094,711.79	43.82
<b>TOTAL: EXPENSES</b>	4,802,224.44	410,945.50	2,646,815.41	55.12	66,101.16	2,089,307.87	43.51



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**6. CONSENT ACTION ITEMS – 6.3 Cafeteria Report**

**BUDGET REPORT**

FY: 2024

2:08:34PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED			
								Working	Current	Year To Date	%	Encumbered	Balance	%	
Child Nutrition Programs															
							130-53100-0-00000-00000-82200-0-0000	225,000.00	0.00	39,378.67	17.50	0.00	185,621.33	82.50	
							TOTAL: 82200	225,000.00	0.00	39,378.67	17.50	0.00	185,621.33	82.50	
Child Nutrition															
							130-53100-0-00000-00000-85200-0-0000	0.00	187.20	22,903.61	0.00	0.00	(22,903.61)	0.00	
							TOTAL: 85200	0.00	187.20	22,903.61	0.00	0.00	(22,903.61)	0.00	
Food Service Sales															
							130-53100-0-00000-00000-86340-0-0000	1,500.00	375.83	1,206.43	80.40	0.00	293.57	19.57	
							TOTAL: 86340	1,500.00	375.83	1,206.43	80.43	0.00	293.57	19.57	
Interest															
							130-53100-0-00000-00000-86600-0-0000	250.00	26.77	724.82	289.90	0.00	(474.82)	0.00	
							TOTAL: 86600	250.00	26.77	724.82	289.93	0.00	(474.82)	0.00	
Net Increase (Decrease) in the Fair Value of Investments															
							130-53100-0-00000-00000-86620-0-0000	0.00	0.00	1,797.69	0.00	0.00	(1,797.69)	0.00	
							TOTAL: 86620	0.00	0.00	1,797.69	0.00	0.00	(1,797.69)	0.00	
All Other Local Revenue															
							130-53100-0-00000-00000-86990-0-0000	50.00	0.00	0.00	0.00	0.00	50.00	100.00	
							TOTAL: 86990	50.00	0.00	0.00	0.00	0.00	50.00	100.00	
To Cafeteria Fund, From General Fund															
							130-53100-0-00000-00000-89160-0-0000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
							TOTAL: 89160	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
							TOTAL: 80000	226,800.00	589.80	66,011.22	29.11	0.00	160,788.78	70.89	
							<b>TOTAL INCOME:</b>	226,800.00	589.80	66,011.22	29.11	0.00	160,788.78	70.89	
Classified Support Salaries															
							130-53100-0-00000-37000-22000-0-0000	29,858.00	2,514.08	17,784.44	59.60	0.00	12,073.56	40.44	
							TOTAL: 22000	29,858.00	2,514.08	17,784.44	59.56	0.00	12,073.56	40.44	
Classified Support Salaries - Auxilary															
							130-53100-0-00000-37000-22003-0-0000	750.00	0.00	70.58	9.40	0.00	679.42	90.59	
							TOTAL: 22003	750.00	0.00	70.58	9.41	0.00	679.42	90.59	
Classified Supervisors' and Administrators' Salaries															

**BUDGET REPORT**

FY: 2024

2:08:34PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%
130-53100-0-00000-37000-23000-0-0000								53,427.00	3,916.67	30,216.69	56.60	0.00	23,210.31	43.44
TOTAL: 23000								53,427.00	3,916.67	30,216.69	56.56	0.00	23,210.31	43.44
TOTAL: 20000								84,035.00	6,430.75	48,071.71	57.20	0.00	35,963.29	42.80
Public Employees` Retirement System, classified positions														
130-53100-0-00000-37000-32020-0-0000								21,129.00	1,715.73	12,026.35	56.90	0.00	9,102.65	43.08
TOTAL: 32020								21,129.00	1,715.73	12,026.35	56.92	0.00	9,102.65	43.08
OASDI, classified positions														
130-53100-0-00000-37000-33022-0-0000								5,163.00	398.70	2,993.68	58.00	0.00	2,169.32	42.02
TOTAL: 33022								5,163.00	398.70	2,993.68	57.98	0.00	2,169.32	42.02
Medicare, classified positions														
130-53100-0-00000-37000-33023-0-0000								1,207.00	93.24	697.01	57.70	0.00	509.99	42.25
TOTAL: 33023								1,207.00	93.24	697.01	57.75	0.00	509.99	42.25
Health & Welfare Benefits, classified positions														
130-53100-0-00000-37000-34020-0-0000								18,000.00	1,500.00	10,493.70	58.30	0.00	7,506.30	41.70
TOTAL: 34020								18,000.00	1,500.00	10,493.70	58.30	0.00	7,506.30	41.70
State Unemployment Insurance, classified positions														
130-53100-0-00000-37000-35020-0-0000								42.00	3.22	24.07	57.30	0.00	17.93	42.69
TOTAL: 35020								42.00	3.22	24.07	57.31	0.00	17.93	42.69
Worker`s Compensation Insurance, classified positions														
130-53100-0-00000-37000-36020-0-0000								1,153.00	89.04	665.59	57.70	0.00	487.41	42.27
TOTAL: 36020								1,153.00	89.04	665.59	57.73	0.00	487.41	42.27
TOTAL: 30000								46,694.00	3,799.93	26,900.40	57.61	0.00	19,793.60	42.39
Materials and Supplies														
130-53100-0-00000-37000-43000-0-0000								15,000.00	123.47	10,439.71	69.60	0.00	4,560.29	30.40
TOTAL: 43000								15,000.00	123.47	10,439.71	69.60	0.00	4,560.29	30.40
Non-Capitalized Equipment														
130-53100-0-00000-37000-44000-0-0000								3,925.00	0.00	1,804.81	46.00	0.00	2,120.19	54.02
TOTAL: 44000								3,925.00	0.00	1,804.81	45.98	0.00	2,120.19	54.02
Food														
130-53100-0-00000-37000-47000-0-0000								60,000.00	1,732.24	41,728.75	69.50	0.00	18,271.25	30.45
TOTAL: 47000								60,000.00	1,732.24	41,728.75	69.55	0.00	18,271.25	30.45

**BUDGET REPORT**

FY: 2024

2:08:34PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

FD	RE	PY	GO	FN	OB	SI	L2					UNENCUMBERED		
								Working	Current	Year To Date	%	Encumbered	Balance	%
							TOTAL: 40000	78,925.00	1,855.71	53,973.27	68.39	0.00	24,951.73	31.61
Travel and Conferences														
							130-53100-0-00000-37000-52000-0-0000	100.00	0.00	142.66	142.70	0.00	(42.66)	0.00
							TOTAL: 52000	100.00	0.00	142.66	142.66	0.00	(42.66)	0.00
Rentals, Leases, Repairs and Non-Capitalized Improvements														
							130-53100-0-00000-37000-56000-0-0000	2,000.00	0.00	1,745.39	87.30	0.00	254.61	12.73
							TOTAL: 56000	2,000.00	0.00	1,745.39	87.27	0.00	254.61	12.73
Professional/Consulting Services and Operating Expenditures														
							130-53100-0-00000-37000-58000-0-0000	285.00	0.00	285.00	100.00	0.00	0.00	0.00
							TOTAL: 58000	285.00	0.00	285.00	100.00	0.00	0.00	0.00
							TOTAL: 50000	2,385.00	0.00	2,173.05	91.11	0.00	211.95	8.89
Transfers of Indirect Costs - Interfund														
							130-53100-0-00000-72100-73500-0-0000	6,072.00	0.00	0.00	0.00	0.00	6,072.00	100.00
							TOTAL: 73500	6,072.00	0.00	0.00	0.00	0.00	6,072.00	100.00
							TOTAL: 70000	6,072.00	0.00	0.00	0.00	0.00	6,072.00	100.00
<b>TOTAL EXPENSES:</b>								218,111.00	12,086.39	131,118.43	60.12	0.00	86,992.57	39.88

**BUDGET REPORT**

FY: 2024

2:08:34PM

FROM: 1/1/2024 TO 1/31/2024

FUND: 130 - Cafeteria Special Revenue Fund

						UNENCUMBERED								
FD	RE	PY	GO	FN	OB	SI	L2	Working	Current	Year To Date	%	Encumbered	Balance	%

**SUMMARY FOR 130 - CAFETERIA SPECIAL REVENUE FUND**

		Current	Year To Date	%	Encumbered	Balance	%
<b>TOTAL: INCOME</b>	226,800.00	589.80	66,011.22	29.11	0.00	160,788.78	70.89
<b>TOTAL: 1000-5000</b>	212,039.00	12,086.39	131,118.43	61.84	0.00	80,920.57	38.16
<b>TOTAL: 1000-6000</b>	212,039.00	12,086.39	131,118.43	61.84	0.00	80,920.57	38.16
<b>TOTAL: EXPENSES</b>	218,111.00	12,086.39	131,118.43	60.12	0.00	86,992.57	39.88



**6. CONSENT ACTION ITEMS – 6.4 Enrollment Report District**



# Attendance Summary By Grade

## Sequoia Union Elementary School 12/18/2023 to 01/12/2024 = 7 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
8	35	0	0	0	35	245	0	0	18.00	227.00	32.43	92.65%
<b>Subtotal</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>245</b>	<b>0</b>	<b>0</b>	<b>18.00</b>	<b>227.00</b>	<b>32.43</b>	<b>92.65%</b>
<b>Grand Total</b>	<b>35</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>245</b>	<b>0</b>	<b>0</b>	<b>18.00</b>	<b>227.00</b>	<b>32.43</b>	<b>92.65%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

### Report Calculations

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E ) ] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**6. CONSENT ACTION ITEMS – 6.5 Enrollment Report Charter**

# Attendance Summary By Grade

**Sequoia Union Charter School**  
12/18/2023 to 01/12/2024 = 7 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	55	0	0	1	54	385	0	1	26.00	358.00	51.14	93.23%
<b>Subtotal</b>	<b>55</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>54</b>	<b>385</b>	<b>0</b>	<b>1</b>	<b>26.00</b>	<b>358.00</b>	<b>51.14</b>	<b>93.23%</b>
1	45	0	0	0	45	315	0	0	23.00	292.00	41.71	92.70%
2	30	0	0	0	30	210	0	0	9.00	201.00	28.71	95.71%
3	42	0	0	0	42	294	0	0	13.00	281.00	40.14	95.58%
<b>Subtotal</b>	<b>117</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>117</b>	<b>819</b>	<b>0</b>	<b>0</b>	<b>45.00</b>	<b>774.00</b>	<b>110.56</b>	<b>94.51%</b>
4	44	0	0	0	44	308	0	0	23.00	278.00	39.71	90.26%
5	38	0	0	0	38	266	0	0	13.00	253.00	36.14	95.11%
6	42	0	0	0	42	294	0	0	16.00	278.00	39.71	94.56%
<b>Subtotal</b>	<b>124</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>124</b>	<b>868</b>	<b>0</b>	<b>0</b>	<b>52.00</b>	<b>809.00</b>	<b>115.56</b>	<b>93.20%</b>
7	45	0	0	0	45	315	0	0	21.00	294.00	42.00	93.33%
<b>Subtotal</b>	<b>45</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>45</b>	<b>315</b>	<b>0</b>	<b>0</b>	<b>21.00</b>	<b>294.00</b>	<b>42.00</b>	<b>93.33%</b>
<b>Grand Total</b>	<b>341</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>340</b>	<b>2387</b>	<b>0</b>	<b>1</b>	<b>144.00</b>	<b>2235.00</b>	<b>319.26</b>	<b>93.67%</b>

To the best of my knowledge,  
the above attendance information is correct.

Signed \_\_\_\_\_

Date \_\_\_\_\_

**Report Calculations**

(( Carry Fwd + Gain - Mult. Gain ) X School Days ) = Actual Days

Actual Days - ( Off Track + Days N/E + Days Absent ) = Days Attd

[ Days Attd / (Actual Days - Off Track - Days N/E )] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**6. CONSENT ACTION ITEMS – 6.6 Payroll Report**

**PAYROLL PRELIST**

1/25/2024

**Regular Payroll - 1/31/2024 6:24:00PM**

Payroll Status

**CLASSIFIED**

**FINALIZED**

**CLASSIFIED PAYROLL PRELIST AUDIT TOTALS**

RECEIVING CHECKS: 7  
 APD TO CHECKING: 14  
 APD TO SAVING: 1  
 TOTAL GETTING PAID: 22

STARTING APD CHECKING NEXT MONTH: 0  
 STARTING APD SAVING NEXT MONTH: 0

REGULAR FUNDED: 22 SUI=1  
 FEDERAL FUNDED: 0 SUI=2  
 CETA FUNDED: 0 SUI=3  
 NON-SUI: 0 SUI=0

**PAYROLL TOTALS**

Monthly Gross		Hourly Gross		Hourly and Daily Gross		Total Gross	
NML	75,885.95	NML	1,911.34	NML	1,911.34	NML	77,797.29
LNG	1,110.00	Total	<b>1,911.34</b>	Total	<b>1,911.34</b>	LNG	1,110.00
Total	<b>76,995.95</b>					Total	<b>78,907.29</b>

**OVERTIME TOTALS**

<b>NON-NML Total:</b>	<b>1,110.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,110.00</b>
<b>Total:</b>	<b>76,995.95</b>	<b>0.00</b>	<b>1,911.34</b>	<b>1,911.34</b>	<b>78,907.29</b>
<b>DOCKS:</b>	<b>0.00</b>	<b>DEFERRED HELD: 1,050.26</b>	<b>DEFERRED PAID: 0.00</b>	<b>TAX ADJ: 0.00</b>	<b>WORK COMP: 0.00</b>

**PAYROLL PRELIST**

1/25/2024

**Regular Payroll - 1/31/2024 6:24:00PM**

Payroll Status  
**FINALIZED**

**DISTRICT PAYROLL PRELIST AUDIT TOTALS**

RECEIVING CHECKS: 8  
APD TO CHECKING: 36  
APD TO SAVING: 2  
TOTAL GETTING PAID: 46

STARTING APD CHECKING NEXT MONTH: 0  
STARTING APD SAVING NEXT MONTH: 0

REGULAR FUNDED: 46 SUI=1  
FEDERAL FUNDED: 0 SUI=2  
CETA FUNDED: 0 SUI=3  
NON-SUI: 0 SUI=0

**PAYROLL TOTALS**

	Monthly Gross		Hourly Gross		Hourly and Daily Gross		Total Gross
NML	236,650.17	NML	1,911.34	NML	1,911.34	NML	238,561.51
LNG	1,110.00	Total	<b>1,911.34</b>	Total	<b>1,911.34</b>	LNG	1,110.00
SPL	2,863.65					SPL	2,863.65
UGD	418.19					UGD	418.19
Total	<b>241,042.01</b>					Total	<b>242,953.35</b>

**OVERTIME TOTALS**

<b>NON-NML Total:</b>	<b>4,391.84</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>4,391.84</b>
<b>Total:</b>	<b>241,042.01</b>	<b>0.00</b>	<b>1,911.34</b>	<b>1,911.34</b>	<b>242,953.35</b>
<b>DOCKS:</b>	<b>4,885.50</b>	<b>DEFERRED HELD: 10,849.74</b>	<b>DEFERRED PAID: 0.00</b>	<b>TAX ADJ: 0.00</b>	<b>WORK COMP: 0.00</b>

The School District hereby orders that payment be made to the employees listed in the above Payroll Final. The detail listing of such employees is available on the payroll system. The County Office Of Education is also ordered to transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 Authorized Signature

1/25/2024  
 Date



**SEQUOIA UNION** | **ELEMENTARY SCHOOL**

**6. CONSENT ACTION ITEMS – 6.7 Vendor Payment Report**

Accounts Payable Final PreList - 1/4/2024 2:56:15PM

\*\*\* FINAL \*\*\*

Batch No 341

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------	-----

Total District Payment Amount: **\$120,311.88**



Accounts Payable Final PreList - 1/4/2024 2:56:15PM

\*\*\* FINAL \*\*\*

Batch No 341

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
<b>Batch No 341</b>								<b>Total Accounts Payable:</b>		
										<b>\$120,311.88</b>

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 120,311.88 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 \_\_\_\_\_  
 Authorizing Signature

  
 \_\_\_\_\_  
 Date

Fund Summary	Total
010	\$61,515.82
090	\$4,126.66
251	\$47,365.49
350	\$4,115.00
356	\$3,188.91
Total	\$120,311.88

Accounts Payable Final PreList - 1/11/2024 3:58:25PM

\*\*\* FINAL \*\*\*

Batch No 342

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
-----------	-------------	------------------	--------------	------	------------	----------------	--------------	--------	------	-----

Total District Payment Amount: **\$60,724.90**


Accounts Payable Final PreList - 1/11/2024 3:58:25PM

\*\*\* FINAL \*\*\*

Batch No 342

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Audit Flag	EFT
<b>Batch No 342</b>								<b>Total Accounts Payable:</b>	<b>\$60,724.90</b>	

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 60,724.90 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 Authorizing Signature

1/11/2024  
 Date

Fund Summary	Total
010	\$6,637.29
090	\$54,087.61
Total	\$60,724.90

Accounts Payable Final PreList - 1/24/2024 4:04:12PM

\*\*\* FINAL \*\*\*

Batch No 344

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
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Total District Payment Amount: **\$41,140.46**

Accounts Payable Final PreList - 1/24/2024 4:04:12PM

\*\*\* FINAL \*\*\*

Batch No 344

Audit

Vendor No	Vendor Name	Reference Number	Invoice Date	PO #	Invoice No	Separate Check	Account Code	Amount	Flag	EFT
<b>Batch No 344</b>								<b>Total Accounts Payable:</b>		
								<b>\$41,140.46</b>		

The School District hereby orders that payment be made to each of the above vendors in the amounts indicated on the preceding Accounts Payable Final totaling 41,140.46 and the County Office of Education transfer the amounts from the indicated funds of the district to the Check Clearing Fund in order that checks may be drawn from a single revolving fund (Education Code 42631 & 42634).

  
 Authorizing Signature

  
 Date

Fund Summary	Total
010	\$5,244.15
090	\$26,985.60
130	\$1,855.71
356	\$7,055.00
Total	\$41,140.46



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**7. OTHER ACTION ITEMS 7.1 Approve the Minutes of the January 1, 2024 Regular Board Meeting**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



Mr. Ken Horn  
Superintendent/Principal

## MINUTES – SEQUOIA UNION BOARD OF TRUSTEES REGULAR BOARD MEETING

THURSDAY, January 11, 2024  
6:00pm

### AGENDA

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#### ATTENDANCE

Board Members <i>Present</i>	Cody Bogan, Board President Lane Anderson, Board Clerk Melissa Myers, Member Greg Dunn, Member Jon Cotta, Member
Staff Members <i>Present</i>	Ken Horn, Superintendent/Principal Edgardo Monroy, Business Manager

#### OPENING BUSINESS

##### 1. CALL TO ORDER

Regular Board meeting on January 11, 2024 was called to order at 6:00 pm by President, Cody Bogan. All board members were present in the Gymnasium at Sequoia Union Elementary, 23958 Ave 324, Lemon Cove, CA 93244.

##### 2. FLAG SALUTE

2.1 Board President, Cody Bogan led the flag salute.

##### 3. APPROVAL OF AGENDA

3.1 **Motion** by Trustee, Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the Agenda, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson  
Noes: None

---

*Small School, Big Heart*



Mr. Ken Horn  
Superintendent/Principal

#### 4. COMMENTS FROM THE PUBLIC

Board President, Cody Bogan opened up for public comments. No public comments. Mr. Horn reported no online comments.

#### 5. DISCUSSION & REPORTS

##### 5.1 Superintendent Report

Mr. Horn reported on the TK building has begun; the modernization project has been funded and we should receive Funds by June 2024. He said the Modernization Project should begin once the TK building is done. The New Construction Grant, which will Fund Building 300 and Building 400, will most likely not received State Funding the 2026-2027 school year. Mr. Horn talked about the Christmas program on December 19, and shared that he received a great deal of positive feedback from parents and families and said the performance was greatly attended. Mr. Horn said Basketball season begins tomorrow. Mr. Horn talked about the Professional Staff Development meeting for certificated staff on Monday, Jan 8<sup>th</sup>. He said Staff created sub binders and completed data analyzing by grade level.

##### 5.2 Superintendent Goals for 2023-24

Mr. Horn reported on carryover goals.

1. Increase average daily attendance by increasing enrollment. We have a SARB program that helps with attendance.
2. Academic goals; ELA and Math scores.
3. School Farm, applying for grants.
4. Communicating with staff, parents, and board.
5. Health, Safety and Discipline. We have three counselors during the week that meet with our students.
6. Budget and Finance goal.

Survey for Superintendent/Principal Ken Horn will be going out in a few days. Presentation regarding survey will be out by the February or March board meetings.

##### 5.3 TK/K New Construction Report

Mr. Horn reported on how the students are intrigued by all the construction that is going on. Reported on current construction status.

##### 5.4 P.T.C. Report

Mr. Horn reported on behalf of Mrs. Blevins, Happy New Year PTC participated in the Christmas Program selling cookies, helping with the Taco Truck, made \$500 in cookie and treats sales. Made over \$2,300 in taco sales, since the El Bandido Taco Truck donated all sales, which will go towards the 8<sup>th</sup> grade field trip. Planning on jog-a thon for Feb 16<sup>th</sup>. Golf Tournament will be next.

##### 5.5 Business Report

Edgardo reported on enrollment summary of 376.

---

*Small School, Big Heart*





# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
**Superintendent/Principal**

**5.6 Complete Annual Form 700 Statement of Economic Interests**

Mr. Horn reported on why these need to be completed and the Board Members filled them out prior to leaving for the evening.

---

*Small School, Big Heart*



Mr. Ken Horn  
Superintendent/Principal

## 6. CONSENT ACTION ITEMS

### 6.1 Budget Report District

- Funds received \$505,000
  - Expected to receive \$239,000 total of \$744,000
- Expenses \$887,000

### 6.2 Budget Report Charter

- Funds received \$1.5 million
  - Expected to receive \$4.7 million
- Expenses \$2.2 million

### 6.3 Cafeteria Report

- Funds received \$65,000
  - Expected to receive \$226,000
- Expenses \$213,000

### 6.4 Enrolment Report Charter

### 6.5 Enrollment Report District

### 6.6 Payroll Report

- December \$245,000 total
  - Certificated \$163,000
  - Classified \$77,000
  - Long term staff and stipends.

### 6.7 Vendor Payment Report

- December two vendor batch of payments \$148,000.

Edgardo reported on the audit report, Mr. Horn filed for an extension. The extension is to the second week in February. Edgardo will provide the audit report in February or March.

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve Consent Action Items 6.1-6.7, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

## 7. OTHER ACTION ITEMS

### 7.1 Approve the Minutes of the December 12, 2023 Regular Board Meeting

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the Minutes of the December 12, 2023 Regular Board Meeting,

**Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

---

**Small School, Big Heart**



Mr. Ken Horn  
Superintendent/Principal

7.2 Approve the CTL-Krazan Invoice 39057 for Laboratory Quality Control Testing for New TK Classroom Wing

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Melissa Myers, to approve the CTL-Krazan Invoice 39057 for Laboratory Quality Control Testing for New TK Classroom Wing, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

7.3 Approve Board Resolution No. 2023-24-004 for Bridge Financing for State Building Funds Application

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve the Board Resolution No. 2023-24-004 for Bridge Financing for State Building Funds Application, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

7.4 Approve the Quote for the TK/K Building and New Buildings 300 and 400 Sewage

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to not approve the Quote for the TK/K Building and New Buildings 300 and 400 Sewage, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

7.5 Approve the 3<sup>rd</sup> Grade Field Trip to Sacramento to perform at the State Music Conference

Mr. Tilley reported on the field trip agenda.

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the 3<sup>rd</sup> Grade Field Trip to Sacramento to perform at the State Music Conference, **Motion carried 5-0.**

**Vote:**

Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

## 8. ORGANIZATIONAL BUSINESS

8.1 Consideration of Agenda Items the Board Wishes to Discuss in Future Meetings

- Speaker System for the gym
- Parent Interactions at School
- Hire Project Manager

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to move from Open Session to Closed Session, **Motion carried 5-0.**

---

*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**Vote:**

*Ayes: Melissa Myers, Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson*

*Noes: None*

## 9. CLOSED SESSION

**9.1** GOVERNMENT CODE SECTION 54957.6: CONFERENCE WITH LABOR NEGOTIATOR AGENCY REPRESENTATIVE: Superintendent-Principal. EMPLOYEE ORGANIZATION: S.E.T.A UNPRESENTED EMPLOYEES: Sequoia Union Classified Staff.

**9.2** GOVERNMENT CODE SECTION 54956.9 (d)(1) CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION CASE# VCU292564; Claimant: Gloria Elizabeth Rossi; Parties: Ken Horn; Sequoia Union Elementary School; Sequoia Union Elementary School District

**9.3** GOVERNMENT CODE SECTION 54957: Public Employee Discipline/Dismissal/Release/Complaint

**9.4** Education Code Sections 35146, 48900 et seq., 48912(b) and 49060 et seq., 20 U.S.C. Section 1232g: STUDENT DISCIPLINE OR OTHER CONFIDENTIAL STUDENT MATTERS

Board President Cody Bogan said the Board supported the District negotiations team in their negotiations with S.E.T.A.

## 10. ADJOURMENT

***Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to adjourn the meeting.*

Meeting adjourned at 8 pm by Board President, Cody Bogan.

---

*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**7. OTHER ACTION ITEMS 7.2 Approve the Minutes of the January 24, 2024 Special Board Meeting**

---

*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



Mr. Ken Horn  
Superintendent/Principal

## MINUTES – SEQUOIA UNION BOARD OF TRUSTEES SPECIAL BOARD MEETING

THURSDAY, January 24, 2024  
6:00pm

### AGENDA

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#### ATTENDANCE

Board Members <i>Present</i>	Cody Bogan, Board President Lane Anderson, Board Clerk Greg Dunn, Member Jon Cotta, Member
<i>Absent</i>	Melissa Myers, Member
Staff Members <i>Present</i>	Ken Horn, Superintendent/Principal

#### OPENING BUSINESS

##### 1. CALL TO ORDER

Special Board Meeting on January 24, 2024 was called to order at 6:00 pm by President, Cody Bogan. All board members were present with one absentee in the Gymnasium at Sequoia Union Elementary, 23958 Ave 324, Lemon Cove, CA 93244.

##### 2. FLAG SALUTE

2.1 Board President, Cody Bogan led the flag salute.

##### 3. APPROVAL OF AGENDA

3.1 **Motion** by Trustee, Lane Anderson, **seconded** by Trustee Cody Bogan, to approve the Agenda, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

---

*Small School, Big Heart*



Mr. Ken Horn  
Superintendent/Principal

#### 4. COMMENTS FROM THE PUBLIC

Board President, Cody Bogan opened up for public comments. No public comments. Mr. Horn reported no online comments.

#### 5. ACTION ITEMS

- 5.1 Approve the Transfer of \$400,000 in Funds from FUND 350: New Construction Fund into Fund 356: Full Day Kinder Facilities Fund

Mr. Horn reported we have not received the full funding for the Tk-K New Construction Grant and that the funds should be received any time now. He said in leau of those funds, we need to make this motion to move funds in case we need to in order to make the first payment to Micham Construction. Mr. Horn said if we do move the funds, we will come back at a future Board Meeting to have the Board approve moving the funds back into Fund 350.

*Trustee, Lane Anderson asked if this would be on next month's action items to move the monies back if we don't have to use it?*

**Motion** by Trustee, Jon Cotta, **seconded** by Trustee Lane Anderson, to approve the Transfer of \$400,000 in Funds from FUND 350: New Construction Fund into Fund 356: Full Day Kinder Facilities Fund, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

- 5.2 Approve Oral E. Micham, INC. Progress Billing Application: 1 for \$404,268.19

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve the Oral E. Micham, INC. Progress Billing Application: 1 for \$404,268.19, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

- 5.3 Approve the CTL-Krazan Glulam Fabrication Contract of \$10,625 for TK New Construction Building testing and inspections

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Greg Dunn, to approve the CTL-Krazan Glulam Fabrication Contract of \$10,625 for TK New Construction Building testing and inspections, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

- 5.4 Approve Mark Condie Inspections invoice of \$7,000 for Inspections for TK New Construction Building

---

*Small School, Big Heart*



# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to approve the Mark Condie Inspections invoice of \$7,000 for Inspections for TK New Construction Building, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

**5.5** Approve the Luke Smith Consulting Agreement for Consulting Services for the New T New Construction Building

Mr. Horn reported Luke Smith would oversee the TK/K Building construction at \$90 an hour, we can cancel at any time.

**Motion** by Trustee Jon Cotta, **seconded** by Trustee Greg Dunn, to approve the Agenda, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

Board President, Cody Bogan asked for a motion to move from Open Session into Closed Session.

**Motion** by Trustee Lane Anderson, **seconded** by Trustee Jon Cotta, to move from Open Session into Closed Session, **Motion carried 4-0.**

**Vote:**

Ayes: Cody Bogan, Jon Cotta, Greg Dunn, and Lane Anderson

Noes: None

## 6. CLOSED SESSION

**6.1** GOVERNMENT CODE SECTION 54957.6: CONFERENCE WITH LABOR NEGOTIATOR AGENCY REPRESENTATIVE: Superintendent-Principal.  
EMPLOYEE ORGANIZATION: S.E.T.A UNPRESENTED EMPLOYEES:  
Sequoia Union Classified Staff.

**6.2** GOVERNMENT CODE SECTION 54957: PUBLIC EMPLOYEE PERFORMANCE EVALUATION: Title: Superintendent-Principal

Board President Cody Bogan reported out at 6:15 pm that there was nothing to report out of Closed Session.

## 7. ADJOURMENT

Motion to adjourn the meeting by Jon Cotta, seconded by Lane Anderson.  
Meeting adjourned at 6:17pm by Board President, Cody Bogan

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*Small School, Big Heart*





# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

## 7. OTHER ACTION ITEMS 7.3 Approve the 2023 SARC

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136

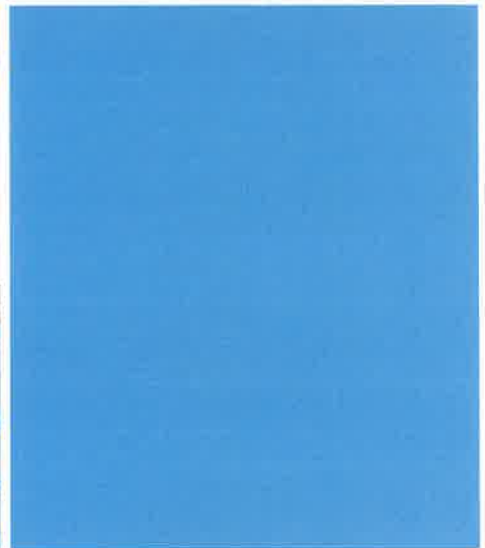
# Sequoia Union Elementary School District

23958 Avenue 324 Lemon Cove, CA 93244 ▪ (559) 564-2106 ▪ [kenhorn@sequoiaunion.org](mailto:kenhorn@sequoiaunion.org)

## SARC

2022-23

School Accountability  
Report Card  
Published in 2023-24



### Sequoia Elementary Charter School

Charter Grades K-7  
Charter CDS Code 54-72116-6054340

Ken Horn, Superintendent/Principal  
[kenhorn@sequoiaunion.org](mailto:kenhorn@sequoiaunion.org)

23958 Avenue 324  
Lemon Cove, CA 93244  
(559) 564-2106

[www.sequoiaunion.org](http://www.sequoiaunion.org)

### Sequoia Elementary School

Elementary Grade 8  
Elementary CDS Code 54-72116-0134973



"SMALL SCHOOL, BIG HEART!"



### Principal's Message

As our mission statement states, the Sequoia Union Elementary School District focuses on developing students with a strong moral integrity, an ongoing pursuit of academic excellence, and a developmental self-worth in a safe and supportive environment. To accomplish our school mission, it will take our entire school community. To this end we ask parents and members of the community to get involved with our ag program, volunteering in the classrooms, helping with beautification of the campus, participation in School Site Council, Parent's Guild/Sports Boosters, or in any manner that supports the growth of our students. I invite each and every person to become a part of any of these programs on our campus. With your support and involvement, your child's school experience will be positive and rewarding.

### Parental Involvement

Parent participation at Sequoia Union is encouraged and appreciated. Parents can assist by being:

- A volunteer in the classroom
- A chaperone on trips and special activities
- A member of the Parents Guild/Sports Boosters
- A member of School Site Council

Please visit the Sequoia Union Elementary School website at [www.sequoiaunion.org](http://www.sequoiaunion.org) for information on these programs and more!

### School Safety

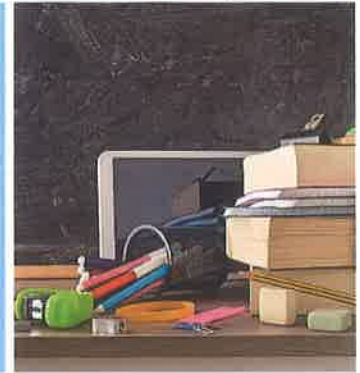
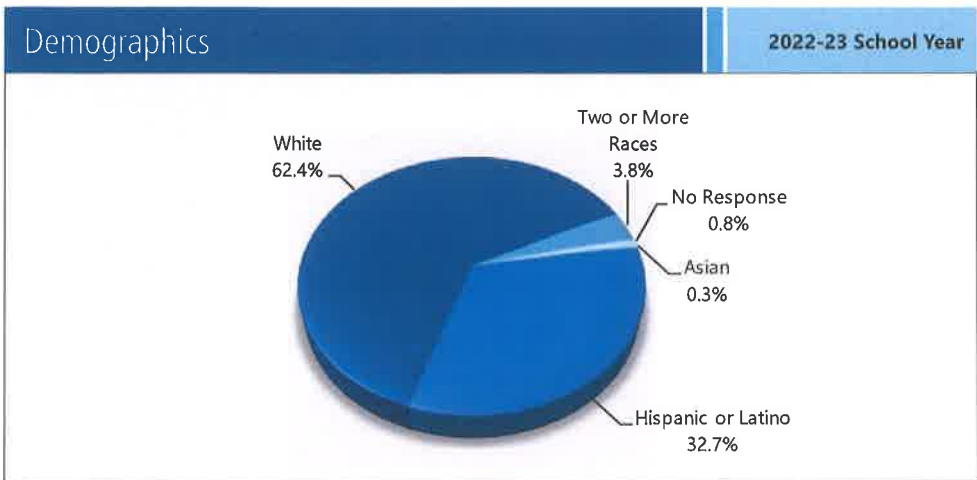
Sequoia Union has a safety plan that addresses all the components relevant to the academic and physical well-being of students, teachers and staff. A copy of this plan is available from the school upon request.

The school safety plan is living dynamic protocol that is continuously being updated and improved, as we strive to incorporate newly adopted state requirements that include suicide prevention, Cardiac Emergency Response, as well as improving our Threat Assessment Program. Key elements of the plan include fire, lockdown, staff/parent training in Situational Awareness, earthquake drills and disaster-response procedures. The safety plan also includes emergency phone numbers, a bomb-threat checklist and dealing with pandemics.

The school safety plan was last reviewed, updated and discussed with the school faculty, Tulare County Fire Department, and Tulare County Sheriff's Department in February 2024.

### Enrollment by Student Group

The total enrollment at the school was 367 students for the 2022-23 school year. The pie chart displays the percentage of students enrolled in each group.



### School Accountability Report Card

In accordance with state and federal requirements, the School Accountability Report Card (SARC) is put forth annually by all public schools as a tool for parents and interested parties to stay informed of the school's progress, test scores and achievements.

### Mission Statement

We, the Sequoia Union Elementary School District, are committed to the development of students with high moral integrity, academic excellence, and self-worth in a safe and supportive environment. (Adopted on July 18, 2013.)

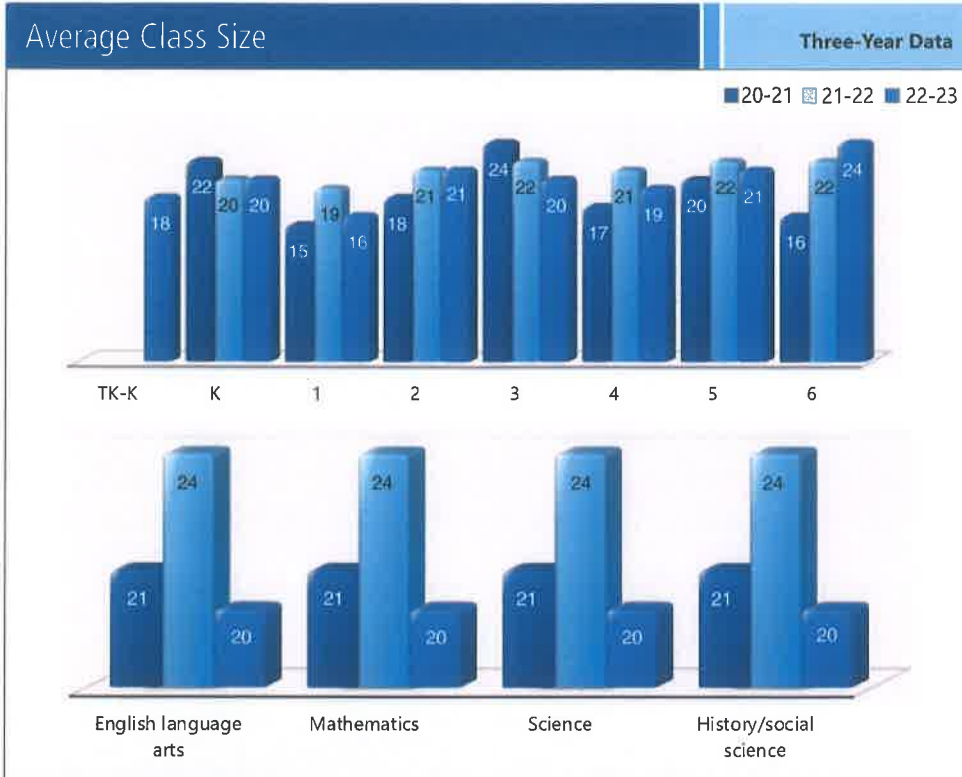
### Governing Board

- Cody Bogan, President
- Lane Anderson, Clerk
- Melissa Myers, Member
- Greg Dunn, Member
- Jon Cotta, Member



### Class Size Distribution

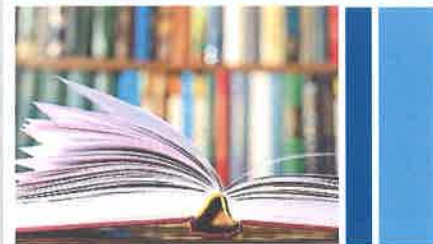
The bar graphs display the three-year data for average class size, and the table displays the three-year data for the number of classrooms by size. The number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.



Grade	Three-Year Data								
	2020-21			2021-22			2022-23		
	Number of Students								
	1-20	21-32	33+	1-20	21-32	33+	1-20	21-32	33+
TK-K							2		
K		2		2			1		
1	2			2			2		
2	2				2			2	
3		2			2		2		
4	2				2		2		
5	2				2			2	
6	3				2			2	
Subject	Number of Students								
	1-22	23-32	33+	1-22	23-32	33+	1-22	23-32	33+
English language arts	3				4		4		
Mathematics	3				4		4		
Science	3				4		4		
History/social science	3				4		4		

### Enrollment by Student Group - Sequoia Charter

Demographics	
2022-23 School Year	
Female	47.20%
Male	52.80%
Non-Binary	0.00%
English learners	7.40%
Foster youth	0.30%
Homeless	0.00%
Migrant	0.30%
Socioeconomically Disadvantaged	43.90%
Students with Disabilities	7.40%



### Enrollment by Student Group - Sequoia Elementary

Demographics	
2022-23 School Year	
Female	39.00%
Male	61.00%
Non-Binary	0.00%
English learners	9.80%
Foster youth	0.00%
Homeless	0.00%
Migrant	0.00%
Socioeconomically Disadvantaged	39.00%
Students with Disabilities	2.40%



### Suspensions and Expulsions

This table shows the school, district, and state suspension and expulsion rates collected between July through June, each full school year respectively. Note: Students are only counted one time, regardless of the number of suspensions.

Suspensions and Expulsions				Three-Year Data		
	Sequoia CS			Sequoia ES		
	20-21	21-22	22-23	20-21	21-22	22-23
<b>Suspension rates</b>	0.90%	3.60%	7.20%	0.00%	20.00%	12.50%
<b>Expulsion rates</b>	0.00%	0.00%	0.00%	0.00%	2.50%	0.00%
	Sequoia Union ESD			California		
	20-21	21-22	22-23	20-21	21-22	22-23
<b>Suspension rates</b>	0.80%	5.30%	7.90%	0.20%	3.20%	3.60%
<b>Expulsion rates</b>	0.00%	0.30%	0.00%	0.00%	0.10%	0.10%

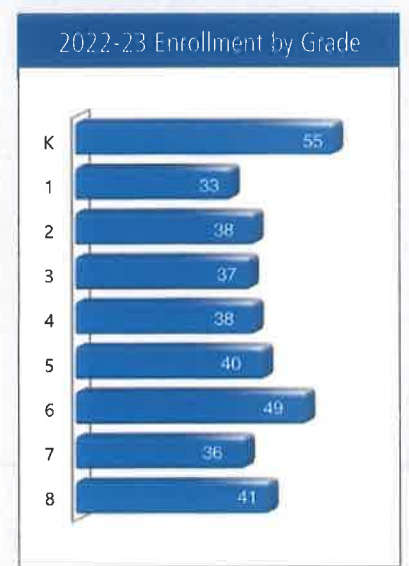
Note: Data collected during the 2020-21 school year may not be comparable to later years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

### Suspensions and Expulsions by Student Group

Suspensions and Expulsions by Student Group			2022-23 School Year	
Student Group	Sequoia CS		Sequoia ES	
	Suspensions Rate	Expulsions Rate	Suspensions Rate	Expulsions Rate
<b>All Students</b>	7.20%	0.00%	12.50%	0.00%
<b>Female</b>	1.80%	0.00%	21.10%	0.00%
<b>Male</b>	12.20%	0.00%	6.90%	0.00%
<b>Non-Binary</b>	0.00%	0.00%	0.00%	0.00%
<b>American Indian or Alaska Native</b>	0.00%	0.00%	0.00%	0.00%
<b>Asian</b>	0.00%	0.00%	0.00%	0.00%
<b>Black or African American</b>	0.00%	0.00%	0.00%	0.00%
<b>Filipino</b>	0.00%	0.00%	0.00%	0.00%
<b>Hispanic or Latino</b>	7.10%	0.00%	6.30%	0.00%
<b>Native Hawaiian or Pacific Islander</b>	0.00%	0.00%	0.00%	0.00%
<b>Two or More Races</b>	0.00%	0.00%	0.00%	0.00%
<b>White</b>	8.00%	0.00%	16.10%	0.00%
<b>English Learners</b>	0.00%	0.00%	0.00%	0.00%
<b>Foster Youth</b>	0.00%	0.00%	0.00%	0.00%
<b>Homeless</b>	0.00%	0.00%	0.00%	0.00%
<b>Socioeconomically Disadvantaged</b>	8.90%	0.00%	9.10%	0.00%
<b>Students Receiving Migrant Education Services</b>	0.00%	0.00%	0.00%	0.00%
<b>Students with Disabilities</b>	16.70%	0.00%	0.00%	0.00%

### Enrollment by Grade

The bar graph displays the total number of students enrolled in each grade for the 2022-23 school year.



### Professional Development

During the school year, staff members are encouraged to pursue professional-development opportunities. Teachers participate in professional development/ Professional Learning Communities every Wednesday during the year in addition to attending workshops, training and meetings. During these training sessions, we review California State Standards implementation, grade-level articulation and implementation/improvement of "Best Practices." We also focus on student intervention to fill gaps in learning and we focus on student discipline and positive reinforcement strategies.

#### Professional Development Days

Number of school days dedicated to staff development and continuous improvement

<b>2021-22</b>	5 full days, plus 37 minimum days
<b>2022-23</b>	5 full days, plus 37 minimum days
<b>2023-24</b>	4 full days, plus 38 minimum days



## California Physical Fitness Test

Each spring, all students in grades 5, 7 and 9 are required to participate in the California Physical Fitness Test (PFT). The Fitnessgram is the designated PFT for students in California public schools put forth by the State Board of Education. Due to changes to the 2021–22 and 2022-23 PFT administration, only participation results are required for the five fitness areas.

Encouraging and assisting students in establishing lifelong habits of regular physical activity is the primary goal of the Fitnessgram. The table shows the percentage of students participating in each of the five fitness components for the most recent testing period. For more detailed information on the California PFT, please visit [www.cde.ca.gov/ta/tg/pf](http://www.cde.ca.gov/ta/tg/pf).

California Physical Fitness Test					2022-23 School Year
Percentage of Students Participating In Each Of The Five Fitness Components					
Grade	Component 1:	Component 2:	Component 3:	Component 4:	Component 5:
	Aerobic Capacity	Abdominal Strength and Endurance	Trunk Extensor and Strength and Flexibility	Upper Body Strength and Endurance	Flexibility
5	95%	90%	100%	100%	95%
7	72%	72%	72%	72%	72%

## Chronic Absenteeism by Student Group

Chronic Absenteeism by Student Group						2022-23 School Year		
Student Group	Cumulative Enrollment		Chronic Absenteeism Eligible Enrollment		Chronic Absenteeism Count		Chronic Absenteeism Rate	
	Sequoia CS	Sequoia ES	Sequoia CS	Sequoia ES	Sequoia CS	Sequoia ES	Sequoia CS	Sequoia ES
<b>All Students</b>	359	48	348	45	31	4	8.90%	8.90%
<b>Female</b>	170	19	167	19	15	1	9.00%	5.30%
<b>Male</b>	189	29	181	26	16	3	8.80%	11.50%
<b>Non-Binary</b>	0	0	0	0	0	0	0.00%	0.00%
<b>American Indian or Alaska Native</b>	0	0	0	0	0	0	0.00%	0.00%
<b>Asian</b>	4	0	4	0	0	0	0.00%	0.00%
<b>Black or African American</b>	0	0	0	0	0	0	0.00%	0.00%
<b>Filipino</b>	0	0	0	0	0	0	0.00%	0.00%
<b>Hispanic or Latino</b>	126	16	120	13	14	2	11.70%	15.40%
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0	0	0.00%	0.00%
<b>Two or More Races</b>	13	1	13	1	0	0	0.00%	0.00%
<b>White</b>	212	31	207	31	16	2	7.70%	6.50%
<b>English Learners</b>	28	6	27	6	3	0	11.10%	0.00%
<b>Foster Youth</b>	1	0	1	0	0	0	0.00%	0.00%
<b>Homeless</b>	1	0	1	0	1	0	100.00%	0.00%
<b>Socioeconomically Disadvantaged</b>	169	22	160	19	24	3	15.00%	15.80%
<b>Students Receiving Migrant Education Services</b>	1	0	1	0	0	0	0.00%	0.00%
<b>Students with Disabilities</b>	30	2	29	2	3	0	10.30%	0.00%



## Statewide Assessments

**Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade 10, 11 or 12).

## CAASPP Test Results in Science for All Students

The table below shows the percent of students meeting or exceeding the State standard on the CAASPP—California Science Test (CAST) and the California Alternate Assessment for Science (CAA for Science) for grades 5, 8 and once in high school (i.e., grade 10, 11 or 12).

Percentage of Students Meeting or Exceeding State Standard			Two-Year Data	
	Sequoia CS		Sequoia ES	
Subject	21-22	22-23	21-22	22-23
Science	43.90%	35.71%	38.24%	40.48%
	Sequoia Union ESD		California	
Subject	21-22	22-23	21-22	22-23
Science	38.24%	40.48%	29.47%	30.29%

## CAASPP Test Results in ELA and Mathematics for All Students

The table below shows the percent of students meeting or exceeding the State standards on the California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced Summative Assessments and California Alternate Assessments (CAAs) for English language arts/literacy (ELA) and mathematics for grades 3-8 and 11.

Percentage of Students Meeting or Exceeding State Standard			Two-Year Data	
	Sequoia CS		Sequoia ES	
Subject	21-22	22-23	21-22	22-23
English language arts/literacy	38%	42%	44%	45%
Mathematics	31%	39%	24%	48%
	Sequoia Union ESD		California	
Subject	21-22	22-23	21-22	22-23
English language arts/literacy	39%	43%	47%	46%
Mathematics	30%	40%	33%	34%



## CAASPP by Student Group: Science, English Language Arts and Mathematics

The tables on the following pages display the percentage of students that met or exceeded state standards in science, English language arts/literacy and mathematics for the school by student groups.

The "percentage met or exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAA divided by the total number of students who participated in both assessments.

Note: The number of students tested includes all students who participated in the test whether they received a score or not. However, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.



### CAASPP Test Results by Student Group: Science (Sequoia Charter grade 5)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
Science					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	42	42	100.00%	0.00%	35.71%
Female	16	16	100.00%	0.00%	56.25%
Male	26	26	100.00%	0.00%	23.08%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	16	16	100.00%	0.00%	6.25%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	❖	❖	❖	❖	❖
White	24	24	100.00%	0.00%	54.17%
English Learners	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	19	19	100.00%	0.00%	26.32%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.







### CAASPP Test Results by Student Group: Science (Sequoia Elementary grade 8)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
Science					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	44	42	95.45%	4.55%	40.48%
Female	19	18	94.74%	5.26%	44.44%
Male	25	24	96.00%	4.00%	37.50%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	13	13	100.00%	0.00%	15.38%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	❖	❖	❖	❖	❖
White	30	28	93.33%	6.67%	53.57%
English Learners	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	12	11	91.67%	8.33%	18.18%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.





## CAASPP Test Results by Student Group: English Language Arts (Sequoia Charter grades 3-7)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	202	200	99.01%	0.99%	42.00%
Female	102	100	98.04%	1.96%	52.00%
Male	100	100	100.00%	0.00%	32.00%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	64	62	96.88%	3.12%	25.81%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	12	12	100.00%	0.00%	58.33%
White	124	124	100.00%	0.00%	47.58%
English Learners	16	16	100.00%	0.00%	12.50%
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	65	64	98.46%	1.54%	32.81%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	19	19	100.00%	0.00%	15.79%

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.





## CAASPP Test Results by Student Group: Mathematics (Sequoia Charter grades 3-7)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	202	201	99.50%	0.50%	38.81%
Female	102	101	99.02%	0.98%	37.62%
Male	100	100	100.00%	0.00%	40.00%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	64	63	98.44%	1.56%	15.87%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	12	12	100.00%	0.00%	41.67%
White	124	124	100.00%	0.00%	50.00%
English Learners	16	16	100.00%	0.00%	12.50%
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	65	64	98.46%	1.54%	25.00%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	19	19	100.00%	0.00%	31.58%

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.





### CAASPP Test Results by Student Group: English Language Arts (Sequoia Elementary grade 8)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
English Language Arts					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	44	42	95.45%	4.55%	45.24%
Female	19	18	94.74%	5.26%	55.56%
Male	25	24	96.00%	4.00%	37.50%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	13	13	100.00%	0.00%	23.08%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	❖	❖	❖	❖	❖
White	30	28	93.33%	6.67%	57.14%
English Learners	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	12	11	91.67%	8.33%	18.18%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.





## CAASPP Test Results by Student Group: Mathematics (Sequoia Elementary grade 8)

Percentage of Students Meeting or Exceeding State Standard					2022-23 School Year
Mathematics					
Group	Total Enrollment	Number Tested	Percentage Tested	Percentage Not Tested	Percentage Met or Exceeded
All students	44	42	95.45%	4.55%	47.62%
Female	19	18	94.74%	5.26%	50.00%
Male	25	24	96.00%	4.00%	45.83%
American Indian or Alaska Native	❖	❖	❖	❖	❖
Asian	❖	❖	❖	❖	❖
Black or African American	❖	❖	❖	❖	❖
Filipino	❖	❖	❖	❖	❖
Hispanic or Latino	13	13	100.00%	0.00%	15.38%
Native Hawaiian or Pacific Islander	❖	❖	❖	❖	❖
Two or more races	❖	❖	❖	❖	❖
White	30	28	93.33%	6.67%	64.29%
English Learners	❖	❖	❖	❖	❖
Foster Youth	❖	❖	❖	❖	❖
Homeless	❖	❖	❖	❖	❖
Military	❖	❖	❖	❖	❖
Socioeconomically disadvantaged	12	11	91.67%	8.33%	18.18%
Students receiving Migrant Education services	❖	❖	❖	❖	❖
Students with Disabilities	❖	❖	❖	❖	❖

❖ Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.





### Textbooks and Instructional Materials

All school textbooks are in compliance and are on the state-approved list. We have enough textbooks for each student to have their own copy. All students have access to their own copy of standards-aligned textbooks. The textbook-selection committee is made up of teacher leaders, the curriculum director and the administration. Parent input is solicited during the instructional materials selection process. The most recently adopted textbooks were chosen using the state-approved list. The textbooks adopted fit within the curriculum framework adopted by the State Board of Education.

Textbooks and Instructional Materials List		2023-24 School Year
Subject	Textbook	Adopted
English language arts	Wonders/StudySync	2017
Mathematics	Math & My Math, McGraw-Hill (K-5)	2018
Mathematics	Glencoe Math (6-8)	2018
Science	TWIG Science (K-4)	2021
Science	Discovery Science Techbook (5-8)	2021
History/social science	Impact (K-5)	2021
History/social science	TCl (6-8)	2016

### Availability of Textbooks and Instructional Materials

The following lists the percentage of pupils who lack their own assigned textbooks and instructional materials.

Percentage of Students Lacking Materials by Subject		2023-24 School Year
Sequoia CS and ES	Percentage Lacking	
Reading/language arts	0%	
Mathematics	0%	
Science	0%	
History/social science	0%	
Visual and performing arts	0%	
Foreign language	0%	
Health	0%	

### Public Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

### Quality of Textbooks

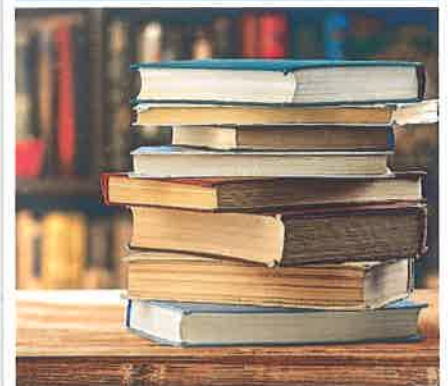
The following table outlines the criteria required for choosing textbooks and instructional materials.

Quality of Textbooks	
2023-24 School Year	
Criteria	Yes/No
Are the textbooks adopted from the most recent state-approved or local governing-board-approved list?	Yes

### Currency of Textbooks

This table displays the date when the most recent hearing was held to adopt a resolution on the sufficiency of instructional materials.

Currency of Textbooks	
2023-24 School Year	
Data collection date	8/11/2023





### School Facility Good Repair Status

The table shows the results of the school's most recent inspection using the Facility Inspection Tool (FIT) or equivalent school form. This inspection determines the school facility's good repair status using ratings of good condition, fair condition or poor condition. The overall summary of facility conditions uses ratings of exemplary, good, fair or poor. At the time of this school facility inspection, no deficiencies were found.

School Facility Good Repair Status		2023-24 School Year
Items Inspected	Repair Status	
<b>Systems:</b> Gas leaks, sewer, mechanical systems (heating, ventilation and HVAC)	Good	
<b>Interior:</b> Interior surfaces (floors, ceilings, walls and window casings)	Good	
<b>Cleanliness:</b> Pest/vermin control, overall cleanliness	Good	
<b>Electrical:</b> Electrical systems	Good	
<b>Restrooms/fountains:</b> Restrooms, sinks and drinking fountains	Good	
<b>Safety:</b> Fire safety, emergency systems, hazardous materials	Good	
<b>Structural:</b> Structural condition, roofs	Good	
<b>External:</b> Windows/doors/gates/fences, playgrounds/school grounds	Good	
<b>Overall summary of facility conditions</b>	Good	
<b>Date of the most recent FIT report</b>	8/29/2023	

### Types of Services Funded

The following is a list of federal- and state-funded programs provided to students:

- Title I (Basic Grant)
- Title I (Migrant Education)
- Title II (Teacher and Principal Training and Recruiting)
- Title II (Technology)
- Title V (Innovative Programs)
- Economic Impact Aid-Limited
- New Teacher Induction (NTI) support
- Class Size Reduction (CSR)
- School Improvement Program (SIP)
- School Library Grant
- Title III (Emergency Immigrant)
- Assembly Bill 1113 School Safety and Violence Prevention Act

### School Facilities

All classrooms at Sequoia Union are safe, clean and well maintained. All buildings meet state standards, and all areas of the facility are in good repair, including all bathrooms and toilets. We have beautiful grounds that include baseball diamonds, soccer and football fields, and a running track. We have a modern gym where we play volleyball and basketball. We also have many outdoor basketball courts. We have a professional computer lab and library, and all of the classrooms have computer accessibility. Each classroom enjoys a 1:1 ratio of devices to students.

The current Sequoia Elementary School was built in 1954. The school has 19 grade level classrooms, a library, a multipurpose room and a Student Success Center-RSP Classroom.

We take the following safety measures to ensure our students and staff members have a safe and healthy environment: We use security cameras, our school is fully gated, we have staff watching our students before and after school, and visitors must sign in at the school office and may receive a visitor's pass to enter the campus upon clearance. Once the school day has started, all visitors must process through the office in order to enter the school grounds.

The custodial staff includes two custodians working eight hours per day. Maintenance staff accomplishes repairs and fixes problems as needed. We evaluate the facilities routinely with a monthly facility "Walk-Through." The staff works diligently to clean the bathroom, classrooms, and the cafeteria daily.

In the last several years, a new library was built, the cafeteria and gym were expanded, as well as a building of four classrooms to house our junior high program. A new playground was installed by the Parent's Guild. The structure meets Department of General Services (DGS) standards. We completed our well project during the 2020-21 school year. The well project was funded by rural water and water bond dollars.

Sequoia Union Elementary School continues to build its agricultural program. 4.6 acres was donated to Sequoia Union for our School Farm. Our campus features raised garden beds, and an Indigenous Plant Garden. The school built a greenhouse behind the Boiler Room. The local educational agency (LEA) continues to enjoy its relationship with U.C. Davis and the California Irrigation Management Information System (CIMIS) as a result of becoming the first elementary school in California to support the satellite array for CIMIS.



### California School Dashboard

The California School Dashboard (Dashboard): <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.



*"With your support and involvement, your child's school experience will be positive and rewarding."*



## Teacher Preparation and Placement

The teacher data displayed in this SARC is from the 2020-21 and the 2021-22 school years. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included. These tables display the number and percent of teacher authorization/assignment as well as the total number and percent of teaching positions at the school, district and state levels. For questions concerning the assignment of teachers outside their subject area of competence or the credential status of teachers, visit the California Commission on Teacher Credentialing website at <https://www.ctc.ca.gov/>.

Teacher Preparation and Placement							2020-21 School Year	
Authorization/Assignment	CS Number	CS Percent	ES Number	ES Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	14.9	93.7%	1.9	100.0%	16.9	94.4%	228,366.1	83.1%
<b>Intern Credential Holders Properly Assigned</b>	1.0	6.3%	0.0	0.0%	1.0	5.6%	4,205.9	1.5%
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0.0	0.0%	0.0	0.0%	0.0	0.0%	11,216.7	4.1%
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0.0	0.0%	0.0	0.0%	0.0	0.0%	12,115.8	4.4%
<b>Unknown</b>	0.0	0.0%	0.0	0.0%	0.0	0.0%	18,854.3	6.9%
<b>Total Teaching Positions</b>	15.9	100.0%	1.9	100.0%	17.9	100.0%	274,759.1	100.0%

Teacher Preparation and Placement							2021-22 School Year	
Authorization/Assignment	CS Number	CS Percent	ES Number	ES Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	16.7	94.4%	4.0	80.0%	20.8	91.2%	234,405.2	84.0%
<b>Intern Credential Holders Properly Assigned</b>	0.6	3.7%	1.0	20.0%	1.6	7.3%	4,853.0	1.7%
<b>Teachers Without Credentials and Misassignments ("ineffective" under ESSA)</b>	0.0	0.0%	0.0	0.0%	0.0	0.0%	12,001.5	4.3%
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>	0.0	0.0%	0.0	0.0%	0.0	0.0%	11,953.1	4.3%
<b>Unknown</b>	0.3	1.9%	0.0	0.0%	0.3	1.5%	15,831.9	5.7%
<b>Total Teaching Positions</b>	17.7	100.0%	5.0	100.0%	22.8	100.0%	279,044.8	100.0%

Note: The data in these tables is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

The data source is the California State Assignment Accountability System (CalSAAS) provided by the Commission on Teacher Credentialing. For information on the CalSAAS, visit the CALPADS web page at <https://www.cde.ca.gov/ds/sp/cl/calpadsupdfash201.asp>.

For more information on the definitions listed above, refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.



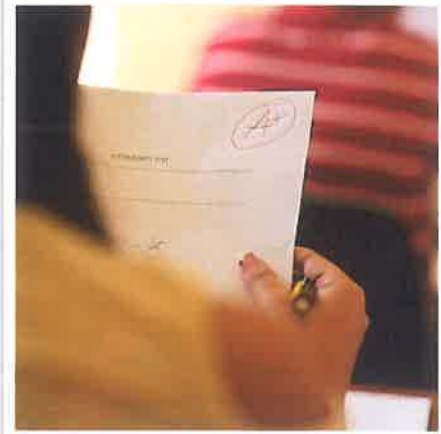




### Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

This table displays the number of authorization/assignments of teachers as well as the total number of teachers without credentials and misassignments at the school level. For questions concerning the permits, waivers, and misassignment of teachers, visit the California Commission on Teacher Credentialing website at <https://www.ctc.ca.gov/>.

Teachers Without Credentials and Misassignments			Two-Year Data	
Authorization/Assignment	Sequoia CS		Sequoia ES	
	2020-21	2021-22	2020-21	2021-22
<b>Permits and Waivers</b>	0.0	0.0	0.0	0.0
<b>Misassignments</b>	0.0	0.0	0.0	0.0
<b>Vacant Positions</b>	0.0	0.0	0.0	0.0
<b>Total Teachers Without Credentials and Misassignments</b>	0.0	0.0	0.0	0.0



### Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

This table displays the number of teachers and the total out-of-field teachers at the school level.

For more information on the definitions listed above, refer to the California Commission on Teacher Credentialing's Administrator's Assignment Manual at <https://www.ctc.ca.gov/credentials/manuals>.

Credentialed Teachers Assigned Out-of-Field			Two-Year Data	
Indicator	Sequoia CS		Sequoia ES	
	2020-21	2021-22	2020-21	2021-22
<b>Credentialed Teachers Authorized on a Permit or Waiver</b>	0.0	0.0	0.0	0.0
<b>Local Assignment Options</b>	0.0	0.0	0.0	0.0
<b>Total Out-of-Field Teachers</b>	0.0	0.0	0.0	0.0

### Academic Counselors and School Support Staff

This table displays information about academic counselors and support staff at the school and their full-time equivalent (FTE).

Ratio of Pupils to Academic Counselors and School Support Staff Data	
2022-23 School Year	
	Ratio
<b>Pupils to Academic counselors</b>	374:1
<b>Support Staff</b>	FTE
<b>Counselor (academic, social/behavioral or career development)</b>	0.50
<b>Library media teacher (librarian)</b>	1.00
<b>Library media services staff (paraprofessional)</b>	0.50
<b>Psychologist</b>	0.75
<b>Social worker</b>	0.50
<b>Nurse</b>	1.00
<b>Speech/language/hearing specialist</b>	0.75
<b>Resource specialist (nonteaching)</b>	1.00

### Class Assignments

This table displays the number of teachers and the total out-of-field teachers at the school level.

Misassignment and vacant teacher position data should be available in the district's personnel office.

Class Assignments			Two-Year Data	
Indicator	Sequoia CS		Sequoia ES	
	2020-21	2021-22	2020-21	2021-22
<b>Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)</b>	0.0%	0.0%	0.0%	0.0%
<b>No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)</b>	0.0%	0.0%	0.0%	0.0%

The data source is the California State Assignment Accountability System (CalSAAS) provided by the Commission on Teacher Credentialing. For information on the CalSAAS, visit the CALPADS web page at <https://www.cde.ca.gov/ds/sp/cl/calpadsup-dflash201.asp>.

For more information on the definitions listed above, refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.



## Financial Data

The financial data displayed in this SARC is from the 2021-22 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year and one year behind most other data included in this report. For detailed information on school expenditures for all districts in California, see the California Department of Education (CDE) Current Expense of Education & Per-pupil Spending web page at [www.cde.ca.gov/ds/fd/ec](http://www.cde.ca.gov/ds/fd/ec). For information on teacher salaries for all districts in California, see the CDE Certificated Salaries & Benefits web page at [www.cde.ca.gov/ds/fd/cs](http://www.cde.ca.gov/ds/fd/cs). To look up expenditures and salaries for a specific school district, see the Ed-Data website at [www.ed-data.org](http://www.ed-data.org).

## District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note: The district salary data does not include benefits.

Salary Data	2021-22 Fiscal Year	
	Sequoia Union ESD	Similar Sized District
<b>Beginning teacher salary</b>	\$49,315	\$48,480
<b>Midrange teacher salary</b>	\$65,719	\$73,129
<b>Highest teacher salary</b>	\$95,698	\$99,406
<b>Average elementary school principal salary</b>	\$	\$117,381
<b>Superintendent salary</b>	\$147,252	\$138,991
<b>Teacher salaries: percentage of budget</b>	8.48%	29.34%
<b>Administrative salaries: percentage of budget</b>	3.55%	5.99%

## Financial Data Comparison

This table displays the school's per-pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison	2021-22 Fiscal Year	
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
<b>Sequoia CS and ES</b>	\$9,744	\$72,528
<b>Sequoia Union ESD</b>	\$9,744	\$72,528
<b>California</b>	\$7,607	\$75,753
<b>School and district: percentage difference</b>	+0.0%	+0.0%
<b>School and California: percentage difference</b>	+28.1%	-4.3%

Data for this year's SARC was provided by the California Department of Education and school and district offices. For additional information on California schools and districts and comparisons of the school to the district, the county and the state, please visit DataQuest at <http://dq.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English learners. Per Education Code Section 35256, each school district shall make hard copies of its annually updated report card available, upon request, on or before February 1.

All data accurate as of January 2024.

## School Financial Data

The following table displays the school's average teacher salary and a breakdown of the school's expenditures per pupil from unrestricted and restricted sources.

School Financial Data	
2021-22 Fiscal Year	
<b>Total expenditures per pupil</b>	\$12,654
<b>Expenditures per pupil from restricted sources</b>	\$2,910
<b>Expenditures per pupil from unrestricted sources</b>	\$9,744
<b>Annual average teacher salary</b>	\$72,528



## Expenditures Per Pupil

Supplemental/restricted expenditures come from money whose use is controlled by law or by a donor. Money that is designated for specific purposes by the district or governing board is not considered restricted. Basic/unrestricted expenditures are from money whose use, except for general guidelines, is not controlled by law or by a donor.

## School Accountability Report Card

PUBLISHED BY:



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# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

**7. OTHER ACTION ITEMS 7.4 Approve the 2024 Sequoia Union Elementary School District and Sequoia Elementary Charter School Comprehensive School Safety Plan**

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*Small School, Big Heart*

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SEQUOIA UNION CHARTER  
ELEMENTARY SCHOOL  
AND  
THE  
SEQUOIA UNION  
ELEMENTARY SCHOOL  
DISTRICT

COMPREHENSIVE SCHOOL  
SAFETY  
PLAN

**MISSION  
STATEMENT**

“We, the Sequoia Union Elementary School District, are committed to the development of students with high moral integrity, academic excellence, and self-worth in a safe and supportive environment.”



The Safe School Plan is developed by the Sequoia Union School Site Council which includes parents, staff, community members and the administration. The School Site Council and the School Board will continue to update the Safe School Plan on a yearly basis.

## **SAFE SCHOOL PLAN**

### **Goal Statement**

The goal of the Sequoia Union Charter Elementary School and the Sequoia Union Elementary School District is to provide all students with educational and personal opportunities in a positive and nurturing environment which will enable them to achieve current and future goals.

We strive to ensure that all students be accepted at their own social, emotional, and academic levels of development and to challenge all students to maximize their growth in these areas.

We work to devise teaching strategies and learning activities that systematically promote the further development of reading, writing, and math problem-solving skills.

We enhance classroom instruction through the use of a variety of instructional strategies with an emphasis on inter-active learning and the use of technology.

We provide all students with a supportive, nurturing environment which emphasizes self-esteem, encourages learning, enhances the appreciation of cultural diversity, and promotes moral and ethical standards as important criteria for decision-making and behavior.

## **PERSONAL CHARACTERISTICS OF STUDENTS AND STAFF**

Social Service support systems are coordinated through the Superintendent-Principal and needed services to students who are struggling academically, socially or emotionally are provided through a contract and a grant with Tulare County Office of Education for Counseling services through two Licensed Marriage Family Therapist's (LMFT).

Curriculum and special programs are designed and modified to address issues relevant to identified student needs (e.g. struggling with making friends, social media, bullying, gangs, broken family structures).

Free school lunch and breakfast programs are available to all students with minimal intrusion on the family and no identified labeling of students receiving free or reduced priced meals.

Cultural integration efforts are incorporated in classroom activities and through teacher directed lessons.

## **The School's Physical Environment**

The cooperation of nearby neighbors is excellent. Community members notify the school or the Sheriff's Department when anyone is observed loitering during the school day. The campus is used on a regular basis by the community, so there is a sense of ownership by all. As a result, vandalism is almost nonexistent.

Campus security is coordinated with local law enforcement agencies.

All school visitors are encouraged to report to the school office to sign in for a Visitor or Volunteer Badge. Any items being dropped off to students must be brought to the office. If a staff member sees a new visitor on campus, they are to instruct them to go to the office to sign in.

The school has adequate fencing and appropriate protections against slipping in hallways and against falls from recreation equipment and landscape designs that prevent students from climbing to dangerous heights. Video surveillance cameras are positioned throughout the campus with a monitor in the Campus Safety Supervisor, Director of Technology, and Maintenance Director's offices, to view at all times. Sequoia Union school bus drivers have a radio and a cell phone in which to communicate with the office if necessary.

Sequoia Union uses an automated telephoning system to contact all parents regarding bus updates and any other information that needs to go out to all parents. Using this system, all parents can be contacted by phone in approximately fifteen minutes. The school also has a staff, teacher and parent group texting system in place through "Dojo". The Superintendent-Principal can send out a text to notify all/any group of a crisis or any other event on campus.

## **The School's Social Environment**

The Superintendent-Principal provides strong leadership, is readily available and highly visible on campus and in the community, and has a positive attitude in working with staff, students and parents. The Superintendent-Principal seeks and wants ideas and suggestions from the staff, students, parents and the community.

Sequoia Union's staff, students and parents actively participate in goal setting and are involved in the decision making process on important school issues.

Classroom environments enhance learning and positive interaction among students and staff. Classrooms are orderly. There is maximum use of instruction time.

Personal and social skill development, self-esteem, self-identity, goal setting and effective communication is incorporated in all subject area curriculum and lessons.

Parents are involved in decision making and policy formation; the home-school relationship is positive. Staff, students, parents and community members have a strong sense of school ownership. Parents and the community are encouraged to become involved (PTC, SSC, and other various parent committees).

## **Cultural Environment**

The school's rules are realistic, practical, fair and consistently enforced. Behavioral expectations are clearly stated in the Student Handbook, at parent conferences, parent meetings and to the staff and students on a regular basis. The school models high moral standards, sends positive messages to students, and communicates high expectations of all students that they will excel academically and behave properly. Programs are in place to help foster both character, academic outcomes, respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management and conflict resolution.

Learning and productivity are valued, and success is expected of everyone. Students and staff want and expect class time to be used efficiently and effectively.

Students and staff are concerned about what happens to each other, and accept responsibility for what happens at school. A working relationship exists between students and staff. Students feel comfortable going to staff members or administration with a concern or question. The administration has an open-door policy which encourages parents, students and staff to bring their questions and concerns forward.

The administration and the staff, work hard to make Sequoia Union a place in which everyone belongs and feels safe. The school maintains a policy where gang symbols, dress and activities are not tolerated. Sequoia Union's students, staff, and community members work together to reinforce positive feelings and behaviors.

## **Safety Precautions**

Sequoia Union's School has procedures and drills in place for the following: Fire/Evacuation, Duck and Cover Earthquake, and Lock Down (Intruder on Campus). Sequoia Union has procedures in place for the following: Missing Student, Shelter in Place, and Outbreak of disease or infection. The staff is trained on these drills/procedures annually as well as practiced school wide monthly or quarterly. Each of these procedures/drills are outlined in the schools Emergency Preparedness Plan, which is only distributed to staff for safety reasons. The Plan includes roles and responsibilities for staff members and students. For any emergency drill or procedure, adaptations for pupils with disabilities will take place. Those students will be tended to by classified staff or the Resource Teacher. The staff is aware of the classrooms and locations of those students. Also in the plan is a staff buddy system. In case a staff member is not available to tend to their students in an emergency situation, the buddy staff member would be responsible for tending to them. This safety plan is updated, approved by the School Site Council, school board and reviewed annually.

The Administration evaluates suspension/expulsion data, behavior referrals, attendance rates and the Annual Student CORE Spring Survey data to assess the status of the school's crime committed. This information is reviewed by the Superintendent-Principal. To ensure a safe campus as well as a safe facility, the Superintendent-Principal and Maintenance Director completing the "Facility Inspection Tool", prior to the start of the school year. Students in grades 4-8<sup>th</sup> grade complete a "Healthy Choices Survey", annually. This survey asks the students questions ranging from their own personal level of physical activity, their sense of being safe to and from school as well as while on campus, their personal connectedness and comfort



with the staff and questions regarding bullying. Parents complete a school survey every other year indicating their concerns and questions.

## **Procedures for Complying with School Safety Laws**

### **Child Abuse Reporting Procedures**

All staff are aware of being a mandated reporter. They are trained annually of the steps to take to report any suspected abuse. If physical or emotional abuse is suspected, staff will consult with the Superintendent-Principal.

### **Procedures to Ensure a Safe and Orderly Learning Environment/School Discipline Plan**

The disciplinary actions taken by the administration will be firm, consistent, and fair. Students who violate school rules and policies are subject to the discipline guidelines listed below. The seriousness of the offense and the conditions under which it occurred are factors to be considered.

#### **Office Referrals**

- Disturbing or disrupting a class repeatedly
- Open defiance of any school employee
- Fighting
- Using obscene language or gestures
- Mishandling school property
- Bullying
- Refusal to follow dress code
- Participating in any misbehavior which is detrimental to anyone's health, safety or right to learn undisturbed
- Theft

### **Suicide Prevention**

The Sequoia Union Charter Elementary School and the Sequoia Union Elementary School District provide youth with prevention education, early identification and intervention, access to all local resources to promote health and prevent personal harm or injury, and respond to suicide. The District:

\*Recognizes that physical, behavioral, and emotional health is an integral component of student's educational outcomes.

\*Has an ethical responsibility to take a proactive approach in preventing deaths by suicide,

\*Acknowledges the school's role in providing an environment which is sensitive to individual and societal factors that place youth at greater risk for suicide and one which helps to foster positive youth development.

\*\*Through the Keenan Training Portal, our Staff will be trained annually about Youth Suicide: Awareness and Prevention Courses.

\*\*Staff will report concern immediately to the Superintendent-Principal.

## **Bullying Prevention**

The Sequoia Union Charter Elementary School and the Sequoia Union Elementary School District believe that all students have a right to a safe and healthy school environment. The district, school, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The Sequoia Union Charter Elementary School and the Sequoia Union Elementary School District will not tolerate harassment of students or staff, such as bullying, including cyber bullying, intimidation, hazing or initiation activity, ridicule, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause bodily harm or emotional suffering, in accordance with the bullying board policy section.

The Sequoia Union Charter Elementary School and the Sequoia Union Elementary School District expect students and/or staff to immediately report incidents of bullying to the Superintendent-Principal or designee. This policy applies to students on school grounds, while traveling to and from school or a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

The Student Code of Conduct includes, but is not limited to:

Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.

Students are expected to immediately report incidents of bullying to the Superintendent-Principal or designee.

Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.

If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.

## **CALIFORNIA EDUCATION CODE FOR STUDENT DISCIPLINE**

Administrators and/or Head Teachers may suspend a student for any one incident. Education Code 48900 states that a pupil may be suspended if he/she has:

Students who display inappropriate behavior may be subject to suspension as outlined in the California State Education Code 48900 and 48915. A student may be suspended or expelled for acts which are related to school activity or attendance while on the school grounds, while going to or coming from school, during the lunch period whether on or off campus, and during or while going to or coming from a school sponsored activity.

### **EDUCATION CODE, SECTION 48900:**

A student who has committed the following acts is subject to discipline by suspension or expulsion:

(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(a)(2) Willfully used force or violence upon the person of another, except in self-defense.

(b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.

(c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stole or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.(SUSPENDED by the State of California)
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261,266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.
- (s) A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following.
  - (1) While on school grounds.
  - (2) While going to or coming from school.
  - (3) During the lunch period whether on or off the campus.
  - (4) During, or while going to or coming from, a school sponsored activity.
- (t) A pupil who aids or abets, as defined in Sec. 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to the provisions of this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

**EDUCATION CODE 48900.2: SEXUAL HARASSMENT:**

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purpose of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive education environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive. (Add. Stats. 1992, Ch. 909).

**EDUCATION CODE 48900.3: HATE VIOLENCE:**

In addition to the reasons specified in Sections 48900 and 48900.2 a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence.

**EDUCATION CODE 48900.4: HARASSMENT, THREATS, OR INTIMIDATION:**

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class-work, creating an intimidating or hostile educational environment. A pupil may not be suspended or expelled for any of the acts enumerated unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or expelled for acts which are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- (1) While on school grounds.
- (2) While going to or coming from school.
- (3) During lunch period whether on or off the campus.
- (4) During, or while going to or coming from, a school sponsored activity. It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

**EDUCATION CODE 48900.5: REQUIRED OTHER MEANS OF CORRECTION/EXCEPTIONS:**

"At the very minimum...students who are threatened with removal from school, depriving them of the fundamental right to a publicly financed education, are entitled to notice of the grounds for the removal and an opportunity to be heard." (Goss v. Lopez)  
 Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

**EDUCATION CODE 48900.6: DISCIPLINARY ACTION/COMMUNITY SERVICE:**

Instead of disciplinary action prescribed by this article, the principal of a school, the principal's designee, or the superintendent of schools, or the governing board, may require a pupil to perform community service on school grounds during non-school hours. For the purposes of this section "community service" may include, but is not limited to, work performed on school grounds in the areas of outdoor beautification, campus

betterment, and teacher or peer assistance programs. This section shall not apply to instance where suspension or expulsion is required by this article. (Add. Stats. 1995, Ch. 972).

**EDUCATION CODE 48900.7: SUSPENSION OR EXPULSION FOR TERRORISTIC THREATS:**

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family. (Add. Stats. 1997, Ch. 405)

**EDUCATION CODE 48900.8: SUSPENSION, EXPULSION, PARENT NOTIFICATION AND STATE DEPARTMENT OF EDUCATION REPORT:**

For purposes of notification to parents, and for the reporting of expulsion or suspension offenses to the State Department of Education, each school district shall specifically identify, by offense committed, in all appropriate official records of a pupil each suspension or expulsion of that pupil for the commission of any of the offenses set forth in subdivisions (a) to (o), inclusive, of subdivision (a) of, or paragraphs (1) to (4), inclusive of subdivision (c) of, Section 48915. (Add Stats. 1997, Ch637).

**EDUCATION CODE SECTION 48915:**

(a) Mandatory Recommendations, Permissive Expulsions: Except as provided in subdivisions (c) and (e) the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

- (1) Causing serious physical injury to another person, except in self-defense.
  - (2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
  - (3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 1053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (For second offense, any amount, expulsion recommendation is mandatory. (AR 5131.6)
  - (4) Robbery or extortion.
  - (5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
- (b) Dual finding required for 48915(a) and 48900(a), (b), (c), (d) and (e): Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of section 48900. A decision to expel shall be based on a finding of one or both of the following:
- (1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
  - (2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- (c) Mandatory Expulsions (one year from date of expulsion): Principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:
- (1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a fire arm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
  - (2) Brandishing a knife at another person. As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade (any size) that locks into place, or a razor with an unguarded blade.
  - (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code. (any amount)
  - (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
  - (5) Possession of an explosive.

**\*\*Staff are notified of students who have been suspended or expelled and a plan is put into place to assist the student to overcome the incident. Administration also communicates with the staff, of students enrolling into Sequoia Union who have a record of prior suspensions or who have been expelled from their prior school. The goal at Sequoia Union is to provide the students with a chance to overcome their obstacles and be given an opportunity to make a positive change.**

## Dress Code

### DRESS CODE (BP 5132)

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. It is the desire of the Board of Education, School Staff, Parents and Community to maintain the very highest standards for dress and attitudes possible. The School Board expects students to give proper attention to personal cleanliness and to wear clothing that is suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or be a distraction which would interfere with the educational process. (cf.4119.22-Dress and Grooming);(cf.5145.2 Freedom of Speech/Expression: Publications Code)

All students shall wear clothing that is clean and which provides modesty for the wearer. We want to encourage parents and students to take responsibility to come to school in clothing that is comfortable, age appropriate, and promotes self-confidence.

### All K-8 Students shall abide by the following:

- 1) Maintain clean, combed hair and well-groomed body. Refer to diagram for lengths of clothing and coverage
- 2) Shoes are to be worn at all times for safety reasons. Open-toed sandals are discouraged, but are acceptable only if they are fashioned in such a way as to remain securely on the foot. All footwear must have a strap around the back of the foot. Have appropriate footwear for Physical Education.
- 3) *Anything* (clothing, jewelry, or headgear) which advertises or shows a picture, product, or phrase that is illegal, dangerous, promotes gangs, or creates a dangerous situation is unacceptable; such as: alcoholic beverages, drugs, or drug paraphernalia or sexual innuendo.
- 4) Jeans can have holes in knees or below (*No holes above knees.*)
- 5) Leggings or Jeggings can be worn, but should be covered in a manner to maintain modesty.
- 6) Clothing should be worn in a manner to ensure that no undergarments are exposed at any time.
- 7) Piercings should be kept hygienic, and follow the guidelines of rule #3.
- 8) Hats, caps and other types of head coverings **will NOT** be worn inside buildings (by male or female)

### Dress Code Enforcement:

School personnel will determine if a student's attire and appearance are appropriate. The main theme of this policy is good taste and neatness. Exceptions may be provided for religious practice or during special event activities as designated by the Principal. Any violations will be handled by a referral to the school administration for appropriate action. Final determination of dress code violation will be made by administration. Parents will be notified of any action taken.

### First Violation:

Telephone call to Parent/Guardian, student will be required to remain in office until a change of clothing is provided.

### Second Violation:

Telephone call to Parent/Guardian, student will be required to remain in office until a change of clothing is provided. Telephone call to Parent/Guardian, student will be required to remain in office until a change of clothing is provided.

**Third and subsequent Violations:**

Parent/Guardian will be required to meet with administration, student will be required to remain in office until a change of clothing is provided. Based upon the outcome of that meeting the student may face In-School Suspension or Home Suspension.

Third and subsequent Violations:

**Safe Ingress/Egress Procedures**

**Students, Staff, visitors and volunteers Arriving to Campus**

All buses drop off the students in one location. Students who are on campus prior to 7:45 a.m. will be Supervised in the Gym, which opens at 7:30 a.m. Teachers arrive by 7:50 am with classified staff reporting at the time indicated on their schedule.

All visitors or volunteers must report directly to the Main Office and sign in and get a visitor badge if coming onto campus outside of the Main Office.

**Bus Rules**

Riding the bus is a privilege, not a right. Proper behavior is expected from all students when they are on the bus and when they are waiting for the bus at school and at neighborhood stops. Students are to remain seated and facing forward at all times. Students may not eat, drink, or chew gum on the bus. Arms, legs or head, should not be extended from the windows. All writing utensils must remain in the student's backpack. No animals are allowed on the bus. Students who don't follow the rules will be issued citations by the bus drivers or office personnel, and may lose their privilege to ride the bus.

## **Special Notations to Parents**

The following sections are presented in order for the parents of Sequoia Union School to acquire an understanding of some California laws that pertain to school-aged children.

### **Electronic Signaling Devices/Posers**

Education Code section 48901.5 states that no school shall permit possession of, or use of, any electronic signaling device that operates through the transmission or receipt of radio waves, including, but not limited to, paging and signaling equipment, without prior consent of the Administration. This pertains to students while on the school campus, while attending school sponsored activities, or while under the supervision and control of school district employees. No pupil shall be prohibited from possessing an electronic signaling device that is prescribed by a licensed physician or surgeon for health reasons.

### **Abuse of School Personnel**

Education Code section 44811 states that every parent or guardian or other person whose conduct in a place where a school employee is required to be in the course of his/her duties materially disrupts class work or extracurricular activities, or involves substantial disorder, is guilty of a misdemeanor.

### **Loitering**

Penal Code 653g states that every person who loiters about any school or public place at or near where children attend or normally congregate, or who reenters or comes upon such a school or place within 72 hours after being asked to leave by the administration is a vagrant and will be guilty of a misdemeanor.

## **COMMUNICATION WITH PARENTS**

In the case of an emergency, the school's automated phone system will notify parents along with radio stations, School Website, and TV channels will carry emergency information, messages regarding school closure or early dismissal, and other related information as well as a text message from the school, through "School Messenger" and social media sites (Facebook, Instagram and Twitter).

Parents should be asked not to jam the telephone lines or drive to school to pick up children at a time of crisis. Parental awareness of a school emergency plan should encourage family and home preparedness. A committee of parents (School Site Council) reviews the school's safety plan annually.



Date

Dear Parents:

We want you to know that Sequoia Union Elementary School District has plans and preparations for major emergency situations. We believe that the reactions of people in emergencies depend largely upon their training. Our school staff has been trained for a variety of emergencies, and we hold drills regularly to make certain that the students understand emergency procedures.

Please convince your children that they are as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind, and inspections are made regularly to remove possible hazards. There are personnel trained in first aid. Our primary concern, in the event of emergency, is the safety and welfare of the students.

Your children should be instructed to obey the directions of their teachers and of the bus driver on the way to and from school, if they ride the bus. If walking or riding bicycles to and from school, they should be told to continue toward their destination (either to or from school) when an emergency arises.

In an emergency, we ask your cooperation in doing the following:

- PLEASE **do not** telephone the school. Telephone lines will be needed for emergency communications.
- PLEASE **do not** drive to school. Streets should be kept clear and open for emergency vehicles.
- PLEASE **DO** turn your radio on to AM 580 and local TV station channel 18.
- Look for a text message from the school (if you have signed up for the “Remind” group). Also follow Sequoia Union on our Facebook account.
- Keep your phone number updated at the school in order to receive the Automated System phone calls.

Information and instructions for getting together with your children or picking them up will be broadcast on the radio during or after an emergency. In conjunction with the Office of Emergency Service, we urge every family to make home emergency plans and preparations. Some suggestions are enclosed for your consideration.

If you have any questions about our emergency-preparedness program, please contact our school.

Sincerely,

Ken Horn  
Superintendent-Principal

Fecha:

Estimade Padres:

Queremos que sepan que las escuelas de Sequoia Unión distrito tienen planes y preparaciones para situaciones de mayor emergencia. Nosotros creemos que las reacciones de las personas en emergencias depende en sus entrenamientos. Los profesores de las escuelas están entrenados para emergencias y ejercicios se hacen regularmente para estar seguro de que los estudiantes sepan casos de emergencias.

Por favor convence a sus hijos de que están seguros en la escuela tanto como en su casa, en un caso de emergencia. Las escuelas han sido diseñadas para la seguridad de sus hijos y inspecciones son hechos regularmente para remover cualquier objeto de peligro. En la escuela hay una enfermera y otros que están entrenados en primeros auxilios. La seguridad y salud de los estudiantes es el primer interés en una emergencia.

Sus hijos deben de obedecer las instrucciones de los profesores y las direcciones de conductor del autobús en la ida o vuelta de la escuela. Si están andando o montando bicicletas deben de seguir hasta de destino, cuando hay una emergencia.

Su cooperación es apreciada en cualquier emergencia:

- \* Por favor no llame a la escuela, las líneas de los teléfonos serán necesitadas para comunicaciones de emergencia.
- \* Por favor no conduzca hasta la escuela. Las calles deben de estar abiertas para vehículos de emergencia.
- \* Encienda su radio a las estaciones locales. La información e instrucciones para recoger a los estudiantes durante o después de una emergencia será dada por la radio.

En conjunción con la oficina de servicios de emergencia nosotros deseamos que cada familia haga planes y preparaciones de emergencia en su casa. Algunas sugerencias están adjuntas para su consideración.

Si usted tiene algunas preguntas sobre nuestro plan de emergencia, por favor póngase en contacto con el director de la escuela de su hijo.

Sinceramente,

Ken Horn  
Superintendente

## **IN-HOUSE EMERGENCY PREPARATION**

Each family should have a disaster plan in case of an emergency. Each member in the family should practice this plan. Having a disaster plan can prevent or decrease the crisis of a disaster. In addition, it can help you survive.

Materials that should be accessible:

- Fire Extinguisher —(2A1 OBC) for the kitchen and garage,
- Flashlight and new batteries,
- First Aid Kit,
- Sharp knife, pipe wrench, nippers, screw driver in case or an emergency,
- Matches,
- Emergency phone number list,
- Shut down the gas, electricity and water in case of a broken pipe or a gas leak,
- Have plenty of water, water bottles, water tanks etc,
- Have a place to meet in case the family becomes separated during a disaster.

### **Fire**

#### **Prevention:**

Don't put any trash or inflammable materials near the heater or boiler and check your pantry regularly.

Use baking soda or the lid of a pan to extinguish the fire from a stove.

If your clothes are on fire, don't run. Drop to the floor and roll to extinguish the fire, or wrap yourself with a woolen blanket or a coat.

## **PREPARACIONES DE EMERGENCIA PARA SU HOGAR**

Cada familia debe de hacer planes y preparaciones para un desastre que puede ocurrir en cualquier momento. Cada miembro de la familia debe practicar estos planes. Preparaciones y planes pueden prevenir u una crisis menos en convertirse en mayor o puede ayudar a sobrevivir en un desastre.

Material que hay que tener accesible:

- \* Extinguidor de fuegos- (2A1OBC) para la concina y garaje.
- \* Limeta y baterías nuevas.
- \* Equipo de primeros auxilios.
- \* Cuchillo afilado, ave inglesa, alicates, destornillador, en caso de emergencia.
- \* Cerillos impermeables.

Tener cerca del telefono:

- \* Lista de números de emergencia.
- \* Apagar el gas, electricidad y el agua en caso de que se hayan roto las líneas o haya algún escape.
- \* Tener agua almacenada en botellas, tanques de agua etc.

Tener sitio para reunirse:

- \* Tener sitio donde reunirse en caso de que se halla separado la familia durante u n desastre.

### **Fuego**

#### **Prevention:**

No tener basura o materiales inflamables cerca de ha calefacción o calentador de agua y comprobar el almacén regularmente.

Usar bicarbonato de sosa o ya tapadera de una olla para apagar fuegos de estufas.

Si su ropa esta ardiendo, no corra. Tumbese en el suelo y de bucatas para apagarlo o enviciase en una manta o abrigo.

## **Earthquake**

### **Preparation:**

Check your home for heavy objects on high places. Bookshelves should be attached to the wall.

During an earthquake: Kneel down and cover your head preferably under a sturdy table or bed, etc. preferably in a hallway or an interior wall. Always stay away from windows or any crystal objects. Don't run outdoors or go into a building. If you are outdoors, maintain yourself as far away from tall buildings, tall trees, electrical wires and windows, as possible.

After the earthquake: If the building is damaged evacuate with precaution.

Flood: Evacuate the area. Do not play near or in rapid moving waters, sewers or rivers. Water currents that reach as high as the knees can easily knock down a person. Alert and prevent children from playing in contaminated waters. Don't try to cross rapid waters by foot or by car.

Gusty Winds: Take refuge by interior walls.

Chemical spills; venoms and contaminations please evacuate the danger areas.

These suggestions aren't in no way complete. Please check with your local library.

Read and familiarize yourself with all the materials on survivorship and first aid in the phone book.

## **Terremoto**

### **Preparación:**

Revisar la casa para objetos pesado en sitios altos, Armarios de libros deben de estar anclados a la pared.

## **Temblor:**

### **Preparación:**

Revise su casa de objetos pesados en partes altas en los armarios, almarios deben ser anclados a la pared.

Durante un temblor: Agáchese y cubra su cabeza, preferiblemente debajo de una fuerte mesa, cama etc. Dj preferencia en un pasillo, o en la esquina cerca de una pared fuerte interior. Siempre fuera del alcance de objetos de vidrio. No corra hacia afuera o dentro de un edificio. Si se encuentra afuera aléjese de estructuras alta, arboles grandes, alambres de electiva, y ventanas.

Después del temblor: Si el edificio esta dañado evacue con precaución.

Inundación: Evacuar ci área en peligro. No juegue cerca o en las corrientes de agua, canales de drenaje, o en arroyos. Corrientes de agua que rieguen la rodilla, pueden derribar fácilmente a una persona. Poner sobre aviso y prevenir que los niños jueguen en aguas que puedan estar contaminadas.

No intente cruzar corrientes de agua a pie o en carro.

## **Ventarrón**

Tome refugio junto a la pared interior, en la planta baja y fuera del alcance de objetos de vidrio.

Derrames químicos, venenosos, y contaminación evacuar el área en peligro caminando transversalmente para impedir los gases.

Estas sugerestiones de ninguna manera son completas. Para mayor información, consulte su biblioteca.

Lea y familiarizase con ci material en supervivencia y primeros auxilios en ci directorio telefónica.



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**7. OTHER ACTION ITEMS 7.5 Approve the Oral E. Micham, INC. Progress Billing Application  
2 for \$332,234.40**

**This invoice is paid for out of the Tk-K New Construction Grant**

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



**ORAL E. MICHAM, INC.**  
 P.O. BOX 745  
 21128 SENTINEL DR.  
 WOODLAKE CA 93286  
 559-564-5010

License: 327785

## Progress Billing

Application: 2

Period: 01/15/2024

**Owner:** SEQUOIA UNION ELEMENTARY SD  
 23958 AVENUE 324  
 LEMON COVE CA 93244


**Job Location:** SEQUOIA UNION NEW TK-KINDEGARTEN  
 23958 AVENUE 324  
 LEMON COVE CA 93244

### Application For Payment On Contract

Original Contract.....	3,250,000.00
Net Change by Change Orders.....	0.00
Contract Sum to Date.....	3,250,000.00
Total Complete to Date.....	775,265.92
Total Retained.....	38,763.33
Total Earned Less Retained.....	736,502.59
Less Previous Billings.....	404,268.19
Current Payment Due.....	332,234.40
Balance on Contract.....	2,513,497.41

### Contractor's Certification of Work

The undersigned contractor certifies that, to the best of the contractor's knowledge, the work on the above named job has been completed in accordance with the plans and specifications to the level of completion indicated on the attached schedule of completion.

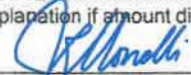
Contractor:  Date: 1-25-2024

Inspector of Record:  Date: 01-26-24

Owner: \_\_\_\_\_ Date: \_\_\_\_\_

### ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents based on the on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED..... \$332,234.40  
 (Attached an explanation if amount differs from the amount applied for.)  
 ARCHITECT:  Date: 01.29.2024

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to all rights of the Owner or Contractor under this Contract.





# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**7. OTHER ACTION ITEMS: 7.6 Approve the Tk-K New Building Construction Expense for the Addition of a Septic System**

This expense can be loaned from the General Fund to the New Tk-K Construction Grant Fund. A Board Resolution was passed in January in case this was needed. The General Fund would be paid back with leftover New Tk-K Design Grant Funds once the building is completed.

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



February 5, 2024

Mangini Associates INC.  
 4320 West Mineral King Ave.  
 Visalia Ca, 93291

RE: New TK CR Wing at Sequoia Union Elementary School  
 COR #04R2

Dear Ryan,

The following proposal is based upon information provided in the revised Bulletin 9 deleting scope from the original design. Please note that there could potentially be added civil costs due to not having accurate civil drawings. Time extensions can be discussed if necessary.

JT2		\$ 183,830.00
Kaweah Electric		\$ 2,500.00
Subtotal		\$ 186,330.00
O&P	5.00%	\$ 9,316.50
Subtotal		\$ 195,646.50
B. Risk, Liability, Bond	2.00%	\$ 3,912.93
Subtotal		\$ 199,559.43

**Total COR #04R \$ 199,560.00**  
**Total Requested Days 0**

Please contact our office if you have any questions.

Sincerely,

Steve Tindle  
 Vice President  
 Oral E. Micham, Inc.

**TODD COMPANIES**  
**P O BOX 6820**  
**VISALIA, CA 93290**  
**PH (559) 651-5820**  
**FAX (559) 651-5830**  
**E-MAIL jt2@jt2inc.com**

**DATE: 12/26/2023 REV 1/17/24**  
**CONTRACTOR: Oral E. Micham**  
**JOB: 23168 Sequoia Union New TK, Lemon Cove**  
**DESCRIPTION: Septic Tanks, Dose Tanks, Sewer Pipe, Distribution Field**

**CHANGE ORDER PROPOSAL**

Contract Time Extension:

23168 - P001

pg 1 of 2

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**Material Costs**

DIRECT MATERIAL COST		\$	66,432.20	
<b>SUBTOTAL MATERIAL</b>				\$ 66,432.20

**Labor Costs**

LABORER	39 HRS @	\$	61.78 HR.	\$	2,409.42
PLUMBER	127 HRS @	\$	91.71 HR.	\$	11,647.17
OPERATOR	176 HRS @	\$	87.78 HR.	\$	15,449.28
P/R TAXES, INSURANCE, BENEFITS	40% OF E-G			\$	11,802.35
<b>SUBTOTAL</b>				\$	41,308.22
TRAVEL TIME	TRIPS	\$	60.00 TRIP	\$	-
TRAVEL TIME	HRS @	\$	35.00 HR.	\$	-
<b>SUBTOTAL LABOR</b>				\$	41,308.22

**Equipment/Other Costs**

EQUIPMENT - Backhoe	32 HRS @	\$	85.00 HR	\$	2,720.00
EQUIPMENT - Support Truck	102 HRS @	\$	25.00 HR	\$	2,550.00
EQUIPMENT - Laser Level	68 HRS @	\$	15.00 HR	\$	1,020.00
EQUIPMENT - Wacker	49 HRS @	\$	20.00 HR	\$	980.00
EQUIPMENT - Skip Loader	49 HRS @	\$	85.00 HR	\$	4,165.00
EQUIPMENT - Wheel Loader	49 HRS @	\$	85.00 HR	\$	4,165.00
EQUIPMENT - PC360 Excavator	68 HRS @	\$	170.00 HR	\$	11,560.00
EQUIPMENT - Water Truck	32 HRS @	\$	101.00 HR	\$	3,232.00
EQUIPMENT - 60' Asphalt Compactor	24 HRS @	\$	45.00 HR	\$	1,080.00
OTHER - Mob/Demob				\$	4,000.00
OTHER - Trucking - (8hrs Rock/60hrs Sand/36hrs Dirt)	104 HRS @	\$	160.00	\$	16,640.00
<b>SUBTOTAL OTHER DIRECT COST</b>				\$	52,112.00

<b>SUBTOTAL PRIME COSTS</b>				\$	159,852.42
OVERHEAD/PROFIT	15%			\$	23,977.86
<b>SUBTOTAL</b>				\$	183,830.28

<b>TOTAL COST</b>				<b>\$</b>	<b>183,830</b>
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ESTIMATOR:

**PRICING IS VALID ON THIS CHANGE ORDER FOR 14 CALENDAR DAYS. AFTER 14 DAYS AND PRIOR TO FINALIZING THE CHANGE ORDER, CONTACT TODD TO CONFIRM THE PRICE REMAINS VALID. THIS IS DUE TO THE CURRENT HIGH VOLATILITY IN MATERIAL PRICING.**

**Exclusions: saw cutting, demo**

**TODD COMPANIES**  
**P O BOX 6820**  
**VISALIA, CA 93290**  
**PH (559) 651-5820**  
**FAX (559) 651-5830**  
**E-MAIL jt2@jt2inc.com**

**DATE: 12/26/2023**  
**CONTRACTOR: Oral E. Micham**  
**JOB: 23168** Sequoia Union New TK, Lemon Cove  
**DESCRIPTION:** Septic Tanks, Dose Tanks, Sewer Pipe,  
 Distribution Field

**CHANGE ORDER PROPOSAL**

Contract Time Extension: 0

23168 - P001

pg 2 of 2

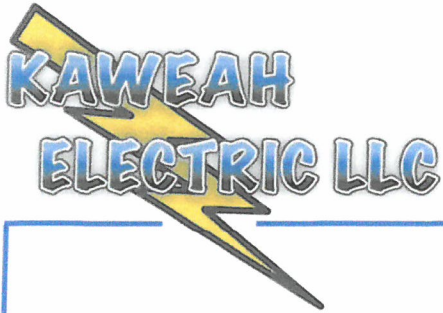
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<b>Break down of materials:</b>	<b>UOM</b>	<b>Quantity</b>	<b>Rate</b>	<b>Total</b>
2" Sch 40 PVC Tee	ea	13	3.38 \$	43.94
2"x1 1/2" Sch 40 PVC Bushing	ea	10	2.03 \$	20.30
1 1/4" SCH 40 Pipe	ft	560	2.03 \$	1,136.80
2" Sch 40 Pipe	ft	440	2.70 \$	1,188.00
1 1/4" Sch 40 90	ea	10	2.03 \$	20.30
1 1/4" Sch 40 Male Adapter	ea	10	1.35 \$	13.50
1 1/4" Sch 40 Threaded Cap	ea	10	2.03 \$	20.30
2" Sch 40 90	ea	3	2.70 \$	8.10
2" Sch 40 45	ea	6	3.38 \$	20.28
Filter Fabric 10x300	ea	2	675.00 \$	1,350.00
3/4" Rock	tn	150	20.00 \$	3,000.00
Sand	tn	1100	16.00 \$	17,600.00
Dirt Import	tn	600	3.00 \$	1,800.00
3000 Gallon Septic Tank	ea	EXISTING	- \$	-
Mortor	ea	4	12.15 \$	48.60
Kent Seal Box	bx	1.5	216.00 \$	324.00
Custom Plug	ea	1	121.50 \$	121.50
4" Water Stop	ea	4	9.45 \$	37.80
2" Water Stop	ea	1	6.75 \$	6.75
3" Grade Rings	ea	4	108.00 \$	432.00
6" Grade Rings	ea	12	216.00 \$	2,592.00
Gas Tight MH Lid Sewer	ea	4	877.50 \$	3,510.00
2500 Gallon Septic Tank	ea	1	8,150.00 \$	8,150.00
1500 Dose Tank (for dose tanks)	ea	1	7,975.00 \$	7,975.00
Orengo 50 GPM Pump & Panel	ea	1	6,023.00 \$	6,023.00
Baserock	tn	35	20.00 \$	700.00
2 Sch 80 PVC M.A.	ea	4	21.60 \$	86.40
2" Sch 40 PVC Threaded Cap	ea	4	17.55 \$	70.20
Glue	ea	2	32.40 \$	64.80
Primer	ea	2	29.70 \$	59.40
Teflon Tape	ea	4	2.03 \$	8.12
Pipe Dope	ea	1	29.70 \$	29.70
4" Mission Band	ea	4	21.60 \$	86.40
4" PVC DWV Solid Cone Pipe	ft	60	4.73 \$	283.80
4" PVC DWV 2 Way C/O	ea	2	29.70 \$	59.40
4" PVC DWV Adapter	ea	2	10.13 \$	20.26
4" PVC DWV Plug	ea	2	4.05 \$	8.10
G5 Box	ea	6	94.50 \$	567.00
G5 Sewer Lid	ea	6	94.50 \$	567.00
4" PVC DWV Coupling	ea	3	6.75 \$	20.25

Slurry	yd	32	160.00	\$	5,120.00
DIR Fee	ea	7	250.00	\$	1,750.00
Concrete	yd	3	275.00	\$	825.00
Landscape 10" Round Plastic Access Box	ea	10	33.75	\$	337.50
Sewer Tape 6" Wide Roll	rl	1	216.00	\$	216.00
2x6x10	ea	5	13.50	\$	67.50
2x6x8	ea	4	10.80	\$	43.20
					-----
					\$ 66,432.20

**Break down of total hours:**

	Men	Hrs	Total
<b>ST-1</b>			
OPERATOR - Excavate Trench Piping	1	6	6
PLUMBER - Excavate Trench Piping	1	6	6
PLUMBER - Install Pipe & Fittings	2	5	10
LABORER - Install Pipe & Fittings	1	5	5
OPERATOR - Backfill/Compact Piping	2	6	12
PLUMBER - Backfill/Compact Piping	1	6	6
PLUMBER - RTG Cleanouts Piping	2	6	12
OPERATOR - Excavate Tanks	2	8	16
PLUMBER - Excavate Tanks	1	8	8
<b>ST-2</b>			
OPERATOR - Install Tanks	2	4	8
PLUMBER - Install Tanks	2	4	8
<b>ST-2</b>			
OPERATOR - Backfill & Compact Tank	2	6	12
PLUMBER - Backfill & Compact Tank	2	6	12
<b>ST-1</b>			
OPERATOR - RTG Tank Lids	1	6	6
LABORER - RTG Tank Lids	2	6	12
<b>ST-1</b>			
OPERATOR - Layout/Scarify Leach Field	3	3	9
<b>ST-2</b>			
OPERATOR - Install LF Sand	3	12	36
LABORER - Install LF Sand	1	12	12
<b>ST-2</b>			
OPERATOR - Install LF Rock/Fabric	3	10	30
PLUMBER - Install LF Rock/Fabric	2	10	20
<b>ST-1</b>			
PLUMBER - Install LF Piping	3	7	21
<b>ST-2</b>			
OPERATOR - Install LF Dirt Cover	3	7	21
PLUMBER - Install LF Dirt Cover	2	7	14
<b>ST-1</b>			
PLUMBER - Install LF Access Box	2	5	10
<b>ST-1</b>			
OPERATOR - Generate Dirt/Load Trks	2	10	20
LABORER - Generate Dirt/Load Trks	1	10	10
			-----
Total Hours:			342



Office: 559-786-8079  
www.KaweahElectric.com  
501 Crawford Porterville, Ca. 93257  
State Contractors License # 941306  
DIR #1000004937

Your Name  
Kaweah Electric, LLC  
501 Crawford Avenue  
Porterville, CA 93257  
12.14.23

Micham Construction

Costs to provide power to new Sewer lift station coming from new interior panel to the outside pump station. No controls are included or trenching.

Materials: \$1,500.00  
Labor: \$1,000.00  
\$2,500.00

Sincerely,

Tim Whitlock  
Kaweah Electric, LLC



# SEQUOIA UNION | ELEMENTARY SCHOOL

**Mr. Ken Horn**  
Superintendent/Principal

**7. OTHER ACTION ITEMS 7.7 Approve the purchase of a 2015 Ford Transit 10-Passenger Van for \$34,500**

This purchase will complete our fleet of two Ford Transit Van's for the After School E.L.O.P. program and for the regular school day when transportation is needed, but a bus is not necessary. A regular licensed driver can legally drive and transport students as long as the vehicle is not over 10 passengers. This purchase will be paid 70% with E.L.O.P. Funds and 30% with General Funds.

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136



**2015 Ford Transit Passenger 150 XLT Medium Roof RWD with Sliding Passenger-Side Door**

Price includes \$506 delivery to Woodlake, CA

**\$34,500**

**FAIR DEAL**

\$1,034 above market

★★★★★

Dealer rating  
(130 reviews)

We are online

Chat

**Buy with confidence**

1. Find financing & build your deal
2. Choose pickup or delivery
3. Schedule time to finalize your deal

[Learn more](#)

2015 Ford Transit XLT - 10 Passenger Van

Excellent Condition

Price includes delivery to Lemon Cove, CA. (23958 Avenue 324)

**Overview**

Make: Ford

Model: Transit Passenger

Year: 2015

Trim: 150 XLT Medium Roof RWD with Sliding Passenger-Side Door

Body type: Van

Exterior color: White

Interior color: Black

Mileage: 65,755 mi

Condition: Used

VIN: 1FDZK1CM1FKA17520

Stock number: 231397

**Fuel economy**

Fuel tank size: 26 gal

Combined gas mileage: 16 MPG

City gas mileage: 14 MPG

Highway gas mileage: 19 MPG

Fuel type: Flex Fuel Vehicle

**Performance**

Transmission: Automatic

Drivetrain: Rear-Wheel Drive

Engine: 3.7L V6 Flex Fuel Vehicle





# SEQUOIA UNION | ELEMENTARY SCHOOL

Mr. Ken Horn  
Superintendent/Principal

7. OTHER ACTION ITEMS: 7.8 Approve the Interdistrict Transfer IN

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*Small School, Big Heart*

23958 AVE 324/P.O. Box 44260  
LEMON COVE, CA 93244-4260

PHONE: 559-564-2106  
FAX 559-564-2136

**Interdistrict IN**  
**For Board Approval**  
**2023-2024 School Year**

**Month: February**

<b>Student Name</b>	<b>Grade</b>	<b>District Coming from</b>	<b>Continuing/New</b>
Sadie Hendrix	8 <sup>th</sup>	Cutler-Orosi Unified SD	New: Parent is employed near our school